

**KHALSA COLLEGE OF EDUCATION
RANJIT AVENUE, AMRITSAR**

(AFFILIATED TO GURU NANAK DEV UNIVERSITY, AMRITSAR)

RE-ACCREDITED WITH 'A' GRADE BY NAAC (2014 & 2022)

RECOGNIZED BY NCTE & UGC UNDER SECTION 2 (f) & 12 (B)

A PREMIER INSTITUTE OF TEACHER EDUCATION

(LEAD BY KHALSA COLLEGE CHARITABLE SOCIETY, AMRITSAR)



PROSPECTUS

2024-25

KHALSA INSTITUTIONS

COLLEGES

- Khalsa College, Amritsar (Estd. 1892)
- Khalsa College of Education, Amritsar (Estd. 1954)
- Khalsa College for Women, Amritsar (Estd. 1968)
- Khalsa College of Education, Ranjit Avenue, Amritsar (Estd. 2005)
- Khalsa College of Nursing, Amritsar (Estd. 2006)
- Khalsa College of Pharmacy, Amritsar (Estd. 2009)
- Khalsa College of Engineering & Tech., Ranjit Avenue, Amritsar (Estd. 2009)
- Khalsa College Mohali of Technology & Business Studies, Mohali (Estd. 2009)
- Khalsa College of Physical Education, VPO Heir, Amritsar (Estd. 2009)
- Khalsa College of Veterinary and Animal Sciences, Amritsar (Estd. 2010)
- Khalsa College, Chawinda Devi, Amritsar (Estd. 2011)
- Khalsa College of Law, Amritsar (Estd. 2012)
- Shri Guru Tegh Bahadur College for Women, Amritsar (Estd. 2016)

SCHOOLS

- Khalsa College Sen. Sec. School (Boys), Amritsar (Estd. 1892)
- Khalsa College Sen. Sec. School (Girls), Amritsar (Estd. 1942)
- Khalsa College Public School, Amritsar (Estd. 1984)
- Khalsa College International Public School, Ranjit Avenue, Amritsar (Estd. 2001)
- Khalsa College International Public School, Heir, Amritsar (Estd. 2008)

OUR MENTORS- OUR MANAGEMENT



Education is the bedrock of both personal and societal advancement. It empowers individuals, expands perspectives, and drives innovation. In a rapidly changing world where technology is central to our daily lives, the seamless integration of education and technology has become essential. The National Education Policy (NEP) 2020 provides a comprehensive framework that prioritizes this integration, equipping students with the knowledge and skills to navigate the complexities of the 21st century.

Gurbani profoundly highlights the importance of education and its transformative potential. As Guru Nanak Dev Ji aptly said, "ਸਿਖੀ ਸਿਖਿਆ ਗੁਰ ਵੀਚਾਰਿ || Ang 465" - through the Guru's wisdom, one gains true understanding. This timeless teaching aligns perfectly with the vision of NEP 2020, which promotes critical thinking, problem-solving, and digital proficiency. By embracing technology-enhanced learning, we open the door to boundless opportunities, foster intellectual curiosity, and develop skills that transcend conventional boundaries.

Technology serves as a powerful catalyst in expanding access to education and overcoming barriers. As Sri Guru Granth Sahib Ji reflects, "ਜਿਨੀ ਨਾਮੁ ਧਿਆਇਆ ਗਏ ਮਸਕਤਿ ਘਾਲਿ || Ang 8" - those who meditate on the Divine Name achieve greatness through their efforts. Similarly, in today's digital era, technology facilitates the spread of knowledge, connecting learners and educators across vast distances. It enriches the learning experience with interactive tools, multimedia resources, and personalized methods, ensuring that each student progresses at their own pace.

At our institution, we are committed to the ideals of NEP 2020, fostering an ecosystem where education and technology work in harmony. Our goal is to provide you with a holistic learning experience that not only promotes academic excellence but also prepares you to thrive in the digital world. Together, let us embark on a transformative educational journey, guided by the eternal wisdom of Gurbani, and harness the potential of technology to shape a brighter, more empowered future.

As Guru Nanak Dev Ji reminds us, "ਪੜਿਆ ਮੂਰਖੁ ਆਖੀਐ ਜਿਸੁ ਲਬੁ ਲੇਭੁ ਅਹੰਕਾਰਾ || Ang 140" - true wisdom transcends mere academic learning and is rooted in humility and selflessness. Welcome to our institution, where education meets technology to nurture minds, inspire innovation, and cultivate the leaders.

With Warm Regards,
S. Satyajit Singh Majithia
President

Khalsa College Charitable Society, Amritsar

OUR MENTORS- OUR MANAGEMENT



At Khalsa College of Education, Ranjit Avenue, Amritsar, we are committed to nurturing future educators who embody the spirit of integrity, professionalism, and social responsibility. In an ever-evolving world, we strive to equip our students with the knowledge, skills, and mindset necessary to meet the demands of modern education and contribute to nation-building.

The National Education Policy (NEP) 2020 has provided us with a renewed vision for education in India. It emphasizes holistic development, inclusivity, and the integration of traditional knowledge systems with contemporary pedagogies. At our college, we are aligned with these goals, creating an academic environment where students are encouraged to think critically, embrace innovation, and engage in lifelong learning. Our curriculum is designed to be both flexible and forward-looking, fostering intellectual curiosity and professional growth.

Education is more than the transmission of knowledge; it is about shaping character, cultivating values, and inspiring leadership. In keeping with the ethos of Khalsa institutions, we prioritize moral and ethical education alongside academic rigor. By integrating Gurbani's timeless wisdom with modern teaching methodologies, we aim to instil a sense of purpose, discipline, and humility in our students, preparing them not just for careers, but for meaningful contributions to society.

The journey of becoming an educator is a transformative one. Our faculty, well-versed in the latest trends in education, provide personalized mentorship and guidance to ensure that every student reaches their full potential. We also recognize the importance of community engagement and social service in the development of well-rounded individuals, which is why we actively encourage participation in initiatives like the National Service Scheme (NSS) and other outreach programs.

As we move forward, we remain committed to fostering an inclusive learning environment that respects diversity and promotes equality. Our college embraces the principles of sustainable development and works towards achieving the Sustainable Development Goals (SDGs) through education. By addressing issues like poverty, gender equality, and environmental sustainability, we prepare our students to be agents of change, equipped to tackle the challenges of the 21st century. I invite aspiring educators to join us in this mission. Together, let us build a future where education serves as the foundation for a just, compassionate, and progressive society.

With best wishes for your success and bright future.

With warm regards,
S. Rajinder Mohan Singh Chhina
Honorary Secretary
Khalsa College Charitable Society, Amritsar

Principal's Desk

Dear Students, Faculty, and Prospective Scholars,



It gives me great pleasure to extend a warm welcome to you at Khalsa College of Education, Ranjit Avenue, Amritsar. As an institution that has continually upheld the highest standards of teacher education, we are proud to be a light house of academic excellence and values-driven learning. At the heart of our mission is the belief that education is a powerful tool for social transformation, and our efforts are directed toward preparing educators who can make a meaningful impact in the world.

Our college has consistently emphasized a balanced approach to education, combining academic rigor with ethical and spiritual development. We strive to provide our students with a learning environment that fosters critical thinking, creativity, and compassion. In alignment with the National Education Policy (NEP) 2020, we have integrated innovative teaching methodologies and inclusive practices that are designed to meet the challenges of the 21st century.

At Khalsa College of Education, Ranjit Avenue, Amritsar we take great pride in nurturing future educators who will lead the charge in shaping the next generation of learners. Our curriculum is built on the foundations of academic excellence, with a focus on experiential learning, research, and community engagement. We are committed to providing our students with the skills, knowledge, and values they need to thrive in a dynamic and ever-evolving educational landscape.

In addition to academic pursuits, we also encourage our students to participate in a wide range of co-curricular and extracurricular activities. These opportunities help foster teamwork, leadership, and a sense of responsibility, all of which are crucial attributes for educators. Our emphasis on holistic development ensures that our students graduate not only as capable teachers but also as well-rounded individuals with a deep sense of empathy and social responsibility.

As we continue to grow and evolve, our commitment to academic excellence and moral integrity remains unwavering. We are constantly exploring new ways to enhance the learning

experience and to ensure that our students are equipped to face the challenges of a rapidly changing world. Our dedicated faculty, state-of-the-art facilities, and supportive environment provide the perfect platform for our students to excel.

I invite you to join us on this journey of learning, growth, and transformation. Together, we can make a difference in the field of education and contribute to the creation of a more enlightened and compassionate society.

With warm regards,

Prof. (Dr.) Mandeep Kaur

Principal

Khalsa College of Education, Ranjit Avenue, Amritsar

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DISCLAIMER

This Prospectus 2024-25 has been published and available on-line for the guidance of students who wish to enter the college in the Academic Session-2024-25. Information in the publication of this Prospectus is correct at the time of going to press, but all matters contained in this are subject to change from time to time both before and after a candidate's admission. The college reserves all the rights to alter or change the information contents.

COLLEGE PROFILE

Khalsa College of Education, Ranjit Avenue, Amritsar was established in 2005 with an ancestry of the main Khalsa College (Est. in 1892), Amritsar. **Re-accredited with 'A' Grade by NACC in year 2022**, the sole aim of the institution is to hone the precious human resource - the teachers, for the welfare of the society and nation. Striving for this aim, the college started its journey with 100 B.Ed. entrants on a rambling campus of 15.7 acres, with the grant of recognition from Northern Regional Committee, Jaipur (NCTE). From the session 2007-08, the college started PGDCA (T.E.) with a capacity of 40 seats. In the year 2008, the college got approval to start M.Ed. with 25 seats and in 2010, the number of seats increased to 35. In the year 2015 by Northern Regional Committee, Jaipur (NCTE), the college has granted with additional unit of 100 B.Ed. seats and from the session 2015-16 the college started accommodating 200 B.Ed. students (Two Years Semester System) and 50 M.Ed. students (Two Years Semester System).

The college started its first batch of B.Ed. M.Ed. three YIC and B.A-B.Ed. four YIC in 2018-2019 with 50 students. The college provides the training in all the important pedagogy subjects viz. Geography, Social Studies, Political Science, History, Life Sciences, Physical Sciences, Science, Mathematics, Economics, Commerce, Computer Applications, English, Punjabi, Hindi, Fine Arts, Music, Home Science and Physical Education.

Khalsa College of Education, Ranjit Avenue, Amritsar, boasts cutting-edge facilities, including a well-stocked library, modern laboratories, and an advanced technology centre. The campus features exceptional sports facilities and maintains a pristine environment conducive to learning. Students and faculty benefit from free, unlimited Wi-Fi access throughout the premises. The institution houses a dedicated guidance centre, offering educational and career counselling to students, including assistance with admissions to advanced programs both domestically and internationally. Through its robust placement cell, the college successfully aids numerous students in securing positions at esteemed educational institutions each year.

In its pursuit of academic excellence and leadership, Khalsa College of Education, Ranjit Avenue, Amritsar, consistently prioritizes the recruitment of exceptional human resources. The institution fosters a culture of continuous professional development,

encouraging faculty members to enhance their expertise through participation in Faculty Development Programmes, Orientation programmes, Conferences, Seminars, Workshops, Refresher Courses, and Extension Lectures. This commitment to lifelong learning is exemplified by the college's impressive roster of seventeen Ph.D. faculty members, with the remaining staff actively pursuing doctoral degrees from prestigious universities. In response to the rapidly evolving educational landscape, the college is dedicated to maintaining quality, excellence, and sustained growth in both human resources and material infrastructure. This approach ensures the provision of globally competitive teacher education. The institution's curriculum is designed to expose prospective educators to a diverse range of experiences, effectively preparing them for successful integration into various educational environments with optimal effectiveness.

The college has consistently demonstrated excellence in both curricular and co-curricular activities, upholding its tradition of success. Our students achieved remarkable results, securing top positions in various programs: 1st in M.Ed. (Sem. I & II), 2nd in M.Ed. (Sem. II), 2nd & 3rd in M.Ed. (Sem. III), 1st in B.Ed. M.Ed. Three Years Integrated (Sem. I & VI), 2nd in B.Ed. M.Ed. Three Years Integrated (Sem. VI), 3rd in B.Ed. M.Ed. Three Years Integrated (Sem. I), 1st in B.A. B.Ed. Four Years Integrated (Sem. I & V), 3rd in B.A. B.Ed. Four Years Integrated (Sem. I), and 1st in PGDCA (T.E.) at the Guru Nanak Dev University Examination. Additionally, the college has won the Champion Trophy eleven times consecutively at the Youth Festival of G.N.D.U. and secured the 2nd Runner-up Trophy at the Youth Festival of Khalsa Institutions.

For the past 19 years, Khalsa College of Education, Ranjit Avenue, has been delivering teacher education that adapts to the ever-evolving world. As the world changes, so do we. Our strength stems from our esteemed management and dedicated staff, whose unwavering efforts have made the institution a true center of excellence, both academically and culturally.

VISION

Our vision is “the holistic development of teacher trainees and teacher educators to give new direction to the society.” The college focuses at developing competencies among students and chisels their professional skills to turn this vision into reality. With the rare amalgamation of the Indian cultural traditions and modern technologies, the college aims at

creating the best human resources reservoir to produce world class professionals and citizens.

MISSION

As a leading Institute of Teacher Education in the region, our mission is to provide quality rather than quantity teachers in the society. 'Education' is synonymous with 'liberation'; liberation from all hackles, liberation from all vices, liberation from cruel customs and unjust traditions. The college expands all its resources, human as well as material to prepare passionate, innovative, secular, and humane teachers with commitment to excellence and professional outlook.

OBJECTIVES

The college enshrines and espouses certain objectives to keep itself in sync with the society:

1. To stimulate academic environment for enhancing quality of teaching-learning process by encouraging innovative practices.
2. To re-invigorate research in teacher education by promoting interdisciplinary approach, essential for innovations in the field of Teacher Education.
3. To help the prospective teachers to become a part of 'wisdom society' through organization of Seminars, workshops, conferences and other techniques of higher learning.
4. To provide exposure to prospective teachers to diverse cultures and prepare students for global education challenge by bringing internationalism to the campus through student/faculty exchange programs.
5. To develop the students holistically by inculcating ethical, social, aesthetic values among prospective teachers through value-oriented education and community service programs.

CODE OF CONDUCT FOR STUDENTS:

1. Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by the rules and regulations of the College and should act in a way that highlights the discipline and esteem of the College.

2. Students must be punctual and regular in attending classes, tutorials, class tests examinations etc. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests /examinations will be treated as breaching the code of conduct.
3. All the students are expected to attend all college functions in college uniform unless otherwise specified.
4. In the events of student seminars/project presentations etc., it is compulsory that all the students of the concerned class be present for the entire session.
5. For independent study, students are expected to use the library or the demarcated areas of the academic building.
6. Keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept.
7. Carefully handle the furniture, equipment's, fixtures and appliances of the college and lab.
8. Students are not permitted to arrange any unauthorized celebrations and decorations of any magnitude in the campus.
9. Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Hon'ble Supreme Court of India.

Ragging Free Campus

Important Instruction

In pursuance to the Judgment of the Hon'ble Supreme Court of India dated 08.05.2009 in Civil Appeal No. 887/2009, to exercise the powers conferred by clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956, the UGC notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" **IS STRICTLY PROHIBITED**. The Regulations are available on the UGC website www.ugc.gov.in & www.antiragging.in.

Students are reminded that ragging is considered a criminal offense, and the University Grants Commission (UGC) has established regulations aimed at addressing and preventing this issue in higher educational institutions. These regulations are designed to prohibit, prevent, and eliminate the practice of ragging. These regulations are mandatory, and all institutions are required to take necessary steps for its implementation in Toto including the monitoring mechanism. Any violation of these regulations will be viewed seriously.

Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800-180- 5522 (24x7 Toll Free) or e-mail the Anti-Ragging Helpline at helpline@antiragging.in. For any other information regarding ragging, you may please visit the UGC website i.e. www.ugc.gov.in & www.antiragging.in and contact UGC monitoring agency i.e. Centre for Youth (C4Y) on Mobile No. 09818044577 (only in case of emergency).

ONE EARTH-ONE FAMILY-ONE FUTURE

OUR FACULTY: THE SKILL SHAPERS

TEACHING STAFF

| S. No. | Name & Designation | Qualification | Contact Nos. |
|--------|--|---|--------------------------------|
| 1 | Dr. Mandeep Kaur Professor Principal | M.Sc. (Bio-Chemistry), M.C.A, M.A. (Psychology), M.Ed., UGC NET (Education) & Ph.D. (Education) | 0183-2507029 (O) 9814105451 |
| 2 | Dr. Parwinderjit Kaur Associate Professor | M.Sc. (Mathematics), M.Ed., M. Phil. (Education), PGDCA (T.E.), UGC NET (Education), & Ph.D.(Education) | 9876881533 |
| 3 | Dr. Satnam Kaur Johal Associate Professor | M.A. (Psychology & English), M.Ed., UGC NET (Education) & Ph.D. (Education) | 8289040911 |
| 4 | Dr. Ruchi Bhargava Assistant Professor | M.A. (History & Political Science), M.Ed., PGDCA (T.E.),UGC (Education & Political Science) & Ph.D. (Education) | 9357175085 |
| 5 | Dr. Lakshmi Chopra Assistant Professor | M.A. (Economics), M.Ed., UGC NET (Education & Economics), MBA & Ph.D. (Education) | 9872534230 |
| 6 | Dr. Harjinder Kaur Assistant Professor | MA (Hindi & History), M.Ed., UGC NET (Education) & Ph.D. (Hindi) | 9463583502 |
| 7 | Dr. Pooja Sharma Assistant Professor | M.A.(Psychology), M.Ed., Diploma in Counseling, UGC NET (Education) & Ph.D. (Education) | 8054221663 |
| 8 | Dr. Anjum Sharma Assistant Professor | M.Com., M.Ed., UGC NET (Education)& Ph.D. (Education) | 9814449150 |
| 9 | Dr. Navdeep Kour Gill Assistant Professor | M.A. (Economics), M.Ed., UGC NET (Education & Economics) & Ph.D. (Economics) | 9872882626 |
| 10 | Dr. Pawanpreet Kaur Assistant Professor | MCA, M.Ed., UGC NET (Education) & Ph.D. (Education) | 7710465604 |
| 11 | Dr. Neelu Arora Assistant Professor | M.Sc. (Botany), M.Ed., UGC NET (Education) & Ph.D. (Education) | 9780159145 |
| 12 | Dr. Mandeep Kaur Sandhu Assistant Professor | M.Sc. (Computer Science & I.T.), M.Ed., UGC NET (Education) & Ph.D. (Education) | 9501017832 |
| 13 | Mr. Paramjit Singh Assistant Professor | M.Com., M.Ed., UGC NET (Education) & Pursuing Ph.D. | 9822110001 |

| | | | |
|----|---|--|--------------------------|
| | | (Education) | |
| 14 | Ms. Suruchi Arora Assistant Professor | M.Sc. (Human Genetics), M.Ed., UGC NET (Education), PGDCA (T.E.) & Pursuing Ph.D. (Education) | 8427102813 |
| 15 | Ms. Samita Assistant Professor | M.Sc. (Nano Science & Technology), M.Ed., UGC NET (Education) & Ph.D. (Education) | 7986312868 |
| 16 | Dr. Ajaypal Singh Dhillon Assistant Professor | M.A. (Punjabi), M.Ed. & Ph. D. (Education) | 9501756236 |
| 17 | Dr. Poonam Mahajan Assistant Professor | M.A. (Political Science & Sociology), M.Ed., PGDCA (T.E.), UGC NET (Education) & Ph. D. (Education) | 9855702651 |
| 18 | Ms. Prabhjit Kaur Assistant Professor | MBE, M.A.(Sociology), M.Ed., UGC NET (Education), & Pursuing Ph. D. (Education) | 8968398979 |
| 19 | Ms. Rupneet Kaur Jassar Assistant Professor | M.A (Economics.), M.Ed., UGC NET (Education) & Pursuing Ph.D. (Education) | 9878972772 |
| 20 | Dr. Kamalpreet Kaur Assistant Professor | M.Sc. (Physics), M.Ed. UGC NET(Education)& Ph.D. (Education) | 8283827794 |
| 21 | Ms. Sandeep Kaur Assistant Professor | M.Sc. (Applied Science), M.Ed. (educational Technology), UGC (Education) & pursuing Ph.D. | 7009074389 |
| 22 | Mr. Viney Vaid Assistant Professor | M.A. (Fine Arts), M.Ed.& Pursuing Ph.D. | 8146828178 9888897486 |
| 23 | Ms. Manpreet Kaur Assistant Professor | M.A. (English & Music Vocal), M.Ed., Diploma in French language, Post-graduate Diploma in Dress Designing & Tailoring, Pursuing Ph.D. | 9876883959 |
| 24 | Mr. Sohan Singh Assistant Professor | M.Sc. (I.T), M. P. Ed. | 9872841111 |
| 25 | Ms. Baljeet Kaur Assistant Professor | M.A. (Punjabi), M.Ed. | 9815122143 |
| 26 | Mr. Vinay Kumar Assistant Professor | M.A. (Education) & (Sociology), PGDCA (T.E.), UGC NET (Education), Pursuing Ph.D. | 9988312516 |
| 27 | Ms. Gurpreet Kaur Assistant Professor | M.A (Punjabi), M.Ed., Pursuing Ph.D. | 9779916056 |
| 28 | Ms. Amijot Kaur Assistant Professor | M.A. (English), M.Ed., Diploma in French language, UGC NET (Education) | 7508677846 |

| | | | |
|----|---|--|------------|
| 29 | Ms. Ankita Manchanda Assistant Professor | M.Sc. Eco. (Hons), M.Ed., UGC NET (Education) | 8054108584 |
| 30 | Ms. Sharanjit Kaur Assistant Professor | M.A. (Political Science & Punjabi), M.Ed., Pursuing Ph.D. | 7837377337 |
| 31 | Ms. Kamalpreet Kaur Assistant Professor | M.Com., M.Ed. | 9780086178 |
| 32 | Ms. Mukti Sharma Assistant Professor | M.A. (English), B.Ed.- M.Ed. Three Years Integrated, UGC NET (Education) | 8847080046 |
| 33 | Mr. Gagandeep Singh Assistant Professor | M.A. (History & Punjabi), B.Ed.- M.Ed. Three Years Integrated, UGC NET (Education & Punjabi) | 9646475548 |
| 34 | Ms. Meenakshi Rawat Assistant Professor | M.Sc (Physics), M.Ed., UGC NET (Education) | 9878051487 |
| 35 | Dr. Rajni Sharma Assistant Professor | M. A. (Hindi), M. Ed., Ph.D. (Hindi) | 9780844759 |
| 36 | Dr. Jaspreet Kaur Assistant Professor | M. A. (Punjabi), M. Ed., Ph.D. (Education) | 9815154643 |
| 37 | Ms. Jasmine Kaur Assistant Professor | M. A. (Punjabi), B. Ed.-M. Ed. (Three YIC) | 8557071360 |
| 38 | Ms. Kulpreet Kaur Assistant Professor | M.Sc. (IT), B. Ed.-M. Ed. (Three YIC) | 7888627009 |
| 39 | Ms. Rajeswari Sachdeva Assistant Professor | M. A. (Hindi), P.G.D.C.A, M. Ed. | 9872028007 |

| LIBRARY STAFF | | | |
|--|---|--|-------------------------------|
| 1 | Ms. Sarabjit Kaur Librarian | M. Lib. | 7009726133 |
| 2 | Ms. Harjit Kaur Assistant Librarian | D. Lib & B.A | 8283828638 |
| 3 | S. Ravinder Singh Restorer | Matric | 6284295984 |
| COLLEGE HOSPITAL AND PHYSIOTHERAPY CENTRE | | | |
| 1. | Dr. Charanjit Singh Medical Officer | M.B.B.S., M.D. | 098159-55268, 0183-2255268(R) |
| 2. | Ms. Sukhwinder Kaur Dresser | B.A. | 0183-5071742(O) |
| OFFICE ADMINISTRATIVE STAFF | | | |
| 1. | Ms. Sangeeta Sharma Superintendent | MCA, PGDCA, B.Ed. M.Ed. Three Years Integrated | 9888772305 |
| 2 | Ms. Gagandeep Kaur Data Entry Operator | B. A | 9988831083 |
| 3 | Ms. Sheela Clerk cum Data Entry Operator | B. A | 9855568464 |
| 4 | Mr. Aman Field Coordinator | B.Com. | 9914495861 |
| 5 | Ms. Mandeep Kaur Office Assistant | B.C.A. | 7508923630 |
| 6 | Mr. Vipandeep Sandhu Office Assistant | M.B.A.(Marketing) | 9988889832 |
| HELPING STAFF | | | |
| 1 | S. Swaran Singh | Lab. Attendant | |
| 2 | S. Ravinder Singh | Restorer | |
| 3 | Sh. Hansraj | Sewadar | |
| 4 | S. Satnam Singh | Sweeper | |
| 5 | Smt. Paramjeet Kaur | Sweeper | |
| 6 | Smt. Raj Singh | Gardener | |
| 7 | Sh. Ram Kumar | Gardener | |
| 8 | S. Karan Singh | Gardener | |
| 9 | Smt. Suman Kaur | Sewadar | |
| 10 | Smt. Anju | Sweeper | |
| 11 | S. Jagir Singh | Day Watchman | |
| 12 | S. Jaswant Singh | Night Watchman | |

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

| | | |
|-----------|--------------------------------|---|
| 1. | COORDINATOR Members | Dr. Satnam Kaur Dr. Anjum Sharma Dr. Kamalpreet Kaur |
| 2. | Criterion 1 | Ms. Rupneet Kaur Dr. Poonam Mahajan Ms. Prabhjit Kaur Mr. Vinay Kumar Mr. Vinay Vaid Ms. Jaspreet Kaur |
| 3. | Criterion 2 | Ms. Suruchi Arora Ms. Samita Arora Mr. Paramjit Singh Ms. Amijot Kaur Ms. Meenakshi |
| 4. | Criterion 3 | Dr. Anjum Sharma Dr. Kamalpreet Kaur S. Sohan Singh |
| 5. | Criterion 4 | Dr. Parwinderjit Kaur Dr. Harjinder Kaur Ms. Neelu Arora Mr. Gagandeep Singh |
| 6. | Criterion 5 | Dr. Lakshmi Chopra Ms. Navdeep Kour Ms. Baljit Kaur Ms. Rajeshwari Sachdeva Ms. Kulpreet Kaur |
| 7. | Criterion 6 | Dr. Ruchi Bhargava Dr. Pawanpreet Kaur Ms. Mukti Sharma Ms. Kamalpreet Kaur |
| 8. | Criterion 7 | Dr. Satnam Kaur Johal Dr. Mandeep Kaur Sandhu Dr. Pooja Sharma Ms. Ankita Ms. Jasmine Kaur |

IN-CHARGES OF LABORATORIES/RESOURCE ROOMS

| Sr. No. | Name of Resource Centers /Rooms | Name of Teacher |
|---------|---|---|
| 1. | ICT Resource Centre | Dr. Anjum Sharma Mr. Paramjit Singh Dr. Kamalpreet Kaur |
| 2. | Psychology Lab | Dr. Satnam Kaur Dr. Pooja Sharma |
| 3. | Science Lab | Ms. Neelu Arora Ms. Sandeep Kaur |
| 4. | Home Science Lab | Ms. Prabhjit kaur |
| 5. | Computer Lab | Dr. Pawanpreet Kaur Dr. Mandeep Kaur Sandhu |
| 6. | Language Lab | Dr. Ajaypal Singh Dhillon |
| 7. | Geography Lab | Dr. Harjinder Kaur |
| 8. | Mathematics Lab | Dr. Parwinderjit Kaur Ms. Meenakshi Arora |
| 9. | Curriculum Lab | Ms. Rupneet Kaur |
| 10. | Grievance and Redressal Cell | Dr. Harjinder Kaur |
| 11. | Art and Craft Resource Centre | Mr. Vinay Vaid |
| 12. | Music Resource Centre | Ms. Manpreet Kaur Ms. Kamalpreet Kaur |
| 13. | Health and Physical Education Resource Centre | Mr. Sohan Singh |
| 14. | NSS | Mr. Paramjit Singh |
| 15. | Placement Cell | Dr. Lakshmi Chopra |

COLLEGE CALENDER

Semester (I, III, V & VII) July- Dec, 2024

| MONTH | PROGRAMME | DATES |
|------------------------|---|--|
| July, 2024 | Regular Classes of all Semesters | July, 2024 |
| | Micro Practice and Lessons of B.Ed Sem III and B.Ed-M.Ed Semester III | 29 July to 3 August 2024 |
| August, 2024 | Micro Discussion Lessons of B.Ed Sem III and B.Ed-M.Ed Semester III | 5 th to 7 th August 2024 |
| | Teaching Practice | 10 th August 2024 to 25 th November 2024 |
| September, 2024 | Student induction programme for B.A. B.Ed. 4 years Integrated (Sem. I) | 1 st September 2024 |
| | Teacher's Day celebration | 5 th September 2024 |
| | Celebration of International literacy Day | 8 th September 2024 |
| | Student induction programme for B.Ed. (Sem. I) and B.Ed. M.Ed. 3 years Integrated (Sem. I) | 17 th September 2024 |
| | Student induction programme for M.Ed. (Sem. I) and PGDCA (T.E.) Sem. I | 17 th September 2024 |
| | International Peace Day and Inter-house Poster Making and slogan Writing Competition | 21 st September 2024 |
| | GNDU Youth Festival | Will be Intimated Later |
| October, 2024 | Celebration of UN international Day | 24 th October 2024 |
| | First Composite Discussion Lesson of B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III) | 24 th October 2024 to 28 th October 2024 |
| | School Internship Programme for B.Ed. M.Ed. 3 years Integrated (Sem. V) and M.Ed. (Sem. III) | 25 th October 2024 to 27 th October |
| | Diwali Celebration | 29 th October 2024 |
| November, 2024 | Procession for Avtar Purab of Shri Guru Nanak Dev Ji | 14 th November 2024 |
| | National Integration Day Celebration | 19 th November 2024 |
| | First House Test of B.A. B.Ed. 4 years Integrated (Sem. I, III, V & VII) | 18 th November 2024 |
| | First House Test of B.Ed. M.Ed. 3 years Integrated (Sem. I) | 18 th November 2024 |
| | First House Test of B.Ed. M.Ed. 3 years Integrated (Sem. V) | 18 th November 2024 |
| | First House Test of M.Ed. (Sem. III) | 18 th November 2024 |
| | Excursion/Picnic | In Winter Break |

| | | |
|-----------------------|---|--|
| | Second Composite Discussion Lessons for B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III) | 27 th November 2024 to 29 th November 2024 |
| December, 2024 | World AIDS Day Celebration | 1 st December 2024 |
| | First House test of B.Ed. (Sem. I) | 2 nd December 2024 |
| | International Day of Persons with Disabilities | 3 rd December 2024 |
| | Remedial Teaching for B.Ed. M.Ed. 3 years Integrated (Sem. I) | 07 th December 2024 |
| | Remedial Teaching for B.A B.Ed. 4 years Integrated (Sem. I) and B.Ed. M.Ed. 3 years Integrated (Sem. 1) | 09 th December 2024 |
| | Human Rights Day Celebration | 10 th December 2024 |
| | Remedial Teaching for B.Ed. (Sem. I) | 11 th December 2024 |
| | Final University Exams | 14 th December 2024 |
| | Celebration Christmas Day | 24 th December 2024 |
| | Winter Break | 27 th December 2024 to 10 th January 2025 |
| NSS 07 days Camp | In vacations | |

**SEMESTER II, IV, VI & VIII
JANUARY- JUNE 2025**

| | | |
|-----------------------|---|-------------------------------|
| January, 2025 | Avtar Purab of Shri Guru Gobind Singh Ji | 6 th January 2025 |
| | Lohri Celebration | 13 th January 2025 |
| | Regular classes of M.Ed., B.Ed. M.Ed. 3 years Integrated, B.Ed., B.A. B.Ed. 4 years Integrated and PGDCA (T.E) | 15 th January 2025 |
| | House Wise Morning assemblies of all classes | 19 th January 2025 |
| | Celebration of Republic Day | 25 th January 2025 |
| February, 2025 | Preparation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV) | 15 February 2025 |
| February, 2025 | Presentation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV) | 25 February 2025 |
| | Celebration of Sports day | 1 st March 2025 |
| March, 2025 | International Women's Day | 8 th March |
| | Holi Celebration | 14 th March 2025 |
| | Workshop on Self Defence | 18 th March 2025 |
| | First House Test of B.A. B.Ed. 4 years Integrated (Sem. II, IV, VI & VIII) and PGDCA (T.E), M.Ed. (Sem. II) and B.Ed. M.Ed. 3 years Integrated (Sem. II, IV & VI) | 22 nd March 2025 |
| April, 2025 | Baisakhi Celebration | 13 th April 2025 |
| | Submission of M.Ed. Synopsis (Sem. II) and | 30 th April 2025 |

| | | |
|---|--|-------------------------|
| | Dissertation of M.Ed. (Sem. IV) and B.Ed. M.Ed. 3 years Integrated (Sem. IV) | |
| May 2025 | Remedial Teaching | Will be intimated later |
| | Second House Test | Will be intimated later |
| | University Examinations | Will be intimated later |
| June, 2025 | Summer Vacations | Will be intimated later |
| NOTE: Duration of Morning Assembly will be of two periods, will be held on every Saturday. Attendance will be compulsory for teachers and students. Uniform is compulsory in all the Morning Assemblies and other College Functions. | | |

LIST OF HOLIDAYS (2024-2025)

| Sr. No. | Holiday | Dates | Days |
|---------|---|--------------------------------------|---------------|
| 1. | Independence Day | 15 August, 2024 | Thursday |
| 2. | Gandhi Jayanti | 02 October, 2024 | Wednesday |
| 3. | Dussehra | 12 October, 2024 | Saturday |
| 4. | Parkash Gurupurab of Sri Guru Ram Dass Ji | 19 October, 2024 | Saturday |
| 5. | Diwali | 31 October, 2024 | Thursday |
| 6. | Parkash Gurupurab of Sri Guru Nanak Dev Ji | 15 November, 2024 | Friday |
| 7. | Martyrdom of Sri Guru Teg Bahadur Ji | 06 December, 2024 | Friday |
| 8. | Christmas Day | 25 December, 2024 | Wednesday |
| 9. | Winter Break | 27 December, 2024 – 10 January, 2025 | Friday-Friday |
| 10. | Parkash Gurupurab of Sri Guru Gobind Dev Ji | 06 January, 2025 | Wednesday |
| 11. | Lohri | 13 January, 2025 | Monday |
| 12. | Maghi | 14 January, 2025 | Tuesday |
| 13. | Republic Day | 26 January, 2025 | Sunday |
| 14. | Maha Shivratri | 26 February, 2025 | Wednesday |

| | | | |
|-----|-----------------|-------------------------|--------|
| 15. | Hola Mohalla | 14 March, 2025 | Friday |
| 16. | Eid-ul-Fitar | 31 March, 2025 | Monday |
| 17. | Baisakhi | 13 April, 2025 | Sunday |
| 18. | Summer Vacation | Will be intimated later | |

ADMISSION SCHEDULE

| S. No. | Course | Dates of Admission | |
|--------|-------------------------------------|---|--|
| 1 | B.Ed. | Normal dates of admission | As per the Notification of Punjab Govt. |
| 2 | M.Ed. | Normal dates of admission | As per the Notification of GNDU, Amritsar, through CET |
| 3 | B.Ed.- M.Ed. Three Years Integrated | Normal dates of admission | As per the Notification of GNDU, Amritsar |
| | B.A.-B.Ed. Four Years Integrated | Normal dates of admission | As per the Notification of GNDU, Amritsar |
| 4 | PGDCA (T.E.) | Normal dates of admission | As per the Notification of GNDU, Amritsar |
| | | With the late fee of Rs 100/- (with the approval of the Principal) | As per the Notification of GNDU, Amritsar |
| | | With the late fee of Rs 200/- (with the approval of Dean Academics) | As per the Notification of GNDU, Amritsar |
| | | With the late fee of Rs 1000/- (with the approval of the Vice Chancellor) | As per the Notification of GNDU, Amritsar |
| | | With the late fee of Rs 5000/- (with the approval of the Vice Chancellor) | As per the Notification of GNDU, Amritsar |

RESERVATION POLICY

As per the Central / Punjab Govt. / G.N.D.U. reservation policy

OUR HOSTELS: A HOME AWAY FROM HOME

Among the most fascinating features of the college which makes it the first choice of parents and their wards alike, is its home like hostels. The college campus has two hostels one for boys and one for girls with the capacity of 40 seats each. The hostel provides everything to create an environment conducive to academic pursuits, physical comfort and well-being, security, care and warmth.

Hostel Rules:

Every boarder is required to observe some rules during his/ her stay in the hostel.

1. The accommodation in the Hostels is provided on “first come first served” basis.
2. While making allotment of seats in the hostels, preference is given to the students coming from far off places.
3. The right to admission to the hostels is reserved with the principal.
4. Use of intoxicants, smoking and drinking in the Hostels is strictly prohibited. Any boarder found drunk or drinking and smoking in the hostels will be immediately expelled from the hostel.
5. A resident student who leaves the lights and fan ON, during his/her absence from the room, will be fined Rs. 50/- per day.
6. Extra electric wiring/fittings of electric appliances are strictly prohibited in the rooms.
7. After the completion of the session, all boarders are required to vacate the rooms and hand over the keys of the rooms to the Hostel Superintendent/Warden.
8. A scholar will be allotted a room only after he/she has paid full hostel dues for the full session.
9. Every boarder is provided with a rack, a chair, a table, a hard bed and electric fan. He/ She shall be responsible for the safety of the furniture issued to him/her. Furniture is not to be removed from one room to another or outside the rooms in any case.
10. The removal of electric holders and switches from the rooms is prohibited. The defaulters will be fined Rs. 50/- apart from the cost of the item.
11. No outsider, Guest, even Father/Mother, real brother/sister or relative is allowed to stay in the Hostel.
12. The Roll call is taken by the Superintendent every night at 7.30 P.M. At the time of roll call, the boarders must be in their rooms and keep their doors open, otherwise they would be marked absent. They must not leave the hostel after Roll Call.

13. Normally a student is not allowed to go home before 15 days.
14. There will be one prefect in each Hostel. They will be appointed by the Principal on the recommendations of the Wardens/Committee.
15. The resident students must join the kitchen of the hostel in which they reside. Meals will be served during the fixed hours in the dining hall and not in the hostel rooms. Taking the eatables into the rooms is not allowed.
16. The dates for the payment of dues for various hostels will be fixed and notified by the Hostel Warden's/Committee in Consultation with the Principal from time to time.
17. No indiscipline will be tolerated and the guilty will be expelled from the Hostel immediately.
18. Dues once paid are not refundable or adjustable.
19. All the boarders will help in keeping the premises clean.
20. All the Sikh students will observe Sikh way of life.

SOME GENERAL RULES: KEEPING THE THINGS PRECISE

LEAVE

- If you have an urgent work at home get leave from the college. Leave up to two days will be sanctioned by your tutor and for more than two days get your leave sanctioned from the Principal, but it should be recommended by the Tutor.
- The medical leave will be granted by the Principal. This leave application should be supported by a valid medical certificate, and recommended by the Tutor.

LECTURES / HOUSE TESTS

- Take care that you have attended 80 per cent lectures as per the University Norms in each subject, failing which your admission for the university examination will be withheld.

LIBRARY

- At the time of admission each student is issued a library cum identity card. Always keep this card in person. It can be checked at any time. It will also help you to get books issued from the library. In case this card is lost, duplicate card will be issued on payment of Rs.50.
- To keep the books in circulation and make them available to all students the withdrawal of books will be governed by the following rules.

| | |
|--------------------------------|-------------------|
| B.Ed. | 3 books at a time |
| M.Ed. | 4 books at a time |
| B.Ed. M.Ed. 3 Years Integrated | 4 books at a time |
| B.A. B.Ed. 4 Years Integrated | 4 books at a time |
| PGDCA (T.E.) | 3 books at a time |
| Staff | 8 books at a time |

- These books must be renewed after two weeks and four weeks by the students and staff respectively.
- When you borrow the books from the library check them thoroughly, after you have got them issued in your name then it is your responsibility to return them in proper form. Don't underline the pages or disfigure them. Disfigured books will not be accepted by the Librarian and you will have to replace them.

PRIZES

- Apart from best performance in sports, curricular activities, academic performance, skill in teaching, special Prizes are awarded to those students who maintain 100 per cent attendance in all papers or in a particular paper.

ROLL OF HONOUR

Students achieving first position in the university/college in B.Ed., M.Ed., B.Ed. M.Ed. Three Years Integrated, B.A- B.Ed. four years Integrated Course and PGDCA (T.E.) courses will receive a certificate of merit along with a gold medal as recognition of their academic excellence.

PARTICIPATION IN INTER COLLEGE COMPETITIONS

- The students who show a real talent in cultural activities will get ample opportunities to compete with students of other colleges. However, the talent will be identified through tutorial and house competitions.

FEES

- Fees will be charged as per norms.
- Fees will be deposited before the commencement of the classes in each Semester.
- Fee for Group Insurance (Rs. 150/-) will be charged at the time of admission. Help will be provided at the time of any mishap as per the norms of Insurance Policy.

FEE CONCESSION

- Concession is available according to the norms of the Management to really deserving students admitted to B.Ed. /M.Ed. /B.Ed. M.Ed. Three Years Integrated/ B.A- B.Ed. four years Integrated Course and PGDCA. (T.E.) courses. The students will have to apply to the principal through their tutors for this concession. The criterion for granting fee concession is on the basis of (i) merit (ii) fatherless/orphan/physically challenged, (iii) governing council members/employees' wards, (iv) sports-persons (International/ National/ State/ District/ University), (v) Co-curricular activities (NCC/ NSS) and (vi) Brother/Sister Concession.

SCHOLARSHIPS AND STIPENDS

- All scholarships, which are granted by the State and Central Government, are available to the deserving students belonging to SC/ST on providing valid documents in time.

COLLEGE UNIFORM

- On every college function and on all the Saturdays (in the Morning Assemblies) Uniform is Compulsory for all the Students. The Uniform will be as under:

BOYS:

| | | |
|-------------------------------------|---|--------|
| Shirt | : | White |
| Turban | : | Yellow |
| Trouser, Sweater, Pull-Over, Blazer | : | Black |

GIRLS:

| | | |
|---------------------------|---|--------|
| Suit | : | White |
| Dupatta | : | Yellow |
| Sweater, Cardigan, Blazer | : | Black |

*On all the religious functions and during the recitation of College Shabad "Deh Shiva Bar MoheEhe" all the non-turbaned students will cover their heads with white handkerchiefs.

**CLASS COORDINATORS FOR RECOMMENDING STUDENT'S
LEAVE, CONCESSIONS AND HONORS**

| S. No. | Class | Class Coordinators |
|--------|--|--|
| 1. | M.Ed. (Sem. I) | Dr. Pawanpreet kaur |
| 2. | M.Ed. (Sem. III) | Dr. Parwinderjit Kaur |
| 3. | B.Ed. M.Ed. 3 years Integrated (Sem. I & II) | Dr. Lakshmi Chopra |
| 4. | B.Ed. M.Ed. 3 years Integrated (Sem. III & VI) | Dr. Pooja Sharma |
| 5. | B.Ed. M.Ed. 3 years Integrated (Sem. V & VI) | Dr. Satnam Kaur |
| 6. | B.Ed. (Sem. I & II) | A- Dr Kamalpreet Kaur B- Dr. Anjum C- Ms. Samita D- Ms. Neelu Arora |
| 7. | B.Ed. (Sem. III & IV) | Ms. Suruchi Arora |
| 8. | B.A.- B.Ed.4 years Integrated (Sem. I & II) | Dr. Poonam Mahajan |
| 9. | B.A.- B.Ed. 4 years Integrated (Sem. III & IV) | Ms. Rupneet Kaur |
| 10. | B.A.- B.Ed. 4 years Integrated (Sem. V & VI) | Dr. Ruchi Bhargva |
| 11. | B.A.- B.Ed. 4 years Integrated (Sem. VII & VIII) | Dr. Manpreet Kaur |
| 12. | PGDCA (T.E.) Sem. I & II | Dr. Mandeep Kaur Sandhu |

TUTORIAL/ HOUSES: NURTURING CREATIVITY

Each student is allotted a tutorial group / a house. The purpose of tutorials is to bring the students and teachers in close contact. The tutors help the students to identify their strengths and weaknesses. The students get opportunity to develop and showcase their talents. The students can discuss the personal and academic problems with their tutors. All leave applicants should be got recommended from the concerned tutors. The tutorial groups will meet once a week. In the tutorials the students will undertake all the activities as specified by the tutors, which will be notified from time to time. All students are put in nine houses. The houses have been named as under:

LIST OF VARIOUS HOUSES

| Sr. No. | Tutorials/House | Teacher In- charges |
|--|---|---|
| M.Ed. | | |
| 1. | ‘SAVITRIBAI PHULE’ HOUSE | Dr. Parwinderjit Kaur Dr. Pawanpreet Kaur |
| B.Ed.- M.Ed. Three Years Integrated | | |
| 2. | ‘JOHN DEWEY’ HOUSE | Dr. Satnam Kaur Johal Dr. Lakshmi Chopra Dr. Pooja Sharma |
| B. Ed. | | |
| 5. | ‘RADHAKRISHNAN’ HOUSE (SEC- A, SEM.-I & III / II & IV) | Ms. Suruchi Arora Dr. Kamalpreet Kaur Ms. Baljeet Kaur Ms. Jaspreet Kaur |
| 6. | ‘GANDHI’ HOUSE (SEC-B, SEM.-I&III / II&IV) | Ms. Samita Ms. Rajni Ms. Jagbir Kaur |
| 7. | ‘AUROBINDO’ HOUSE (SEC-C, SEM.-I&III / II&IV) | Dr. Harjinder Kaur Dr. Anjum Sharma S. Sohan Singh Ms. Kulpreet Kaur |
| 8. | ‘TAGORE’ HOUSE (SEC-D, SEM.-I&III / II&IV) | Dr. Neelu Arora Ms. Sandeep Kaur |
| B.A. B.Ed. Four Years Integrated | | |
| 9. | ‘AMBEDKAR’ HOUSE Semester 1 & 2 | Dr. Ruchi Bhargava Dr. Poonam Mahajan Ms. Rupneet Kaur Ms. Manpreet Kaur |
| PGDCA (T.E.) | | |
| 12. | ‘VIVEKANANDA’ HOUSE | Dr. Mandeep Kaur Sandhu Mr. Vinay Kumar |

PROPOSED ACTIVITIES IN THE TUTORIALS / HOUSES

1. Identification of prospective speakers, writers & artists
2. Paragraph writing and Essay competitions
3. Calligraphy and Chalk Board writing competitions
4. Folksongs, Geet, Gazal, Shabad / Bhajan competitions
5. Mono-acting, Histrionics, Mimicry competitions
6. Playing of musical instruments competitions
7. Campus Cleanliness Drives
8. Quiz competitions, general and based upon B.Ed. Curriculum.
9. Preparation of Teaching Aids Competition
10. Preparation of charts/models or posters on specific themes like: Aids, Drugs addiction, Smoking, Drinking etc.
11. Rangoli, Flower arrangement and Salad preparation competitions

Tutorial periods will be held regularly throughout the year. All tutors will maintain a record of the activities undertaken by each student. The inter-house competitions will be organized in the afore-stated activities. At the end of the session the best house will be declared based on participation in activities listed above.

OUR COURSES: SCHEME OF STUDY MASTER OF EDUCATION (M.Ed.) SEMESTER-I

| PAPER | COURSE TITLE | TOTAL MARKS | CREDITS | | |
|-------|---|-------------|---------|---|------------|
| | | | T | P | INTERNSHIP |
| | FOUNDATION COURSES | | | | |
| I | Philosophy of Education | 100 | 4 | | |
| II | Psychology of Learning and Development | 100 | 4 | | |
| III | Introduction to Educational Research Methodology | 100 | 4 | | |
| IV | SPECIALISATION (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific | | | | |

| | | | | | |
|--------------|---|--|----|---|---|
| | specialization | | | | |
| IV-A | SPECIALISATION---CORE COURSES There are core courses of 6 credits which are compulsory for all the students | | | | |
| | (E) Elementary stage Specialization | (S) Secondary and Senior Secondary Stage Specialization | | | |
| | a) Institutions, Systems and structures at elementary school stage level | a) Institutions, Systems and structures at secondary and senior secondary school stage Level | 50 | 2 | |
| | b) Elementary Stage Status , Issues and Concerns | b) Secondary and senior secondary Stage – Status , Issues and Concerns | 50 | 2 | |
| | c) Elementary Stage- Curriculum, Pedagogy and Assessment | c) Secondary and senior secondary Stage- Curriculum, Pedagogy and Assessment | 50 | 2 | |
| Practicum-I | Communication and Expository Writing | | 25 | | 1 |
| Practicum-II | Self-Development Program | | 25 | | 1 |

MASTER OF EDUCATION (M.Ed.)

SEMESTER-II

| PAPER | COURSE TITLE | TOTAL MARKS | CREDITS | | |
|-------|---|------------------|---------|---|------------|
| | | | T | P | INTERNSHIP |
| | FOUNDATION COURSES | | | | |
| I | Sociology of Education | 100 | 4 | | |
| II | Historical-Political Perspective of Education | 100 | 4 | | |
| III | Education Studies | 100 | 4 | | |
| IV | Fundamentals of Teacher Education | 100 | 4 | | |
| V | Internship in Teacher Education Institution (Elementary /Secondary and Senior Secondary stage) | 100 Sessional | | | 4 |
| VI | *Dissertation (Formulation of Synopsis) | 50 Sessional | | 2 | |

Total Credits: 22

***Every candidate shall submit the synopsis on an educational problem under the guidance of a supervisor from Institute/College up to 30th April.**

MASTER OF EDUCATION (M.ED.)

(SEMESTER - III)

| PAPER | COURSE TITLE | TOTAL MARKS | CREDITS | | |
|-------|--|-------------|---------|---|------------|
| | | | T | P | INTERNSHIP |
| | FOUNDATION COURSES | | | | |
| I | Advanced Educational Research Methodology | 100 | 4 | | |
| II | Trends in Teacher Education | 100 | 4 | | |
| III | Curriculum Studies | 100 | 4 | | |
| IV- B | SPECIALISATION- OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester IV:- | | | | |

| | IV- B (E) Elementary stage specialization (opt any one) | IV- B (S) Secondary and senior secondary stage specialization (opt any one) | | | |
|----|---|---|-----|---|---|
| | (i) Curriculum Pedagogy and Assessment | (i) Curriculum Pedagogy and Assessment | 50 | 2 | |
| | (ii) Educational Planning, Economics and Policy | (ii) Educational Planning, Economics and Policy | 50 | 2 | |
| | (iii) Educational management, Administration and Leadership | (iii) Educational management, Administration and Leadership | 50 | 2 | |
| | (iv) Inclusive Education | (iv) Inclusive Education | 50 | 2 | |
| | (v) Educational Technology and ICT | (v) Educational Technology and ICT | 50 | 2 | |
| V | Internship in a school with stage specific specialization (Four Weeks) | | 100 | | 4 |
| VI | *Dissertation (Data Collection) | | 50 | 2 | |

Total Credits: 20

***Candidates will go for field work and collect the data for dissertation in Semester III**

Preferably during Internship in School and submit the report to the supervisor.

MASTER OF EDUCATION (M.Ed.) SEMESTER- IV

SPECIALISATION - OPTIONAL COURSE ELEMENTARY STAGE (E)

For further specialization, students will study three courses (each of credits 4) of the option IV- B (E- i, ii, iii, iv, v) as selected in Semester III

| PAPER | COURSE TITLE | TOTAL MARKS | CREDITS | | |
|--------------|---|-------------|---------|---|------------|
| | | | T | P | INTERNSHIP |
| IV-B (E-i) | Curriculum Pedagogy and Assessment | | | | |
| | a) Advanced Curriculum Theory | 100 | 4 | | |
| | b) Curriculum Transaction | 100 | 4 | | |
| | c) Approaches to Curriculum Assessment | 100 | 4 | | |
| IV-B (E-ii) | Educational Planning, Economics and Policy | | | | |
| | a) Educational Planning | 100 | 4 | | |
| | b) Educational Finance and Economics of Education | 100 | 4 | | |
| | c) Educational Policy and Research | 100 | 4 | | |
| IV-B (E-iii) | Educational Management, Administration and Leadership | | | | |
| | a) School Management | 100 | 4 | | |
| | b) School Administration | 100 | 4 | | |
| | c) Educational Leadership | 100 | 4 | | |
| IV-B (E-iv) | Inclusive Education | | | | |
| | a) Education For Special Children | 100 | 4 | | |
| | b) Gender, School and Society | 100 | 4 | | |
| | c) Inclusive Education and It Practices | 100 | 4 | | |
| IV-B (E-v) | Educational Technology and ICT | | | | |
| | a) ICT and Educational Technology | 100 | 4 | | |
| | b) ICT in Education | 100 | 4 | | |
| | c) Educational Media and Research in Classroom | 100 | 4 | | |
| V | Academic Writing | 50 | | 2 | |
| VI | *Dissertation | 50 | | 4 | |

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. (ii) Every candidate shall be examined in viva-voce on his/her dissertation. SEMESTER (I+II+III+IV) = 80 CREDITS**

MASTER OF EDUCATION (M.Ed.) SEMESTER- IV
SPECIALISATION - OPTIONAL COURSES
SECONDARY AND SENIOR STAGE (S)

For further specialization, students will study three courses (each of credits 4) of the option IV- B (S- i, ii, iii, iv, v) as selected in Semester III

| PAPER | COURSE TITLE | TOTAL MARKS | CREDITS | | |
|-----------------|--|-------------|---------|---|------------|
| | | | T | P | INTERNSHIP |
| IV-B (S-i) | Curriculum Pedagogy and Assessment | | | | |
| | a) Advanced Curriculum Theory | 100 | 4 | | |
| | b) Curriculum Transaction | 100 | 4 | | |
| | c) Approaches to Curriculum Assessment | 100 | 4 | | |
| IV-B (S-ii) | Educational Planning, Economics and Policy | | | | |
| | a) Educational Planning and Economics of Education | 100 | 4 | | |
| | b) Educational Planning, Management and Financing of Education | 100 | 4 | | |
| | c) Educational Policy and Research | 100 | | | |
| IV-B (S-iii) | Educational Management, Administration and Leadership | | | | |
| | a) Educational Management | 100 | 4 | | |
| | b) Educational Administration | 100 | 4 | | |
| | c) Leadership in Education | 100 | 4 | | |
| IV-B (S-iv) | Inclusive Education | | | | |
| | a) Inclusive Education for Children with Diverse needs | 100 | 4 | | |
| | b) Preparation and Management of Inclusive Education | 100 | 4 | | |
| | c) Trends, Issues, and Innovations in Inclusive Education | 100 | | | |
| IV-B (S-v) | Educational Technology and ICT | | | | |
| | a) ICT and Educational Technology | 100 | 4 | | |
| | b) Education Technology and recent developments | 100 | 4 | | |
| | c) Latest trends in Educational Technology | 100 | 4 | | |
| V | Academic Writing | 50 | | 2 | |
| VI | *Dissertation | 100 | | 4 | |

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. Every candidate shall be examined in viva-voce on his/her dissertation.**

SEMESTER (I+II+III+IV) = 80 CREDITS

B.Ed. M.Ed. THREE YEARS INTEGRATED

SEMESTER- I

| SR. NO. | PAPER NO. | PAPER CODE | COURSE TITLE | CREDITS | | MARKS |
|---------|-----------|------------|---|----------|-----------|-------|
| | | | | TEACHING | PRACTICAL | |
| 1. | I | P-I | Contemporary India and Education | 4 | | 100 |
| 2. | II | P-II | Understanding The Learner | 4 | 1 | 100 |
| 3. | III | P-III | Learning and Teaching | 2 | 1 | 50 |
| 4. | IV | P-IV | Language across the Curriculum | 2 | | 50 |
| 5. | V | PS-I(A) | Pedagogy of School subject- I (PS-I) Part- A | 2 | | 50 |
| | | | i. Pedagogy of Punjabi | | | |
| | | | ii. Pedagogy of Hindi | | | |
| | | | iii. Pedagogy of English | | | |
| | | | iv. Pedagogy of Social Science | | | |
| | | | v. Pedagogy of History | | | |
| | | | vi. Pedagogy of Political Science | | | |
| | | | vii. Pedagogy of Economics | | | |
| | | | viii. Pedagogy of Commerce | | | |
| | | | ix. Pedagogy of Mathematics | | | |
| | | | x. Pedagogy of Computer Science | | | |
| | | | xi. Pedagogy of Science | | | |
| | | | xii. Pedagogy of Physical Science | | | |
| | | | xiii. Pedagogy of Life Science | | | |

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|----|----|----------|--|---|--|----|
| | | | xiv. Pedagogy of Home Science | | | |
| | | | xv. Pedagogy of Physical Education | | | |
| | | | xvi. Pedagogy of Music | | | |
| | | | xvii. Pedagogy of Fine Art | | | |
| 6. | VI | PS-II(A) | Pedagogy of School Subjects-II (PS-I) Part –A (As selected in the first Semester) | 2 | | 50 |
| | | | i. Pedagogy of Punjabi | | | |
| | | | ii. Pedagogy of Hindi | | | |
| | | | iii. Pedagogy of English | | | |
| | | | iv. Pedagogy of Social Science | | | |
| | | | v. Pedagogy of History | | | |
| | | | vi. Pedagogy of Geography | | | |
| | | | vii. Pedagogy of Political Science | | | |
| | | | viii. Pedagogy of Economics | | | |
| | | | ix. Pedagogy of Commerce | | | |
| | | | x. Pedagogy of Mathematics | | | |
| | | | xi. Pedagogy of Computer Science | | | |
| | | | xii. Pedagogy of Science | | | |
| | | | xiii. Pedagogy of Physical Science | | | |
| | | | xiv. Pedagogy of Life Science | | | |
| | | | xv. Pedagogy of Home Science | | | |
| | | | xvi. Pedagogy of Physical Education | | | |
| | | | xvii. Pedagogy of Music | | | |
| | | | xviii. Pedagogy of Fine Art | | | |

| | | | | | | |
|-----|------|--------|--|----|---|-----|
| 7. | VII | EPC-I | Drama and Art in Education | 1 | 2 | 50 |
| 8. | VIII | EPC-II | Developing ICT skills and Integration | 1 | 2 | 50 |
| 10. | IX | I- 1 | School Internship- Orientation to School Systems | | 2 | 50 |
| | | | Total | 18 | 8 | 600 |

***Project on “Each One Teach One” and “Tree Plantation” will to be initiated in Semester I and the report for the same must be submitted in Semester VI**

B.Ed. M.Ed. THREE YEARS INTEGRATED SEMESTER- II

| SR. NO. | PAPER NO. | PAPER CODE | COURSE TITLE | CREDITS | | MARKS |
|---------|-----------|------------|---|----------|-----------|-------|
| | | | | TEACHING | PRACTICAL | |
| 1. | I | P-V | Assessment for Learning | 4 | 1 | 100 |
| 2. | II | P-VI | Introduction to Research Methodology | 4 | | 100 |
| 3. | III | P-VII | Integrating ICT in Teaching Learning | 2 | 1 | 50 |
| 4. | IV | P-VIII | Fundamentals of Teacher Education | 2 | 1 | 50 |
| 5. | V | PS-I(B) | Pedagogy of School subject- I (PS-I) Part- B (As selected in the first Semester) | 2 | | 50 |
| | | | xviii. Pedagogy of Punjabi | | | |
| | | | xix. Pedagogy of Hindi | | | |
| | | | xx. Pedagogy of English | | | |
| | | | xxi. Pedagogy of Social Science | | | |
| | | | xxii. Pedagogy of History | | | |

| | | | | | | |
|----|----|----------|--|---|--|----|
| | | | xxiii. Pedagogy of Political Science | | | |
| | | | xxiv. Pedagogy of Economics | | | |
| | | | xxv. Pedagogy of Commerce | | | |
| | | | xxvi. Pedagogy of Mathematics | | | |
| | | | xxvii. Pedagogy of Computer Science | | | |
| | | | xxviii. Pedagogy of Science | | | |
| | | | xxix. Pedagogy of Physical Science | | | |
| | | | xxx. Pedagogy of Life Science | | | |
| | | | xxxi. Pedagogy of Home Science | | | |
| | | | xxxii. Pedagogy of Physical Education | | | |
| | | | xxxiii. Pedagogy of Music | | | |
| | | | xxxiv. Pedagogy of Fine Art | | | |
| 6. | VI | PS-II(B) | Pedagogy of School Subject-I (PS-II) Part –B(As selected in the first Semester) | 2 | | 50 |
| | | | xix. Pedagogy of Punjabi | | | |
| | | | xx. Pedagogy of Hindi | | | |
| | | | xxi. Pedagogy of English | | | |
| | | | xxii. Pedagogy of Social Science | | | |
| | | | xxiii. Pedagogy of History | | | |
| | | | xxiv. Pedagogy of Geography | | | |
| | | | xxv. Pedagogy of Political Science | | | |
| | | | xxvi. Pedagogy of Economics | | | |

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|-----|------|---------|---|----|---|-----|
| | | | xxvii. Pedagogy of Commerce | | | |
| | | | xxviii. Pedagogy of Mathematics | | | |
| | | | xxix. Pedagogy of Computer Science | | | |
| | | | xxx. Pedagogy of Science | | | |
| | | | xxxi. Pedagogy of Physical Science | | | |
| | | | xxxii. Pedagogy of Life Science | | | |
| | | | xxxiii. Pedagogy of Home Science | | | |
| | | | xxxiv. Pedagogy of Physical Education | | | |
| | | | xxxv. Pedagogy of Music | | | |
| | | | xxxvi. Pedagogy of Fine Art | | | |
| 7. | VII | P-IX | Inclusive Education | 2 | | 50 |
| 8. | VIII | P-X | Optional Course (Opt any One) (i) Vocational and Work Education (ii) Health and Physical Education (iii) Environment Education (iv) Peace and Value Education (v) Guidance and Counselling | 2 | 1 | 50 |
| 9. | IX | EPC III | Reading and Reflecting on texts | 1 | 2 | 50 |
| 10. | X | I- II | Field Engagement with Perspective Papers | | 2 | 50 |
| | | | Total | 21 | 8 | 600 |

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- III**

| Sr. No. | Paper No. | Paper Code | Course Title | Credits | Marks |
|---------|-----------|------------|---|---------|-------|
| 1. | I | P-IX | School Management | 2 | 50 |
| 2. | II | P-X | Curriculum Development | 2 | 50 |
| 3. | III | I-3 | School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II) | 16* | 400 |
| 4. | IV | I-4 | Field Engagement with Community | 2 | 50 |
| 5. | V | EPC-IV | Self-Development | 2 | 50 |
| | | | Total | 24 | 600 |

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- IV**

| Sr. No. | Paper No. | Paper Code | Course Title | Credits | Marks |
|---------|-----------|------------|---|---------|-------|
| 1. | I | P-XI | Philosophy of Education | 4 | 100 |
| 2. | II | P-XII | Psychology of Learning and Development | 4 | 100 |
| 3. | III | P-XIII | Trends in Teacher Education | 4 | 100 |
| 4. | IV | P-XIV | Advanced Educational Research Methodology | 4 | 100 |
| 5. | V | P-XV | SPECIALISATION (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific specialization | | |
| | | | SPECIALISATION --- CORE COURSES There are core courses of 4 credits which are compulsory for all the students. | | |
| | | | XV-A(E) Elementary stage Specialization | | |
| | | | XV-A (S) Secondary and Senior Secondary stage specialization | | |

| | | | | | | |
|----|-----|-----------|---|---|------------|--------------|
| | | | a) Elementary Stage – System, Structure, Issues and Concerns b) Elementary Stage Curriculum, Pedagogy and Assessment | a) secondary and senior secondary stage - Institutions, Systems and Structures b) Secondary and senior secondary Stage Curriculum, Pedagogy and Assessment | 2 2 | 50 50 |
| 6. | VI | P- XVI | *Dissertation (Formulation of Synopsis) | | 2 | 50 |
| 7. | VII | I-5 | Exposure to Curriculum Development Institutions | | 2 | 50 |
| | | | Total | | 24 | 600 |

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- V**

| Sr. No. | Paper No. | Paper Code | Course Title | Credits | Marks |
|---------|-----------|-------------|---|---------|-------|
| 1. | I | P- XVII | Sociology of Education | 4 | 100 |
| 2. | II | P- XVIII | Historical, Political and Economic Perspectives of Education | 4 | 100 |
| 3. | III | P- XIX | Education Studies | 4 | 100 |
| 4. | IV | P-XX | SPECIALISATION – OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester VI:- | 8 | 200 |
| | | | XX-B(E) Elementary stage specialisation (opt any one) | | |
| | | | XX-B(S) Secondary and senior secondary stage specialisation (opt any | | |

| | | | | | | |
|----|----|-------|---|---|-----------|------------|
| | | | Technology and ICT a) Educational Technology b) ICT in Education | and ICT a) Educational Technology b) ICT in Education | 4 4 | 100 100 |
| 5. | V | P-XXI | Dissertation (Data Collection) | | 2 | 50 |
| 6. | VI | I-6 | Internship in the area of specialization (Elementary/ Secondary Stage) in Semester–V is compulsory. | | 2 | 50 |
| | | | Total | | 24 | 600 |

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- VI**

| Sr. No. | Paper No. | Paper Code | Course Title | | Credits | Marks |
|---------|-----------|------------|--|---|---------|------------|
| 1. | I | P-XXII | Curriculum Studies | | 4 | 100 |
| 2. | II | P-XXIII | Specialisation (Elementary/ Secondary) For further specialization, students will study two course (each of credits 4) of the option IV-B (E/S i,ii,iii,iv,v) as selected in Semester V | | 8 | 200 |
| | | | XXIII-B(E) Elementary stage specialisation (opt any one) | XXIII-B(S) Secondary and senior secondary stage specialisation (opt any one) | | |
| | | | i) Curriculum Pedagogy and Assessment a) Curriculum Transaction b) Curriculum Evaluation ii) Educational Planning, | i) Curriculum Pedagogy and Assessment a) Curriculum Transaction b) Curriculum Evaluation ii) Educational Planning, | 4 4 | 100 100 |

| | | | | | |
|--|--|--|--|-----------|------------|
| | | | preparation context as per the school level specialisation | | |
| | | | Total | 22 | 550 |

**BACHELOR OF EDUCATION (B.Ed.)
SEMESTER-I**

| Sr. No. | Paper No. | Paper Code | Title | Marks | Teaching (Credits) | Practical (Credits) |
|-----------------------------|-----------|------------|--|-------|--------------------|---------------------|
| 1 | I | P I | Understanding the Learner and Learning Environment | 100 | 4 | 1 |
| 2 | II | P II | Contemporary India and Education | 100 | 4 | 1 |
| 3 | III | P-III | Education and Development | 50 | 2 | 1 |
| 4 | IV | CP I(A) | Pedagogy of a School Subject – I (PS-I) Part A (Any one) | 50 | 2 | 1 |
| | | | i. Pedagogy of Punjabi | | | |
| | | | ii. Pedagogy of Hindi | | | |
| | | | iii. Pedagogy of English | | | |
| | | | iv. Pedagogy of Social Science | | | |
| | | | v. Pedagogy of History | | | |
| | | | vi. Pedagogy of Geography | | | |
| | | | vii. Pedagogy of Political Science | | | |
| | | | viii. Pedagogy of Economics | | | |
| | | | ix. Pedagogy of Commerce | | | |
| | | | x. Pedagogy of Mathematics | | | |
| | | | xi. Pedagogy of Computer Science | | | |
| | | | xii. Pedagogy of Science | | | |
| | | | xiii. Pedagogy of Physical Science | | | |
| | | | xiv. Pedagogy of Life Science | | | |
| | | | xv. Pedagogy of Home Science | | | |
| | | | xvi. Pedagogy of Physical Education | | | |
| | | | xvii. Pedagogy of Music | | | |
| xviii. Pedagogy of Fine Art | | | | | | |

| | | | | | | |
|---|------|------------------|--|-----|----|---|
| 5 | V | CP II(A) | Pedagogy of a School Subject – II (PS-II) Part- A (Any one) | 50 | 2 | 1 |
| | | | i. Pedagogy of Punjabi | | | |
| | | | ii. Pedagogy of Hindi | | | |
| | | | iii. Pedagogy of English | | | |
| | | | iv. Pedagogy of Social Science | | | |
| | | | v. Pedagogy of History | | | |
| | | | vi. Pedagogy of Geography | | | |
| | | | vii. Pedagogy of Political Science | | | |
| | | | viii. Pedagogy of Economics | | | |
| | | | ix. Pedagogy of Commerce | | | |
| | | | x. Pedagogy of Mathematics | | | |
| | | | xi. Pedagogy of Computer Science | | | |
| | | | xii. Pedagogy of Science | | | |
| | | | xiii. Pedagogy of Physical Science | | | |
| | | | xiv. Pedagogy of Life Science | | | |
| | | | xv. Pedagogy of Home Science | | | |
| | | | xvi. Pedagogy of Physical Education | | | |
| | | | xvii. Pedagogy of Music | | | |
| | | | xviii. Pedagogy of Fine Art | | | |
| 6 | VI | CP III | Language Proficiency and Communication | 50 | 2 | 1 |
| 7 | VII | EPC-I | Reading and reflecting on Texts | 50 | 1 | 2 |
| 8 | VIII | FE-I | Field Engagement with School (1 week) | 25 | 0 | 1 |
| | | Total Credits | | 475 | 17 | 9 |

**BACHELOR OF EDUCATION (B.Ed.)
SEMESTER-II**

| Sr. No. | Paper no | Paper Code | Title | Marks | Teaching (Credits) | Practical (Credits) | Internship |
|---------|----------|------------|------------------------------------|-------|--------------------|---------------------|------------|
| 1 | I | P-IV | Understanding the Learning process | 100 | 4 | 1 | |
| 2 | II | CP-IV | Assessment for learning | 100 | 4 | 1 | |

| | | | | | | | |
|-----------------------------|-----|----------|--|-----|---|---|--|
| 3 | III | P-V | Educational Technology and ICT | 100 | 4 | 1 | |
| 4 | IV | CP-I (B) | Pedagogy of a School Subject – I (PS-I) Part-B (As selected in the first Semester) | 50 | 2 | 1 | |
| | | | i. Pedagogy of Punjabi | | | | |
| | | | ii. Pedagogy of Hindi | | | | |
| | | | iii. Pedagogy of English | | | | |
| | | | iv. Pedagogy of Social Science | | | | |
| | | | v. Pedagogy of History | | | | |
| | | | vi. Pedagogy of Geography | | | | |
| | | | vii. Pedagogy of Political Science | | | | |
| | | | viii. Pedagogy of Economics | | | | |
| | | | ix. Pedagogy of Commerce | | | | |
| | | | x. Pedagogy of Mathematics | | | | |
| | | | xi. Pedagogy of Computer Science | | | | |
| | | | xii. Pedagogy of Science | | | | |
| | | | xiii. Pedagogy of Physical Science | | | | |
| | | | xiv. Pedagogy of Life Science | | | | |
| | | | xv. Pedagogy of Home Science | | | | |
| | | | xvi. Pedagogy of Physical Education | | | | |
| | | | xvii. Pedagogy of Music | | | | |
| xviii. Pedagogy of Fine Art | | | | | | | |

| | | | | | | | |
|---|-----|---------------|----------------------------|-----|----|---|--|
| 6 | VI | EPC- II | Drama and Art in Education | 50 | | 2 | |
| 7 | VII | FE-II | Communication Skills | 25 | | 1 | |
| | | Total Credits | | 475 | 16 | 8 | |

**BACHLOR OF EDUCATION (B.Ed.)
(SEMESTER-III)**

| Sr. No. | Paper No. | Paper | Title | Marks | Practical | Practical (Credits) |
|---------------|-----------|--------------------------|---|-------|-----------|---------------------|
| 1 | I | CP- I(SI)&C P- II(SI) | School Internship Pedagogy of School Subject – I (PSI) Pedagogy of School Subject – II (PSII) | 350 | 15 weeks | 15 |
| 2 | II | FE- III | Field Engagements with community and CP (NSS, Community Services etc.) | 50 | 2 weeks | 2 |
| Total Credits | | | | 400 | 17 weeks | 17 |

**BACHELOR OF EDUCATION (B.Ed.)
(SEMESTER-IV)**

| Sr. No. | Paper No. | Paper | Title | Marks | Teaching (Credits) | Practical (Credits) |
|---------|-----------|---------|--------------------------------|-------|--------------------|---------------------|
| 1 | I | P- VI | Gender, School and Society | 50 | 2 | 1 |
| 2 | II | P-VII | Guidance and Counselling | 50 | 2 | 1 |
| 3 | III | P-VIII | Inclusive Education | 50 | 2 | 1 |
| 4 | IV | P-IX | School Management | 50 | 2 | 1 |
| 5 | V | CP-V | Optional Course(Opt any one) | | | |
| 6 | V | i | Vocational and Work Education | 50 | 2 | 1 |
| 7 | V | ii | Health and Physical Education | | | |
| 8 | V | Iii | Peace and Value Education | | | |
| 9 | V | Iv | Guidance and Counseling | | | |
| 10 | VI | EPC-III | Enriching Learning through ICT | 50 | 1 | 2 |
| 11 | VII | EPC-IV | Understanding the self | 50 | 1 | 2 |

| | | | | | | |
|--|--|---------------|--|-----|----|---|
| | | Total Credits | | 350 | 12 | 9 |
|--|--|---------------|--|-----|----|---|

**B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)
SEMESTER-I**

| Paper | Course Title | Marks |
|-------|--|-------|
| | Perspectives in Education | |
| I | Yoga Education | 50 |
| | Curriculum and Pedagogic Studies | |
| II | English (COMPULSORY) | 50 |
| III | Punjabi (COMPULSORY) | 50 |
| | *Mudhli Punjabi (In lieu of (Punjabi Compulsory | |
| | *Punjab History & Culture (In lieu of (Punjabi Compulsory)) | |
| IV | Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology | 100 |
| V&VI | Stream 2- Maths / Computer/ Economics | 200 |
| | Stream 3 – History / Geography / Pol.Sci. / Economics | |
| | Stream 4- Philosophy/ Psychology/ Sociology | |
| | Development of Self | |
| EPC-1 | Life Skills Education | 50 |
| | Total | 500 |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-II**

| Paper | Course Title | Marks |
|-------------------|--|--------------|
| | Perspectives in Education | |
| I | Environmental Education | 50 |
| | Curriculum and Pedagogic Studies | |
| II | English (compulsory) | 50 |
| III | Punjabi (compulsory) | 50 |
| | *Mudhli Punjabi (In lieu of (Punjabi Compulsory) | 50 |
| | *Punjab History & Culture (In lieu of (Punjabi Compulsory) | 50 |
| IV | Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology | 100 |
| V & VI | Stream 2- Maths / Computer/ Economics | 200 |
| | Stream 3- History/Geography/Pol. Sci./Economics | |
| | Stream 4- Philosophy/ Psychology/ Sociology | |
| | Development of Self | |
| EPC 2 | Understanding the Self | 50 |
| VII | ** Drug Abuse: Problem, Management and Prevention (Compulsory Paper) | 50 |
| | Total | 500 |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-III

| Paper | Course Title | Marks | P | Internship |
|------------------------|--|--------------|----------|-------------------|
| | Perspectives in Education | | | |
| I | Understanding Education and its Perspectives | 100 | | |
| II | Gender, School and Society | 50 | | |
| | Curriculum and Pedagogic Studies | | | |
| III | English (compulsory) | 50 | | |
| IV | Punjabi (compulsory) | 50 | | |
| | *Mudhli Punjabi (In lieu of Punjabi Compulsory) | | | |
| | *Punjab History & Culture (In lieu of (Punjabi Compulsory) | | | |
| V, VI & VII | Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology | 100 | | |
| | Stream 2- Maths / Computer/ Economics | 200 | | |
| | Stream 3- History/Geography/Pol. Sci./Economics | | | |
| | Stream 4- Philosophy/ Psychology/ Sociology | | | |
| | Total | 550 | | |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-IV

| Paper | Course Title | Marks | P | Internship |
|-----------------------------|--|--------------|----------|-------------------|
| | Perspectives in Education | | | |
| I | Language Proficiency and Communication Skills | 50 | | |
| | Curriculum and Pedagogic Studies | | | |
| II | English (compulsory) | 50 | | |
| III | Punjabi (compulsory) | 50 | | |
| | *Mudhli Punjabi (In lieu of (Punjabi Compulsory) | | | |
| | *Punjab to C 320) History & Culture (In lieu of Punjabi Compulsory) | | | |
| IV&V &VI | Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology | 100 | | |
| | Stream 2- Maths / Computer/ Economics | | | |
| | Stream 3- History/Geography/Pol. Sci./Economics | 200 | | |
| | Stream 4- Philosophy/ Psychology/ Sociology | | | |
| EPC 3 | Drama and Art in education | 50 | | |
| VII | ** Environmental Studies (Compulsory) | | | |
| | Total | 500 | | |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-V

| Paper | Course Title | Marks | | |
|------------|---|-------|---|------------|
| | | T | P | Internship |
| | Perspectives in Education | L | | |
| I | Understanding Learner and the learning Environment | 100 | | |
| II | Educational Technology and ICT for Teaching and Learning | 100 | | |
| III | Inclusive Education | 50 | | |
| | Curriculum and Pedagogic Studies | | | |
| IV | English (Compulsory) | 50 | | |
| V | Punjabi (Compulsory) | 50 | | |
| | *Mudhli Punjabi (In lieu of (Punjabi Compulsory)) | | | |
| | *Punjab History & Culture (In lieu of Punjabi Compulsory) | | | |
| VI | Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology | 100 | | |
| VII & VIII | Stream 2- Maths / Computer Science / Economics | 200 | | |
| | Stream 3- History / Geography / Pol. Sci. / Economics | | | |
| | Stream 4- Philosophy / Psychology / Sociology | | | |
| | Development of Self | | | |
| EPC 4 | Developing ICT Competencies | 50 | | |
| | Total | 700 | | |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VI

| Paper | Course Title | Marks | | |
|-----------|--|-------|---|------------|
| | | T | P | Internship |
| | Perspectives in Education | | | |
| I | School Management | 50 | | |
| II | Peace Education and Happiness/ Lifelong Education/ Health Education/ Value Education/ Guidance and Counselling | 50 | | |
| | Curriculum and Pedagogic Studies | | | |
| III | English (Compulsory) | 50 | | |
| IV | Punjabi (Compulsory) | | | |
| | *Mudhli Punjabi (In lieu of (Punjabi Compulsory) | 50 | | |
| | *Punjab History & Culture (In lieu of Punjabi Compulsory) | | | |
| V | Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology | 100 | | |
| VI & VII | Stream 2- Maths / Computer Science / Economics | | | |
| | Stream 3- History / Geography / Pol. Sci. / Economics | 200 | | |
| | Stream 4- Philosophy / Psychology / Sociology | | | |
| VIII & IX | *Pedagogy of School Subjects I & II | | | |
| | Option–I Teaching of Punjabi / Hindi / English / Pol.Sc./ Economics | 50 | | |
| | Option–II Teaching of Social Science / History / Maths. | 50 | | |
| | Option–III Teaching of Geography / Computer Science | | | |
| | Internship I (4 weeks) | 100 | | |

| | | | | |
|--|---|-----|--|--|
| | Field Engagement with School and Perspective Papers | | | |
| | Total | 700 | | |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VII

| Paper | Course Title | Marks | | |
|----------|--|-------|---|------------|
| | | T | P | Internship |
| | Perspectives in Education | | | |
| I | Understanding the Learning Process | 100 | | |
| II | Foundations of Curriculum Development | 100 | | |
| III | Assessment for Learning | 100 | | |
| IV | Policy Framework and Contemporary Issues in Indian Education | 100 | | |
| V | Education and Development | 50 | | |
| | Curriculum and Pedagogic Studies | | | |
| VI & VII | *Pedagogy of School Subjects I & II | | | |
| | Option–I Teaching of Punjabi / Hindi / English / Pol.Sc./Economics | 50 | | |
| | Option–II Teaching of Social Science / History / Maths | | | |
| | Option–III Teaching of Geography / Computer | 50 | | |
| | Development of Self | | | |
| EPC V | Reading and Reflecting on Texts | 50 | | |
| | Total | 600 | | |

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-VIII**

| Sr. No. | Paper | Course Title | Weeks | Marks |
|---------|-------|--|-------|-------|
| 1. | I-2 | School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II) | 16 | 400 |
| 2. | I-3 | Field Engagement with Community | 2 | 50 |
| | | Total | 18 | 450 |

**POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS
(TEACHER EDUCATION)
(SEMESTER-I)**

| PAPER | SUBJECT | THEORY | PRACTICAL |
|-----------|--|--------|-----------|
| PAPER-I | Fundamentals of Computer and Operating Systems. | 50 | 50 |
| PAPER-II | PC-Computing (MS office & DTP) | 50 | 50 |
| PAPER-III | Introduction to Scripting Languages and Web Designing. | 50 | 50 |
| PAPER-IV | Programming in C | 50 | 50 |
| | TOTAL = 200 + 200 = 400 Marks: | 200 | 200 |

S**SEMESTER-II**

| PAPER | SUBJECT | THEORY | PRACTICAL |
|-----------|---|--------|-----------|
| PAPER-V | Computer Aided Teaching | 50 | 50 |
| PAPER-VI | Database Management System, System Analysis & Design. | 50 | 50 |
| PAPER-VII | Project Report | | 100 |
| | TOTAL = 100 + 200 = 300 Marks: | 100 | 200 |

KHALSA JOURNAL OF RESEARCH IN EDUCATION

To boost research in the field of Teacher Education in Punjab, the college publishes annual Journal on educational research. It is a good source for Colleges of Education in Punjab for knowing the latest innovations and developments in the field of education.



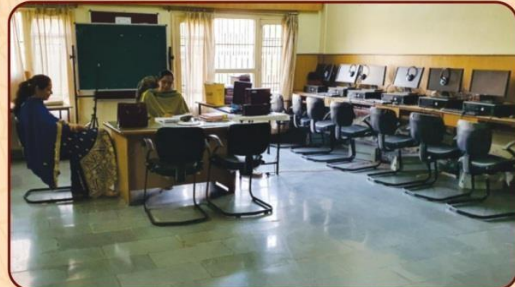
VALUE ADDED COURSES

- 1. FUNDAMENTALS OF COMPUTER**
- 2. COOKERY AND BAKING**
- 3. CALLIGRAPHY**
- 4. PAPER CRAFT**
- 5. THEATER SKILLS**

OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Vast campus with well maintained lawns and play grounds



Air-conditioned computer lab/ Language lab with Wi-Fi facility



Fully- equipped modernized Science Lab



Well-equipped Psychology Lab and Guidance / Placement cell



Air-conditioned Technology Lab with innovative Audio-visual aids



Art rich Fine-Arts Lab



Well-equipped computerized Library with a comfortable Reading room and book-bank facility



Attractive and spacious Home science Lab



OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Well-equipped Music Room



Sports Room



Mathematics Room



Comfortable and well furnished class rooms



Multipurpose Hall

OUR REGULAR FEATURES: SOME CUSTOMARY PRACTICES

ARDAS DIWAS: SEEKING THE BLESSINGS OF ALMIGHTY



The college believes in binding its students to their valuable traditions wherein we remember almighty and pay obeisance to Him before any work is initiated. To carry on this pious tradition, the college organizes Ardas day at the beginning of new session and at the culmination of the session. Teachers as well as students jointly chant path to seek the blessings of Him. Afterwards Shabad

Kirtan is performed by the college choir. The college principal welcomes and blesses the students to do well in their ventures by invoking the blessings of the God.

SWAGAT/ JASHAN: WECOMING AND EXPLORING NEW POTENTIAL



Khalsa College of Education, Ranjit Avenue, Amritsar, hosts a welcome function “JASHAN” for the new entrants in the college multipurpose hall. The college thus provides them an opportunity to showcase their potential in every area of human worthwhile. They get to know about their college and their teachers and moreover start feeling a part of the institution.

MORNING ASSEMBLIES: NURTURING THE TALENTS



A day commencing with submission, provides us internal strength and courage to speak the truth. In view of this philosophy, the college provides experience to the students. Thus, assemblies are held every Saturday by the different houses. Morning assembly provides the students a forum to deviate from the routine and get training in organizing functions in the schools. The house

leaders are responsible for preparation and smooth conduct of these functions. The tutors/house in-

charges are always available to the students for guidance in sequencing the programme. These functions are indicators of organizing ability of the students and self-discipline. The students celebrate important national and international days. Other functions which are also organized by the active involvement of the students and guidance of concerned teacher-in-charge during assemblies are:

- i. Inter-school declamation/symposium contest.
- ii. Poster, Teaching-aids, B.B. writing and skill-in-teaching competitions.
- iii. Cultural programme including inter-house competitions.

PICNIC / TOURS: LEARNING EXPERIENTIALLY



People grow through experience if they meet life honestly and courageously. This is how character is built. Picnic and Tours are important for inculcating sense of self discipline, spirit of cooperation and self- help. The college provides this opportunity to the students by organizing such activities because nothing can substitute experience.

ALUMNI MEET: OPPORTUNITY TO MEET ALMA MATTER



The college keeping its traditions and values organizes the annual meets of its old students. The college provides a platform to the old students for a wonderful get together to share and relive their precious moments of life and have a direct, solid contact with the institution. This tradition of college provides the old students an opportunity to meet their alma-matter.

NSS ACTIVITIES



OUR ACADEMIC VICTORS: EXAMPLES OF UNWAVRING FOCUS

M.Ed Sem III & IV



Gauri Narang
M.Ed Sem IV 80.45%
M.Ed Sem III 81.6%
1st Position in GNDU

M.Ed Sem I & II



Sukhmeet Kaur
M.Ed Sem I CGPA 8.64
2nd Position in GNDU
M.Ed Sem II CGPA 8.20
1st Position in GNDU

B.Ed-M.Ed (3-Year Integrated) Sem III



B.Ed-M.Ed (3-Year Integrated) Sem III
83.5 %
B.Ed-M.Ed (3-Year Integrated) Sem IV
83.83%
2nd Position in GNDU

B.A-B.Ed (4-Year Integrated Course) IV



Yashika Marwaha
74.6%
1st position in GNDU

B.A-B.Ed (4-Year Integrated Course) VII & VIII



Kiranjot Kaur
B.A-B.Ed (4-Year Integrated Course) VIII
83.4%
1st position in GNDU
B.A-B.Ed (4-Year Integrated Course) VII
81.83%
2nd position in GNDU

B.A-B.Ed (4-Year Integrated Course) VII & VIII



Harshita Mahajan
B.A-B.Ed (4-Year Integrated Course) VIII
80.2%
2nd position in GNDU
B.A-B.Ed (4-Year Integrated Course) VII
80.33%
3rd Position in GNDU

B.A. B.Ed. (4 Year Integrated Course) V & VI



NIHARIKA ARORA
B.A. B.Ed. (4 Year Integrated Course) VI
76.42%
1st Position in GNDU
B.A. B.Ed. (4 Year Integrated Course) V
73.42%
2nd Position in GNDU

B.A-B.Ed (4-Year Integrated Course) III



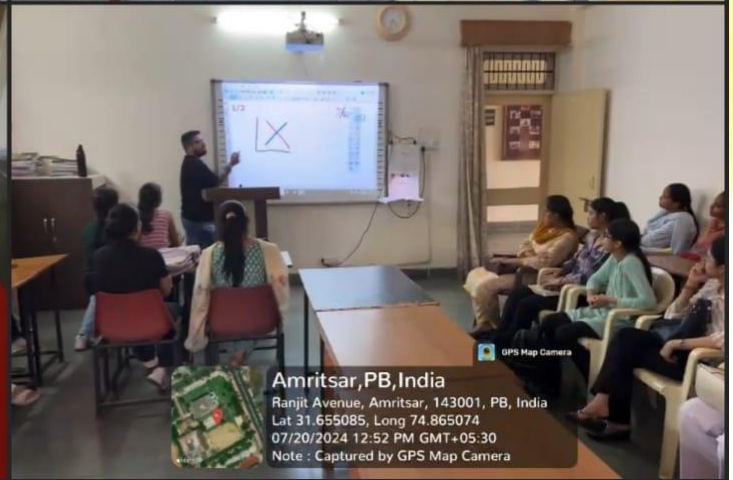
Neelam
73.09%
1st Position in GNDU

B.A-B.Ed (4-Year Integrated Course) III



Harkirat Kaur
72.72%
2nd Position in GNDU

EXTRA CURRICULAR ACTIVITIES



Amritsar, Punjab, India
 15, Gumtala Sub Urban, C Block, Ranjit Avenue, Amritsar, Punjab 143001, India
 Lat 31.655237°
 Long 74.864878°
 21/06/24 11:01 AM GMT +05:30

Amritsar, PB, India
 Ranjit Avenue, Amritsar, 143001, PB, India
 Lat 31.655085, Long 74.865074
 07/20/2024 12:52 PM GMT+05:30
 Note : Captured by GPS Map Camera



Amritsar, PB, India
 Ranjit Avenue, Amritsar, 143001, P
 Lat 31.655018, Long 74.864793
 03/14/2024 12:35 PM GMT+05:30
 Note : Captured by GPS Map Camera



Sports Day Celebrations



Youth Festival



