

**KHALSA COLLEGE OF EDUCATION
RANJIT AVENUE
AMRITSAR**

(AFFILIATED TO GURU NANAK DEV UNIVERSITY, AMRITSAR)

RE-ACCREDITED WITH 'A' GRADE BY NAAC (2014 & 2022)

RECOGNIZED BY NCTE & UGC UNDER SECTION 2(f) & 12(B)

A PREMIER INSTITUTE OF TEACHER EDUCATION

(LEAD BY KHALSA COLLEGE CHARITABLE SOCIETY, AMRITSAR)



PROSPECTUS

2023-24

KHALSA INSTITUTIONS

COLLEGES

- Khalsa College, Amritsar (Estd. 1892)
- Khalsa College of Education, Amritsar (Estd. 1954)
- Khalsa College for Women, Amritsar (Estd. 1968)
- Khalsa College of Education, Ranjit Avenue, Amritsar (Estd. 2005)
- Khalsa College of Nursing, Amritsar (Estd. 2006)
- Khalsa College of Pharmacy, Amritsar (Estd. 2009)
- Khalsa College of Engineering & Tech., Ranjit Avenue, Amritsar (Estd. 2009)
- Khalsa College Mohali of Technology & Business Studies, Mohali (Estd. 2009)
- Khalsa College of Physical Education, VPO Heir, Amritsar (Estd. 2009)
- Khalsa College of Veterinary and Animal Sciences, Amritsar (Estd. 2010)
- Khalsa College, Chawinda Devi, Amritsar (Estd. 2011)
- Khalsa College of Law, Amritsar (Estd. 2012)
- Shri Guru Tegh Bahadur College for Women, Amritsar (Estd. 2016)

SCHOOLS

- Khalsa College Sen. Sec. School (Boys), Amritsar (Estd. 1892)
- Khalsa College Sen. Sec. School (Girls), Amritsar (Estd. 1942)
- Khalsa College Public School, Amritsar (Estd. 1984)
- Khalsa College International Public School, Ranjit Avenue, Amritsar (Estd. 2001)
- Khalsa College International Public School, Heir, Amritsar (Estd. 2008)

OUR MENTORS- OUR MANAGEMENT



Education is the cornerstone of personal and societal growth. It empowers individuals, broadens horizons, and fuels innovation. In this ever-evolving world, where technology plays a central role in shaping our lives, the fusion of education and technology becomes paramount. As we embark on a new era, the National Education Policy (NEP) 2020 provides a comprehensive framework that emphasizes the integration of technology in education, preparing students for the challenges and opportunities of the 21st century.

Gurbani beautifully encapsulates the essence of education and its transformative power. As Guru Nanak Dev Ji stated, "Vidiaaveechaareetaanparaupakaaree || Ang 356" - one who reflects upon knowledge becomes a benefactor of others. This timeless wisdom resonates with the spirit of the NEP 2020, which emphasizes critical thinking, problem-solving, and digital literacy. Embracing technology-enabled education equips us to explore new frontiers, nurture curiosity, and develop skills that transcend boundaries.

Technology acts as an enabler, expanding access to education and bridging gaps. As Guru Granth Sahib Ji reminds us, "Shabadguroosurat Dhun chaylaa || Ang 943" - through the Word, the Guru, meditation, and contemplation, one becomes a true disciple. In the digital age, technology becomes the conduit for disseminating knowledge, connecting learners and educators across geographical barriers. It enhances the learning experience through interactive tools, multimedia resources, and personalized approaches, allowing each student to thrive at their own pace.

As a visionary institution, we embrace the tenets of the NEP 2020 and strive to create an ecosystem where education and technology converge harmoniously. Our aim is to empower you with a holistic education that combines academic excellence with the skills needed to navigate the digital landscape. Together, let us embark on a transformative educational journey, guided by the teachings of Gurbani, and embrace the power of technology to shape a brighter future.

In the words of Guru Nanak Dev Ji, " || Ang 465" - seek knowledge through contemplation. Welcome to our institution, where education and technology unite to nurture minds, inspire innovation, and shape the leaders of tomorrow.

With Warm Regards,
S. Satyajit Singh Majithia
President
Khalsa College Charitable Society, Amritsar

OUR MENTORS- OUR MANAGEMENT

Creating success stories every year



Education is the foundation upon which societies thrive and progress. At our esteemed institution, we understand that the quality of education hinges on the competence and dedication of our teachers. We firmly believe in the critical importance of teacher education and research in education, as we strive to shape the future of education and make a lasting impact on society.

The G20, an international forum representing the world's major economies, recognizes the pivotal role of education in fostering global development. As we align ourselves with this global vision, we are also guided by the National Education Policy (NEP) 2020, which emphasizes the significance of continuous professional development for teachers. Through our rigorous teacher education programs, we aim to equip our educators with the latest pedagogical techniques, innovative teaching methodologies, and a deep understanding of the evolving needs of learners.

Renowned academicians have emphasized the transformative power of education. As Nelson Mandela famously said, "Education is the most powerful weapon which you can use to change the world." Similarly, John Dewey highlighted the importance of research in education, stating, "Education is not preparation for life; education is life itself." Inspired by these visionary thinkers, we foster a culture of research in education at our institution, where our faculty members engage in cutting-edge research to drive educational innovation and contribute to the advancement of the field.

At our institution, we invite you to embark on a journey of intellectual exploration, guided by accomplished academicians and passionate educators. Together, we will shape the future of education, inspired by the global vision of the G20 and the transformative potential of the NEP 2020. As we embrace the wisdom of great thinkers, we strive to empower you with a holistic education that equips you with the knowledge, skills, and mindset to make a positive impact in the world.

Welcome to our institution, where teacher education, research in education, and the pursuit of excellence converge to create a vibrant and inspiring learning environment.

With warm regards,
S. Rajinder Mohan Singh Chhina
Honorary Secretary
Khalsa College Charitable Society, Amritsar



From Principal's Desk

Dear Students, Faculty, and
Prospective Scholars

I am delighted to extend my warmest greetings to each one of you as you embark on a new phase of your educational journey. Khalsa College of Education, Ranjit Avenue, Amritsar, a reputable institution committed to foster academic excellence and personal growth. As the principal of this esteemed college, I take this opportunity to emphasize the profound importance of education and the significant role it plays in shaping our lives and society.

Education is not merely a means to acquire knowledge; it is a life changing process that empowers individuals, expands horizons, and nurtures critical thinking. It equips us with the necessary skills to succeed in a rapidly evolving world, where adaptability and innovation are paramount. The pursuit of higher education opens doors to numerous opportunities and enables us to contribute meaningfully to our communities.

In line with our commitment for providing the best educational experience, we embrace the transformative vision set forth in the National Education Policy (NEP) 2020. This landmark policy, formulated by the Government of India, heralds a new era in higher education, promoting equity, equality, inclusivity, technology integration, research and innovation, and holistic development. NEP 2020 is a comprehensive framework that addresses diverse need for a holistic and multidisciplinary approach, fostering critical thinking, creativity, and innovation among learners.

We have wholeheartedly embraced the vision set forth by the NEP 2020 and believe that a best education is that which empowers students to adapt, innovate, and contribute meaningfully to society. Our academic programs are designed to align with the NEP 2020's principles, promoting experiential learning, multidisciplinary approaches, and research-oriented education.

Furthermore, we are committed to providing a technology-enabled learning environment that equips students with the digital literacy and skills necessary for success in the 21st century. Our state-of-the-art infrastructure, modern laboratories, and digital resources ensure that our students have access to ingenious innovations and platforms.

In addition to these academic endeavours, we go beyond academics to cultivate global collaborations and partnerships, recognizing the enriching impact of diverse perspectives and cultures. Through strategic alliances with esteemed International, National, and regional institutes, we facilitate exchange programs, joint research projects, and academic conferences. These initiatives not only broaden the horizons of our students and faculty but also foster a global mindset. By engaging in these collaborative endeavours, our college community benefits from exposure to a myriad of ideas, cultures, and experiences. We firmly believe that these international connections contribute to an enhanced learning experience and prepare our students to thrive in an interconnected world.

Finally, I would like to assure you that your educational journey will be guided by a highly qualified and dedicated faculty who are passionate about teaching and mentoring students. Join us on this remarkable journey, where you can pursue your passions, unlock your potential, and become future leaders equipped to address global challenges by discovering the myriad opportunities that await you. So, I encourage you to reflect on the opportunities that lie ahead.

We look forward to welcoming you to our institution, where excellence, innovation, and inclusivity thrive.

With warm regards,

Prof (Dr) Mandeep Kaur

Principal

Khalsa College of Education, Ranjit Avenue, Amritsar.

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DISCLAIMER

This Prospectus 2023-24 has been published and available on-line for the guidance of students who wish to enter the college in the Academic Session-2023-24. Information in the publication of this Prospectus is correct at the time of going to press, but all matters contained in this are subject to change from time to time both before and after a candidate's admission. The college reserves all the rights to alter or change the information contents.

COLLEGE PROFILE

Khalsa College of Education, Ranjit Avenue, Amritsar was established in 2005 with an ancestry of the main Khalsa College (Est. in 1892), Amritsar. **Re-accredited with 'A' Grade by NACC in year 2022**, the sole aim of the institution is to hone the precious human resource - the teachers, for the welfare of the society and nation. Striving for this aim, the college started its journey with 100 B.Ed. entrants on a rambling campus of 15.7 acres, with the grant of recognition from Northern Regional Committee, Jaipur (NCTE). From the session 2007-08, the college started PGDCA (T.E.) with a capacity of 40 seats. In the year 2008, the college got approval to start M.Ed. with 25 seats and in 2010, the number of seats increased to 35. In the year 2015 by Northern Regional Committee, Jaipur (NCTE), the college has granted with additional unit of 100 B.Ed. seats and from the session 2015-16 the college started accommodating 200 B.Ed. students (Two Years Semester System) and 50 M.Ed. students (Two Years Semester System).

The college started its first batch of B.Ed.- M.Ed. three years Integrated Course and B.A- B.Ed. four years Integrated Course with 50 students and to a Certificate Course in Early Child Care and Education to live up to the guidelines of the NEP 2020 which is built on the foundational pillars of Access, Equity, Quality, Affordability and Accountability. This policy is aligned for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.

The college provides the training in all the important pedagogy subjects viz. Social Studies, Political Science, History, Life Sciences, Physical Sciences, Science, Mathematics, Economics, Commerce, Computer Applications, English, Punjabi, Hindi, Fine Arts, Music, Home Science and Physical Education.

Khalsa College of Education, Ranjit Avenue, Amritsar has a state-of-the art infrastructure with rich library, well equipped laboratories, updated computer & language laboratory, advanced technology laboratory and exceptional playgrounds. It has excellent academic environment with neat and clean surroundings. The college also provides free and unlimited wi-fi facility to students and teachers. The college has a well-established guidance centre to give educational and vocational guidance to the students. They get assistance to seek admission to higher courses both in India and abroad. Through college

placement cell, every year a large number of students get placements in reputed institutions.

To maintain its academic excellence and leadership, the management always strived to recruit the best available human resources. The entire faculty is motivated to boost their abilities by participating in Faculty Development Programme, Orientation programmes, Conferences, Seminars, Workshops, Refresher Courses, Extension Lectures and other activities. The faculty believes in life-long learning and makes every effort to attain professional development. The college has sixteen Ph.D. faculty members and remaining are pursuing Ph.D. in Education from different renowned universities. In this age of knowledge explosion, Khalsa College of Education, Ranjit Avenue, Amritsar believes in quality, excellence, and continual growth of human resources and material infrastructure in order to provide globally compatible teacher education. Prospective teachers are exposed to a variety of experiences in order to prepare them for entry into educational environments with the maximum likelihood of success and effectiveness.

In session 2021-22, students contributed accolades to the college in both curriculum and co-curricular activities, upholding the legacy of achieving greatness. The college bagged 1st position in M.Ed. (Sem. I, II), 2nd position in M.Ed. (Sem. II), 2nd & 3rd positions in M.Ed. (Sem. III), 1st position in B.Ed.- M.Ed. Three Years Integrated (Sem. I & VI), 2nd positions in B.Ed.- M.Ed. Three Years Integrated (Sem. VI), 3rd position in B.Ed.- M.Ed. Three Years Integrated (Sem. I), 1st position in B.A. B.Ed. Four Years Integrated (Sem. I& V), 3rd position in B.A. B.Ed. Four Years Integrated (Sem. I) and 1st in PGDCA (T.E.) in Guru Nanak Dev University Examination and won Champion Trophy consecutively ten times in Youth Festival of G.N.D.U. The college also participated in the youth festival of Khalsa Institutions and lifted 2nd Runner up Trophy.

For the past 17 years, Khalsa College of Education, Ranjit Avenue, has been dedicated for offering teacher education that is tailored to meet the demands of an evolving world. Our strength lies in our esteemed management and dedicated staff, whose relentless efforts have transformed our institution into a hub of academic and cultural excellence, aligned with our mission.

VISION

Our vision is “the holistic development of teacher trainees and teacher educators to give new direction to the society”. The college focuses at developing competencies among students and chisels their professional skills to turn this vision into reality. With the rare amalgamation of the Indian cultural traditions and modern technologies, the college aims at creating the best human resources reservoir to produce world class professionals and citizens.

MISSION

As a leading Institute of Teacher Education in the region, our mission is to provide quality rather than quantity teachers in the society. ‘Education’ is synonymous with ‘liberation’; liberation from all hackles, liberation from all vices, liberation from cruel customs and unjust traditions. The college expands all its resources, human as well as material to prepare passionate, innovative, secular, and humane teachers with commitment to excellence and professional outlook.

OBJECTIVES

The college enshrines and espouses certain objectives to keep itself in sync with the society:

1. To stimulate academic environment for enhancing quality of teaching-learning process by encouraging innovative practices.
2. To re-energize research in teacher education by promoting interdisciplinary approach, essential for innovations in the field of Teacher Education.
3. To help the prospective teachers to become a part of ‘wisdom society’ through organization of Seminars, workshops, conferences and other techniques of higher learning.
4. To provide exposure to prospective teachers to diverse cultures and prepare students for global education challenge by bringing internationalism to the campus through student/faculty exchange programs.
5. To develop the students holistically by inculcating ethical, social, aesthetic values among prospective teachers through value-oriented education and community service programs.

CODE OF CONDUCT FOR STUDENTS:

1. Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by the rules and regulations of the College and should act in a way that highlights the discipline and esteem of the College.
2. Students must be punctual and regular in attending classes, tutorials, class tests examinations etc. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests /examinations will be treated as breaching the code of conduct.
3. All the students are expected to attend all college functions in college uniform unless otherwise specified.
4. In the events of student seminars/project presentations etc., it is compulsory that all the students of the concerned class be present for the entire session.
5. For independent study, students are expected to use the library or the demarcated areas of the academic building.
6. Keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept.
7. Carefully handle the furniture, equipment's, fixtures and appliances of the college and lab.
8. Students are not permitted to arrange any unauthorized celebrations and decorations of any magnitude in the campus.
9. Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Hon'ble Supreme Court of India.

Ragging Free Campus

Important Instruction

In pursuance to the Judgment of the Hon'ble Supreme Court of India dated 08.05.2009 in Civil Appeal No. 887/2009, to exercise the powers conferred by clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956, the UGC notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" **IS STRICTLY PROHIBITED**. The Regulations are available on the UGC website www.ugc.gov.in & www.antiragging.in.

Students are reminded that ragging is considered a criminal offense, and the University Grants Commission (UGC) has established regulations aimed at addressing and preventing this issue in higher educational institutions. These regulations are designed to prohibit, prevent, and eliminate the practice of ragging. These regulations are mandatory, and all institutions are required to take necessary steps for its implementation in Toto including the monitoring mechanism. Any violation of these regulations will be viewed seriously.

Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800-180- 5522 (24x7 Toll Free) or e-mail the Anti-Ragging Helpline at helpline@antiragging.in. For any other information regarding ragging, you may please visit the UGC website i.e. www.ugc.gov.in & www.antiragging.in and contact UGC monitoring agency i.e. Centre for Youth (C4Y) on Mobile No. 09818044577 (only in case of emergency).

ONE EARTH-ONE FAMILY-ONE FUTURE

OUR FACULTY: THE SKILL SHAPERS

TEACHING STAFF

S. No.	Name & Designation	Qualification	Contact Nos.
1	Dr. Mandeep Kaur Professor PRINCIPAL	M.Sc. (Bio-Chemistry), M.C.A, M.A. (Psychology), M.Ed., UGC NET (Education) & Ph.D. (Education)	0183-2507029 (O) 9814105451
2	Dr. Parwinderjit Kaur Associate Professor	M.Sc. (Mathematics), M.Ed., M. Phil. (Education), PGDCA (T.E.), UGC NET (Education), & Ph.D.(Education)	9876881533
3	Dr. Satnam Kaur Johal Associate Professor	M.A. (Psychology & English), M.Ed., UGC NET (Education) & Ph.D. (Education)	8289040911
4	Dr. Ruchi Bhargava Assistant Professor	M.A. (History & Political Science), M.Ed., PGDCA (T.E.),UGC (Education & Political Science) & Ph.D. (Education)	9357175085
5	Dr. Lakshmi Chopra Assistant Professor	M.A. (Economics), M.Ed., UGC NET (Education & Economics), MBA & Ph.D. (Education)	9872534230
6	Dr. Harjinder Kaur Assistant Professor	MA (Hindi & History), M.Ed., UGC NET (Education) & Ph.D. (Hindi)	9463583502
7	Dr. Pooja Sharma Assistant Professor	M.A.(Psychology), M.Ed., Diploma in Counseling, UGC NET (Education) & Ph.D. (Education)	8054221663
8	Dr. Anjum Sharma Assistant Professor	M.Com., M.Ed., UGC NET (Education)& Ph.D. (Education)	9814449150
9	Dr. Navdeep Kour Assistant Professor	M.A. (Economics), M.Ed., UGC (Education & Economics)&Pursuing Ph.D. (Economics)	9872882626
10	Dr. Pawanpreet Kaur Assistant Professor	MCA, M.Ed., UGC NET (Education) & Ph.D. (Education)	7710465604
11	Ms. Neelu Arora Assistant Professor	M.Sc. (Botany), M.Ed., UGC NET (Education)&Pursuing Ph.D.(Education)	9780159145
12	Dr. Mandeep Kaur Sandhu Assistant Professor	M.Sc. (Computer Science & I.T.), M.Ed., UGC NET (Education) &Ph.D. (Education)	9501017832

13	Mr. Paramjit Singh Assistant Professor	M.Com., M.Ed., UGC(Education) & Pursuing Ph.D. (Education)	9822110001
14	Ms. Suruchi Arora Assistant Professor	M.Sc. (Human Genetics), M.Ed., UGC NET (Education), PGDCA (T.E.)& Pursuing Ph.D. (Education)	8427102813
15	Ms. Samita Assistant Professor	M.Sc. (Nano Science & Technology), M.Ed., UGC NET (Education)&Pursuing Ph.D. (Education)	7986312868
16	Dr. Ajaypal Singh Dhillon Assistant Professor	M.A. (Punjabi), M.Ed. & Ph. D. (Education)	9501756236
17	Dr. Poonam Mahajan Assistant Professor	M.A. (Political Science & Sociology), M.Ed., PGDCA (T.E.), UGC NET (Education) & Ph. D. (Education)	9855702651
18	Ms. Prabhjit Kaur Assistant Professor	MBE, M.A.(Sociology), M.Ed., UGC NET (Education), & Pursuing Ph. D. (Education)	8968398979
19	Ms. Rupneet Kaur Jassar Assistant Professor	M.A (Economics.), M.Ed., UGC NET (Education) & Pursuing Ph.D (Education)	9878972772
20	Dr. Kamalpreet Kaur Assistant Professor	M.Sc. (Physics), M.Ed. UGC NET(Education)& Ph.D (Education)	8283827794
21	Ms. Sandeep Kaur Assistant Professor	M.Sc. (Applied Science), M.Ed. (educational Technology), UGC (Education) & pursuing Ph.D	7009074389
22	Mr. Viney Vaid Assistant Professor	M.A. (Fine Arts), M.Ed.& Pursuing Ph.D.	8146828178 9888897486
23	Ms. Manpreet Kaur Assistant Professor	M.A. (English & Music Vocal), M.Ed., Diploma in French language, Post-graduate Diploma in Dress Designing & Tailoring, Pursuing Ph.D.	9876883959
24	Ms. Apar Kaur Assistant Professor	M.A. (English), M.Ed., UGC NET (Education)	8472854322
25	Mr. Sohan Singh Assistant Professor	M.Sc. (I.T), M. P. Ed.	9872841111
26	Ms. Baljeet Kaur Assistant Professor	M.A. (Punjabi), M.Ed.	9815122143
27	Mr. Vinay Kumar Assistant Professor	M.A. (Education)&(Sociology), PGDCA (T.E.), UGC NET (Education)	9988312516
28	Ms. Gurpreet Kaur Assistant Professor	M.A (Punjabi), M.Ed.	9779916056
29	Ms. Amijot Kaur Assistant Professor	M.A. (English), M.Ed., Diploma in French language, UGC NET (Education)	7508677846

30	Ms. Ankita Manchanda Assistant Professor	M.Sc. Eco. (Hons), M.Ed., UGC NET (Education)	8054108584
31	Ms. Varsha	M.A (Economics), M.Ed., UGC NET (Education)	9914045600
32	Ms. Sharanjit Kaur Assistant Professor	M.A. (Political Science & Punjabi), B.A. (Economics Additional), M.Ed.	7837377337
33	Ms. Rajni Davesar Assistant Professor	M.A. (Hindi), B.Ed.- M.Ed. Three Years Integrated	7888418020
34	Ms. Kamalpreet Kaur Assistant Professor	M.Com., M.Ed.	9780086178
35	Ms. Mukti Sharma Assistant Professor	M.A. (English), B.Ed.- M.Ed. Three Years Integrated, UGC NET (Education)	8847080046
36	Mr. Gagandeep Singh Assistant Professor	M.A. (History & Punjabi), B.Ed.- M.Ed. Three Years Integrated, UGC NET (Education & Punjabi)	9646475548
37	Ms. Manpreet Kaur Majithia Assistant Professor	M.Com., B.Ed.- M.Ed. Three Years Integrated, UGC NET (Education)	9115618120
38	Ms. Neha Duggal Assistant Professor	M.Sc. (I.S), B.Ed.- M.Ed. Three Years Integrated	7009948300
39	Ms. Meenakshi Rawat Assistant Professor	M.Sc (Physics), M.Ed., UGC NET (Education)	9878051487

LIBRARY STAFF			
1.	Ms. Harpreet Kaur Librarian	M. Lib.	7710395838
2.	Ms. Harjit Kaur Assistant Librarian	D. Lib	8283828638
3.	S. Ravinder Singh Restorer	Matric	6284295984
COLLEGE HOSPITAL AND PHYSIOTHERAPY CENTRE			
1.	Dr. Charanjit Singh Medical Officer	M.B.B.S., M.D.	098159-55268, 0183- 2255268(R)
2.	Ms. Sukhwinder Kaur Dresser	B.A.	0183-5071742(O)
OFFICE ADMINISTRATIVE STAFF			
1.	Ms. Sangeeta Sharma Superintendent	MCA, PGDCA, B.Ed. M.Ed. Three Years Integrated	9888772305
2	Ms. Gagandeep Kaur Data Entry Operator	B. A	9988831083
3	Ms. Sheela Clerk cum Data Entry Operator	B. A	9855568464
4	Mr. Aman Field Coordinator	B.Com.	9914495861
5	Ms. Mandeep Kaur Office Assistant	B.C.A.	7508923630
6	Mr. Vipandeep Sandhu Office Assistant	M.B.A.(Marketing)	9988889832
HELPING STAFF			
1.	S. Swaran Singh		Lab. Attendant
2.	S. Ravinder Singh		Restorer
3.	Sh. Hansraj		Sewadar
4.	S. Satnam Singh		Sweeper
5.	Smt. Kavita		Sweeper
6.	Smt. Raj Singh		Gardener
7.	Sh. Ram Kumar		Gardener
8.	S. Nachhatar Singh		Gardener
9.	Smt. Suman Kaur		Sewadar
10.	Smt. Anju		Sweeper
11.	S. Jagir Singh		Day Watchman
12.	S. Jaswant Singh		Night Watchman

Teachers' Duty List (Session 2022-2023)

Sr. No.	Nature of Duty	In-charge of the Duty
1.	Internal Quality Assurance Cell(IQAC)	Dr.Parwinderjit Kaur (Co-ordinator) Dr. Satnam Kaur Dr. Anjum Sharma Dr. Kamalpreet Kaur Mr. Paramjit Singh
2.	Admission Offline Admission	Prof. In-charge Dr. Lakshmi Chopra (Co-ordinator) Ms. Suruchi Arora Ms. Manpreet Kaur Ms. Apar Kaur Ms. Mukti Sharma Ms. Manpreet Kaur Ms. Neha
	Online admission portal duty	Dr. Ruchi Bhagrava (Co-ordinator) Dr. Pawanpreet Kaur
3.	Academics Time Table	Prof. In-charge Dr. Pooja Sharma (Co-ordinator) Ms. Ankita Manchanda Ms. Meenakshi Rawat
	Internship & School Engagement Program	Dr. Anjum Sharma (Co-ordinator) Dr. Kamalpreet Kaur Dr. Ajaypal Singh Mr. Sohan Singh
	Remedial Classes & Adjustment	Ms. Suruchi Arora (Co-ordinator) Ms. Neha Duggal
4.	Examination	Prof. In-charge Dr. Poonam Mahajan (Co-ordinator) Ms. Ankita Manchanda Ms. Meenakshi
5.	Finance & Development (Bursar)	Dr. Harjinder Kaur
6.	Discipline	Ms. Neelu Arora (Co-ordinator) Mr. Sohan Singh Mr. Gagandeep Singh
7.	Library	Dr. Parwinderjit Kaur (Co-ordinator) Ms. Neelu Arora Mr. Paramjit Singh Ms. Harpreet Kaur
8.	Scholarship	Dr. Mandeep Kaur (Co-ordinator) Mr. Vinay Kumar
9.	Sports Committee	Mr. Sohan Singh (Co-ordinator) Mr. Vinay Kumar Mr. Gagandeep Singh

10.	Cultural Committee	Dr. Ajaypal Singh Dhillon (Co-ordinator) Ms. Prabhjit Kaur
11.	Campus Beautification Committee	Dr. Harjinder Kaur (Co-ordinator) Mr. Sohan Singh Mr. Viney Vaid
12.	Energy Conservation and Waste Management Cell	Dr. Satnam Kaur (Co-ordinator) Dr. Mandeep Kaur Dr. Pooja Sharma
13.	Internal Compliance Cell	Dr. Ruchi Bhargava (Co-ordinator) Dr. Pawanpreet Kaur Ms. Kamalpreet Kaur
14.	Research Cell	Dr. Ruchi Bhargava (Co-ordinator) Dr. Pawanpreet Kaur Ms. Manpreet Kaur
15.	Grievance & Redressal Cell	Dr. Harjinder Kaur (Co-ordinator)
16.	Placement Cell	Dr. Lakshmi Chopra (Co-ordinator) Ms. Apar Kaur Ms. Mukti Sharma Ms. Baljeet Kaur
17.	Curriculum Development Cell	Ms. Rupneet Kaur (Co-ordinator) Dr. Poonam Mahajan Ms. Amijot Kaur
18.	Guidance and Counseling Cell	Dr. Satnam Kaur (Co-ordinator) Dr. Pooja Sharma Ms. Kamalpreet Kaur
19.	Excursion/Picnic/Tour/Field Trip	Mr. Paramjit Singh (Co-ordinator) Mr. Vinay Vaid Ms. Sharanjit Kaur
20.	Divinity Cell	Dr. Kamalpreet Kaur (Co-ordinator) Ms. Manpreet Kaur Ms. Kamalpreet Kaur
21.	Anti-Defacement Cell	Dr. Mandeep Kaur (Co-ordinator) Ms. Varsha
22.	FDP Cell	Dr. Lakshmi Chopra (Co-ordinator) Ms. Suruchi Arora
23.	NSS & NCC Club	Mr. Paramjit Singh (Co-ordinator) Mr. Vinay Kumar
24.	Publicity and Public Relation Cell	Dr. Ajaypal Singh (Co-ordinator) Ms. Prabhjit Kaur Ms. Ankita Manchanda
25.	Experiential Learning	Dr. Anjum Sharma (Co-ordinator) Dr. Kamalpreet Kaur Dr. Ajaypal Singh Dhillon Mr. Sohan Singh
26.	Publication Committee	Mr. Paramjit Singh (Co-ordinator)

		Mr. Vinay Kumar
27.	Anti-Ragging Cell	Dr. Pawanpreet Kaur (Co-ordinator) Dr. Ruchi Bhargava Ms. Kamalpreet Kaur Ms. Amijot Kaur
28.	Alumni Association	Dr. Ajaypal Singh Dhillon (Co-ordinator) Dr. Lakshmi Chopra Ms. Apar Kaur
29.	Student Council	Ms. Navdeep Kour (Co-ordinator) Ms. Apar Kaur
30.	Purchase Committee	Ms. Prabhjit Kaur (Co-ordinator) Mr. Gagandeep Singh Ms. Kamalpreet Kaur
31.	Refreshment Committee	Ms. Manpreet Kaur (Co-ordinator) Ms. Apar Kaur Ms. Neha Duggal Ms. Mukti Ms. Manpreet Kaur
32.	Science Club	Dr. Parwinderjit Kaur (Co-ordinator) Dr. Kamalpreet Kaur Ms. Suruchi Arora
33.	Language Club	Dr. Satnam Kaur (Co-ordinator) Dr. Harjinder Kaur Dr. AjayPal Singh
34.	Humanities Club	Dr. Ruchi Bhargava (Co-ordinator) Dr. Lakshmi Chopra Dr. Poonam Mahajan

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

1.	COORDINATOR	Dr. Parwinderjit Kaur
2.	Criterion 1	Teacher In-charge: Ms. Rupneet Kaur Mr. Vinay Kumar Ms. Manpreet Kaur Majithia Ms. Prabhjit Kaur
3.	Criterion 2	Teacher In-charge: Ms. Suruchi Arora Ms. Samita Arora Ms. Manpreet Kaur Ms. Neha Duggal Ms. Amijot Kaur
4.	Criterion 3	Teacher In-charge: Dr. Kamalpreet Kaur Dr. Anjum Sharma Dr. Poonam Mahajan Ms. Meenakshi
5.	Criterion 4	Teacher In-charge: Dr. Parwinderjit Kaur Dr. Harjinder Kaur Ms. Neelu Arora Mr. Paramjit Singh
6.	Criterion 5	Teacher In-charge: Dr. Lakshmi Chopra Ms. Navdeep Kour Ms. Apar Kaur Ms. Rajni Davesar
7.	Criterion 6	Teacher In-charge: Dr. Ruchi Bhargava Dr. Pawanpreet Kaur Ms. Mukti Sharma Ms. Kamalpreet Kaur
8.	Criterion 7	Dr. Satnam Kaur Johal Dr. Mandeep Kaur Sandhu Dr. Pooja Sharma Ms. Kamalpreet Kaur Ms. Sharanjit Kaur

INTERNAL QUALITY ASSURANCE CELL

To maintain high academic standards the college holds regular meeting of IQAC. In the light of revised guidelines for the creation of the Internal Qualities Assurance Cell (IQAC) the composition of revised IQAC is as under:

1.	Chairperson	Prof (Dr) .Mandeep Kaur Principal, Khalsa College of Education, Ranjit Avenue, Amritsar	Contact No. 0183-2507029 (O) 9814105451
2.	Sen. Adms. Officers	Dr. Surinder Kaur Principal, Khalsa College of Women, Amritsar	9814790220
		Dr (Prof.) Amit Kauts Head of Department of Education, GNDU, Amritsar.	9815222084
		Prof. Avinash Nagpal Dept. Of Botany	9815234589
3.	Teacher Members	Dr. Satnam Kaur	8289040911
		Dr. Anjum Sharma	9814449150
		Mr. Paramjit Singh	9822110001
		Dr. Kamalpreet Kaur	8283827794
4.	Members of Management Committee	S. Rajinder Mohan Singh Chhina Honorary Secretary, Khalsa College Charitable Society, Amritsar.	9872899729 0183-`2258348
		S. Ajmer Singh Heir Sec. Legal and Property, Khalsa College Charitable Society, Amritsar	9815813894
		S. Gunbir Singh Joint Secretary Finance, Khalsa College Charitable Society, 32 Race Course Road, Amritsar.	9779140004
5.	Local Societies	Dr (Prof.) Davinder Singh Johal HOD, Department of Psychology, GNDU.,	9463589911

	Nominees	Amritsar.	
		Dr Harmohinder Singh Nagpal Hartej Nursing Home, Amritsar	9814044213
		Mrs. Mandeep Kaur, Principal, Govt. Girls Sen. Sec. School, The Mall Road, Amritsar.	9501106160
6.	Student Members	B.Ed., M.Ed., B.Ed.- M.Ed. Three Years Integrated, B.Ed., B.A.- B.Ed. Four Years Integrated & PGDCA. (T.E.) Class Representatives	
6.	Alumni	Dr. Prashant Mehra Director, Ajanta Public School, Amritsar	9815542497
		Raghav Mehta Head teacher and member of block core committee of mission Samarth. Block Amritsar.	90412 62150
7.	Coordinator (IQAC)	Dr. Parwinderjit Kaur	9876881533

IN-CHARGES OF LABORATORIES/RESOURCE ROOMS

Sr. No	Name of Resource Centers /Rooms	Name of Teacher
1.	ICT Resource Centre	Dr. Anjum Sharma Dr. Kamalpreet Kaur
2.	Psychology Lab	Dr. Satnam Kaur Dr. Pooja Sharma
3.	Science Lab	Ms. Neelu Arora Ms. Sandeep Kaur
4.	Home Science Lab	Ms. Prabhjit kaur
5.	Computer Lab	Dr. Pawanpreet Kaur Dr. Mandeep Kaur Sandhu
6.	Language Lab	Ms. Apar Ms. Neha Duggal
7.	Geography Lab	Dr. Harjinder Kaur
8.	Mathematics Lab	Dr. Parwinderjit Kaur Ms. Meenakshi Arora
9.	Curriculum Lab	Ms. Rupneet Kaur Ms. Manpreet Kaur Majithia
10.	Grievance and Redressal Cell	Dr. Harjinder Kaur
11.	Art and Craft Resource Centre	Mr. Vinay Vaid Ms. Mukti Sharma
12.	Music Resource Centre	Ms. Manpreet Kaur Ms. Kamalpreet Kaur
13.	Health and Physical Education Resoure Centre	Mr. Sohan Singh Mr. Gagandeep Singh
14.	Medical Room	Dr. Lakshmi Chopra
15.	NSS & NCC	Mr. Paramjit Singh

COLLEGE CALENDER
Semester (I, III & V) July- Dec, 2023

MONTH	PROGRAMME	DATES
May-July, 2023	University Examinations of B.Ed. (Sem-IV)	10 June 2023 to 15 June 2023
	Pre School Internship Program of B.Ed and B.Ed-M.Ed Semester (Sem.III)	31 July, 2023 to 10August, 2023
	Online Registration of B.Ed Sem 1	9 th July 2023 to 14 July 2023
August, 2023	Micro Teaching	5 th Aug 2023 to 8 th Aug 2023
	Macro Teaching	09 th Aug 2023 to 10 th Aug 2023
	School Internship Programme for B.Ed.-M.Ed. 3 years Integrated (Sem. III) & B. Ed. (Sem. III)	11 th August 2023 to 21 st Nov 2023
	Celebration of Independence Day	14 th Aug 2023
	Student induction programme for B.Ed. (Sem. I) and B.Ed. M.Ed. 3 years Integrated (Sem. I)	28 th Aug 2023
	Student induction programme for M.Ed. (Sem. I) and PGDCA (T.E.) Sem. I	28 th Aug 2023
September, 2023	Teacher's Day celebration	Sept. 05, 2023
	Regular Classes for B.Ed. (Sem. I) and B.Ed. M.Ed. 3 years Integrated (Sem. I)	11 th Sept 2023
	Student induction programme for B.A.- B.Ed. 4 years Integrated (Sem. I)	11 th Sept 2023
	Celebration of International literacy Day	Sept. 07, 2023
	Student induction programme for M.Ed. (Sem. I) and PGDCA (T.E.) Sem. I	Sept. 09-11, 2023
	Observation of micro skills for B.Ed.- M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Sept. 13-15, 2023
	International Peace Day and Inter-house Poster Making and slogan Writing Competition	Sept. 21, 2023
October, 2023	Celebration of UN international Day	Oct. 08, 2022
	Regular Classes for B.A.B.Ed. 4 years Integrated(Sem. I)	04 TH OCT 2023
	School Internship Programme for B.Ed.-M.Ed. 3 years Integrated(Sem. V)and M.Ed. (Sem. III)	Oct. 11 - 31, 2022
	GNDU Youth Festival	October 08 to 10, 2023
	Subject wise quiz Competition	Oct. 14, 2023

November, 2023	Diwali Celebration	Nov.11, 2023
	Procession for Avtar Purab of Shri Guru Nanak Dev Ji	Nov.25, 2023
	National Integration Day Celebration	Nov. 17, 2022
	First House Test of B.A. B.Ed. 4 years Integrated (Sem. I, III, V & VII)	Nov. 22 - 06 Dec. 2021
	First House Test of B. Ed. M.Ed. 3 years Integrated (Sem. I)	Nov. 23- 29, 2022
	First Composite Discussion Lesson of B.Ed.- M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Nov. 25, 2022
	First House Test of B.Ed. M.Ed. 3 years Integrated (Sem. V)	Nov. 27 - 04 Dec., 2022
	First House Test of M.Ed. (Sem. III)	Nov. 29 - 10 Dec., 2022
	Excursion/Picnic	Last week of November
December, 2023	First House test of B.Ed. (Sem. I)	Dec.07 – 20, 2023
	World AIDS Day Celebration	Dec.01, 2023
	First House test of B.Ed. (Sem. I)	Dec.07 – 20, 2023
	Celebration International Day of Persons with Disabilities	Dec. 04, 2023
	Remedial Teaching for B.Ed. M.Ed. 3 years Integrated (Sem. I)	Dec. 06 - 14, 2023
	Human Rights Day Celebration	Dec.10, 2023
	Remedial Teaching for B.AB.Ed. 4 years Integrated (Sem. I, III, V & VII) and B.Ed. M.Ed. 3 years Integrated (Sem. V)	Dec. 10-18, 2023
	Remedial Teaching for M.Ed. (Sem. I)	Dec. 15 - 21, 2023
	Final Composite Discussion Lessons for B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Dec. 4 and 5, 2023
	Final University Exams	Will be intimated later
	Celebration of Christmas Day	Dec. 23, 2022
	Winter Break	Dec. 28, 2023 – Jan. 14, 2023
	NSS 10 days Camp (During vacations)	Dec. 24, 2022 - Jan. 07, 2023

(SEMESTER II, IV, VI) JANUARY- JUNE 2024

January, 2024	Lohri Celebration	Jan. 12, 2024
	Avtar Purab of Shri Guru Gobind Singh Ji	Jan.17, 2024
	Regular classes of M.Ed., B.Ed.M.Ed. 3 years Integrated, B.Ed., B.A. B.Ed. 4 years Integrated and PGDCA (T.E)	Jan. 16, 2024
	Celebration of Republic Day	Jan. 25, 2024
February, 2024	Preparation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV)	Feb., 2024
February, 2024	Presentation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV)	Feb., 2024
	Celebration of Sports day	Will be intimated later on
March, 2024	Workshop on Self- Defence	March 04, 2024
	International Women’s Day	March 08, 2024
	Holi Celebration	March 26, 2024
April, 2024	First House Test of B.A. B.Ed. 4 years Integrated(Sem. II, IV, VI)and PGDCA (T.E), M.Ed. (Sem. II) and B.Ed. M.Ed. 3 years Integrated(Sem. II,IV & VI)	April, 2024
	Baisakhi Celebration	April 13, 2024
	Submission of M.Ed. Synopsis (Sem. II) and Dissertation of M.Ed. (Sem. IV) and B.Ed.M.Ed. 3 years Integrated(Sem. IV)	April 30, 2024
May 2024	Remedial Teaching	May 02 - 07, 2024
	Second House Test	May 09 - 14, 2024
	University Examinations	Will be intimated later on
June, 2024	Summer Vacations	Will be intimated later on

NOTE: Duration of Morning Assembly will be of two periods, will beheld on every Saturday. Attendance will be compulsory for teachers and students. Uniform is compulsory in all the Morning Assemblies and other College Functions.

**LIST OF HOLIDAYS
(2023-2024)**

Sr. No.	Holiday	Dates	Days
1	Independence Day	15 August, 2023	Tuesday
2	Gandhi Jyanti	02 October, 2023	Monday
3	Dussehra	24 October, 2023	Tuesday
4	Parkash Gurupurab of Sri Guru Ram Das Ji	30 October, 202	Monday
5	Diwali	12 November, 2023	Monday
6	Parkash Gurupurab of Sri Guru Nanak Dev Ji	27 November, 2023	Monday
7	Martydom of Sri Guru Teg Bahadur Ji	17 December, 2023	Sunday
8	Christmas Day	25 December, 2023	Monday
9	Winter Break	28 December, 2023 – 14 January, 2024	Thursday- Sunday
10	Parkash Gurupurab of Sri Guru Gobind Dev Ji	17 January, 2024	Wednesday
11	Lohri	13 January, 2024	Saturday
12	Maghi	14 January, 2024	Sunday
13	Republic Day	26 January, 202	Friday
14	Maha Shivratri	08 March, 2024	Friday
15	Hola Mohala	26 March, 2024	Tuesday
16	Eid-ul-Fitar	10 April, 2024	Wednesday
17	Baisakhi	14 April, 2024	Sunday
18	Summer Vacation	Will be intimated later	

ADMISSION SCHEDULE

S. No.	Course	Dates of Admission	
1	B.Ed.	Normal dates of admission	As per the Notification of Punjab Govt.
2	M.Ed.	Normal dates of admission	As per the Notification of GNDU, Amritsar, through CET
3	B.Ed.- M.Ed. ThreeYears Integrated	Normal dates of admission	As per the Notification of GNDU, Amritsar
	B.A.B.Ed. FourYears Integrated	Normal dates of admission	As per the Notification of GNDU, Amritsar
4	PGDCA (T.E.)	Normal dates of admission	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 100/- (with the approval of the Principal)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 200/- (with the approval of Dean Academics)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 1000/- (with the approval of the Vice Chancellor)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 5000/- (with the approval of the Vice Chancellor)	As per the Notification of GNDU, Amritsar

RESERVATION POLICY

As per the Central / Punjab Govt. / G.N.D.U. reservation policy

OUR HOSTELS: A HOME AWAY FROM HOME

Among the most fascinating features of the college which makes it the first choice of parents and their wards alike, is its home like hostels. The college campus has two hostels one for boys and one for girls with the capacity of 40 seats each. The hostel provides everything to create an environment conducive to academic pursuits, physical comfort and well-being, security, care and warmth.

Hostel Rules:

Every boarder is required to observe some rules during his/ her stay in the hostel.

1. The accommodation in the Hostels is provided on “first come first served” basis.
2. While making allotment of seats in the hostels, preference is given to the students coming from far off places.
3. The right to admission to the hostels is reserved with the principal.
4. Use of intoxicants, smoking and drinking in the Hostels is strictly prohibited. Any boarder found drunk or drinking and smoking in the hostels will be immediately expelled from the hostel.
5. A resident student who leaves the lights and fan ON, during his/her absence from the room, will be fined Rs. 50/- per day.
6. Extra electric wiring/fittings of electric appliances are strictly prohibited in the rooms.
7. After the completion of the session, all boarders are required to vacate the rooms and hand over the keys of the rooms to the Hostel Superintendent/Warden.
8. A scholar will be allotted a room only after he/she has paid full hostel dues for the full session.
9. Every boarder is provided with a rack, a chair, a table, a hard bed and electric fan. He/ She shall be responsible for the safety of the furniture issued to him/her. Furniture is not to be removed from one room to another or outside the rooms in any case.
10. The removal of electric holders and switches from the rooms is prohibited. The defaulters will be fined Rs. 50/- apart from the cost of the item.
11. No outsider, Guest, even Father/Mother, real brother/sister or relative is allowed to stay in the Hostel.

12. The Roll call is taken by the Superintendent every night at 7.30 P.M. At the time of roll call, the boarders must be in their rooms and keep their doors open, otherwise they would be marked absent. They must not leave the hostel after Roll Call.
13. Normally a student is not allowed to go home before 15 days.
14. There will be one prefect in each Hostel. They will be appointed by the Principal on the recommendations of the Wardens/Committee.
15. The resident students must join the kitchen of the hostel in which they reside. Meals will be served during the fixed hours in the dining hall and not in the hostel rooms. Taking the eatables into the rooms is not allowed.
16. The dates for the payment of dues for various hostels will be fixed and notified by the Hostel Warden's/Committee in Consultation with the Principal from time to time.
17. No indiscipline will be tolerated and the guilty will be expelled from the Hostel immediately.
18. Dues once paid are not refundable or adjustable.
19. All the boarders will help in keeping the premises clean.
20. All the Sikh students will observe Sikh way of life.

SOME GENERAL RULES: KEEPING THE THINGS PRECISE

LEAVE

- If you have an urgent work at home get leave from the college. Leave up to two days will be sanctioned by your tutor and for more than two days get your leave sanctioned from the Principal, but it should be recommended by the Tutor.
- The medical leave will be granted by the Principal. This leave application should be supported by a valid medical certificate, and recommended by the Tutor.

LECTURES / HOUSE TESTS

- Take care that you have attended 80 per cent lectures as per the University Norms in each subject, failing which your admission for the university examination will be withheld.

LIBRARY

- At the time of admission each student is issued a library cum identity card. Always keep this card in person. It can be checked at any time. It will also help you to get books issued from the library. In case this card is lost, duplicate card will be issued on payment of Rs.50.

- To keep the books in circulation and make them available to all students the withdrawal of books will be governed by the following rules.

B.Ed.	3 books at a time
M.Ed.	4 books at a time
B.Ed. M.Ed. 3 Years Integrated	4 books at a time
B.A. B.Ed. 4 Years Integrated	4 books at a time
PGDCA (T.E.)	3 books at a time
Staff	8 books at a time

- These books must be renewed after two weeks and four weeks by the students and staff respectively.
- When you borrow the books from the library check them thoroughly, after you have got them issued in your name then it is your responsibility to return them in proper form. Don't underline the pages or disfigure them. Disfigured books will not be accepted by the Librarian and you will have to replace them.

PRIZES

- Apart from best performance in sports, curricular activities, academic performance, skill in teaching, special Prizes are awarded to those students who maintain 100 per cent attendance in all papers or in a particular paper.

ROLL OF HONOUR

Students achieving first position in the university/college in B.Ed., M.Ed., B.Ed. M.Ed. Three Years Integrated, B.A- B.Ed. four years Integrated Course and PGDCA (T.E.) courses will receive a certificate of merit along with a gold medal as recognition of their academic excellence.

PARTICIPATION IN INTER COLLEGE COMPETITIONS

- The students who show a real talent in cultural activities will get ample opportunities to compete with students of other colleges. However, the talent will be identified through tutorial and house competitions.

FEES

- Fees will be charged as per norms.
- Fees will be deposited before the commencement of the classes in each Semester.
- Fee for Group Insurance (Rs. 150/-) will be charged at the time of admission. Help will be provided at the time of any mishap as per the norms of Insurance Policy.

FEE CONCESSION

- Concession is available according to the norms of the Management to really deserving students admitted to B.Ed. /M.Ed. /B.Ed. M.Ed. Three Years Integrated/ B.A- B.Ed. four years Integrated Course and PGDCA. (T.E.) courses. The students will have to apply to the principal through their tutors for this concession. The criterion of granting this concession will be on the following basis: (i) on merit basis, (ii) fatherless/orphan/physically challenged, (iii) governing council members/employees' wards, (iv) sports-persons (International/ National/ State/ District/ University), (v) Co-curricular activities (NCC/ NSS) and (vi) Brother/Sister Concession.

SCHOLARSHIPS AND STIPENDS

- All scholarships, which are granted by the State and Central Government, are available to the deserving students belonging to SC/ST on providing valid documents in time.

COLLEGE UNIFORM

- On every college function and on all the Saturdays (in the Morning Assemblies) Uniform is Compulsory for all the Students. The Uniform will be as under:

BOYS:

Shirt	:	White
Turban	:	Yellow
Trouser, Sweater, Pull-Over, Blazer	:	Black

GIRLS:

Suit	:	White
Dupatta	:	Yellow
Sweater, Cardigan, Blazer	:	Black

*On all the religious functions and during the recitation of College Shabad “Deh Shiva Bar MoheEhe” all the non-turbaned students will cover their heads with white handkerchiefs.

TUTORIAL/ HOUSES: NURTURING CREATIVITY

Each student is allotted a tutorial group / a house. The purpose of tutorials is to bring the students and teachers in close contact. The tutors help the students to identify their strengths and weaknesses. The students get opportunity to develop and showcase their talents. The students can discuss the personal and academic problems with their tutors. All leave applicants should be got recommended from the concerned tutors. The tutorial groups will meet once a week. In the tutorials the students will undertake all the activities as specified by the tutors, which will be notified from time to time. All students are put in nine houses. The houses have been named as under:

LIST OF VARIOUS HOUSES

Sr. No.	Tutorials/House	Teacher In- charges
M.Ed.		
1.	'SAVITRIBAI PHULE' HOUSE	Dr. Mandeep Kaur Dr. Pawanpreet Kaur Ms. Rupneet Kaur
B.Ed.- M.Ed. Three Years Integrated		
2.	'JOHN DEWEY' HOUSE Semester I & II	Dr. Satnam Kaur Johal Mr. Paramjit Singh Ms. Ankita Manchanda
3.	'FATIMA SHEIKH' HOUSE Semester III & IV	Dr. Lakshmi Chopra Ms. Vishakha Bodhi Ms. Mukti Arora
4.	'SOCRATES' HOUSE Semester V & VI	Dr. Parwinderjit Kaur Dr. Ajaypal Singh Ms. Gurpreet Kaur Mr. Gagandeep Singh
B. Ed.		
5.	'RADHAKRISHNAN' HOUSE (SEC- A, SEM.-I & III / II & IV)	Dr. Ruchi Bhargava Ms. Samita Arora Mr. Sohan Singh Ms. Manpreet Kaur Majithia
6.	'GANDHI' HOUSE (SEC-B, SEM.-I&III / II&IV)	Dr. Pooja Sharma Ms. Suruchi Arora Ms. Prabhjit Kaur

7.	'AUROBINDO' HOUSE (SEC-C, SEM.-I&III / II&IV)	Ms. Manpreet Kaur Sandhu Ms. Amijot Kaur Ms. Kamalpreet Kaur
8.	'TAGORE' HOUSE (SEC-D, SEM.-I&III / II&IV)	Dr. Kamalpreet kaur Ms. Navdeep Kour Ms. Neelu Arora
B.A. B.Ed. Four Years Integrated		
9.	'AMBEDKAR' HOUSE Semester 1 & 2	Dr. Harjinder Kaur Ms. Neha Duggal Ms. Meenakshi Rawat
10.	'MARX' HOUSE Semester 3 & 4	Dr. Poonam Mahajan Ms. Apar Kaur Mr. Vinay Kumar
11.	'ARISTOTLE' HOUSE Semester 5 & 6	Dr. Anjum Sharma Ms. Sharanjit Kaur Ms. Baljit Kaur
PGDCA (T.E.)		
12.	'VIVEKANANDA' HOUSE	Dr. Mandeep Kaur Sandhu Mr. Vinay Vaid Ms. Rajni Davesar

Class Coordinators for Recommending Student's Leave, Concessions and Honors

S. No.	Class	Class Coordinators
1.	M.Ed. (Sem. I & II)	Dr. Parwinderjit Kaur
2.	M.Ed. (Sem. III & IV)	Dr. Anjum Sharma
3.	B.Ed. M.Ed. 3 years Integrated (Sem. I & II)	Dr. Pooja Sharma
4.	B.Ed. M.Ed. 3 years Integrated (Sem. III & IV)	Dr. Satnam Kaur
5.	B.Ed. M.Ed. 3 years Integrated (Sem. V & VI)	Dr. Lakshmi Chopra
6.	B.Ed. (Sem. I & II)	Ms. Suruchi Arora
7.	B.Ed. (Sem. III & IV)	Ms. Neelu Arora
8.	B.A.- B.Ed.4 years Integrated (Sem. I & II)	Ms. Rupneet Kaur
9.	B.A.- B.Ed. 4 years Integrated (Sem. III & IV)	Dr. Ruchi Bhargva
10.	B.A.- B.Ed. 4 years Integrated (Sem. V & VI)	Dr. Manpreet Kaur
11.	B.A.- B.Ed. 4 years Integrated (Sem. VII & VIII)	Dr. Poonam Mahajan
12.	PGDCA (T.E.) Sem. I & II	Dr. Mandeep Kaur Sandhu

PROPOSED ACTIVITIES IN THE TUTORIALS / HOUSES

1. Identification of prospective speakers, writers & artists
2. Paragraph writing and Essay competitions
3. Calligraphy and Chalk Board writing competitions
4. Folksongs, Geet, Gazal, Shabad / Bhajan competitions
5. Mono-acting, Histrionics, Mimicry competitions

6. Playing of musical instruments competitions
7. Campus Cleanliness Drives
8. Quiz competitions, general and based upon B.Ed. Curriculum.
9. Preparation of Teaching Aids Competition
10. Preparation of charts/models or posters on specific themes like: Aids, Drugs addiction, Smoking, Drinking etc.
11. Rangoli, Flower arrangement and Salad preparation competitions

Tutorial periods will be held regularly throughout the year. All tutors will maintain a record of the activities undertaken by each student. The inter-house competitions will be organized in the afore-stated activities. At the end of the session the best house will be declared based on participation in activities listed above.

**OUR COURSES: SCHEME OF STUDY
MASTER OF EDUCATION (M.Ed.)
SEMESTER-I**

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Philosophy of Education	100	4		
II	Psychology of Learning and Development	100	4		
III	Introduction to Educational Research Methodology	100	4		
IV	SPECIALISATION (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific specialization				
IV-A	SPECIALISATION---CORE COURSES There are core courses of 6 credits which are compulsory for all the students				
	(E) Elementary stage	(S) Secondary and Senior Secondary			

	Specialization	Stage Specialization				
	a) Institutions, Systems and structures at elementary school stage level	a) Institutions, Systems and structures at secondary and senior secondary school stage Level	50	2		
	b) Elementary Stage Status , Issues and Concerns	b) Secondary and senior secondary Stage – Status , Issues and Concerns	50	2		
	c) Elementary Stage- Curriculum, Pedagogy and Assessment	c) Secondary and senior secondary Stage- Curriculum, Pedagogy and Assessment	50	2		
Practicum-I	Communication and Expository Writing		25		1	
Practicum-II	Self-Development Program		25		1	

Total Credits: 20

MASTER OF EDUCATION (M.Ed.)

SEMESTER-II

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Sociology of Education	100	4		
II	Historical-Political Perspective of Education	100	4		
III	Education Studies	100	4		
IV	Fundamentals of Teacher Education	100	4		
V	Internship in Teacher Education Institution (Elementary /Secondary and Senior Secondary stage)	100 Sessional			4
VI	*Dissertation (Formulation of Synopsis)	50 Sessional		2	

Total Credits: 22

***Every candidate shall submit the synopsis on an educational problem under the guidance of a supervisor from Institute/College up to 30th April.**

MASTER OF EDUCATION (M.ED.)

(SEMESTER - III)

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Advanced Educational Research Methodology	100	4		
II	Trends in Teacher Education	100	4		
III	Curriculum Studies	100	4		
IV- B	SPECIALISATION- OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester IV:-				

	IV- B (E) Elementary stage specialization (opt any one)	IV- B (S) Secondary and senior secondary stage specialization (opt any one)			
	(i) Curriculum Pedagogy and Assessment	(i) Curriculum Pedagogy and Assessment	50	2	
	(ii) Educational Planning, Economics and Policy	(ii) Educational Planning, Economics and Policy	50	2	
	(iii) Educational management, Administration and Leadership	(iii) Educational management, Administration and Leadership	50	2	
	(iv) Inclusive Education	(iv) Inclusive Education	50	2	
	(v) Educational Technology and ICT	(v) Educational Technology and ICT	50	2	
V	Internship in a school with stage specific specialization (Four Weeks)		100		4
VI	*Dissertation (Data Collection)		50	2	

Total Credits: 20

***Candidate will go for field work and collect the data for dissertation in Semester III**

Preferably during Internship in School and submit the report to the supervisor.

MASTER OF EDUCATION (M.Ed.) SEMESTER- IV

SPECIALISATION - OPTIONAL COURSE ELEMENTARY STAGE (E)

For further specialization, students will study three courses (each of credits 4) of the option IV- B (E- i, ii, iii, iv, v) as selected in Semester III

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
IV-B (E-i)	Curriculum Pedagogy and Assessment				
	a) Advanced Curriculum Theory	100	4		
	b) Curriculum Transaction	100	4		
	c) Approaches to Curriculum Assessment	100	4		
IV-B (E-ii)	Educational Planning, Economics and Policy				
	a) Educational Planning	100	4		
	b) Educational Finance and Economics of Education	100	4		
	c) Educational Policy and Research	100	4		
IV-B (E-iii)	Educational Management, Administration and Leadership				
	a) School Management	100	4		
	b) School Administration	100	4		
	c) Educational Leadership	100	4		
IV-B (E-iv)	Inclusive Education				
	a) Education For Special Children	100	4		
	b) Gender, School and Society	100	4		
	c) Inclusive Education and It Practices	100	4		
IV-B (E-v)	Educational Technology and ICT				
	a) ICT and Educational Technology	100	4		
	b) ICT in Education	100	4		
	c) Educational Media and Research in Classroom	100	4		
V	Academic Writing	50		2	
VI	*Dissertation	50		4	

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. (ii) Every candidate shall be examined in viva-voce on his/her dissertation. SEMESTER (I+II+III+IV) = 80 CREDITS**

**MASTER OF EDUCATION (M.Ed.) SEMESTER- IV
SPECIALISATION - OPTIONAL COURSES
SECONDARY AND SENIOR STAGE (S)**

For further specialization, students will study three courses (each of credits 4) of the option IV- B (S- i, ii, iii, iv, v) as selected in Semester III

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
IV-B (S-i)	Curriculum Pedagogy and Assessment				
	a) Advanced Curriculum Theory	100	4		
	b) Curriculum Transaction	100	4		
	c) Approaches to Curriculum Assessment	100	4		
IV-B (S-ii)	Educational Planning, Economics and Policy				
	a) Educational Planning and Economics of Education	100	4		
	b) Educational Planning, Management and Financing of Education	100	4		
	c) Educational Policy and Research	100			
IV-B (S-iii)	Educational Management, Administration and Leadership				
	a) Educational Management	100	4		
	b) Educational Administration	100	4		
	c) Leadership in Education	100	4		
IV-B (S-iv)	Inclusive Education				
	a) Inclusive Education For Children with Diverse needs	100	4		
	b) Preparation and Management of Inclusive Education	100	4		
	c) Trends, Issues and Innovations in Inclusive Education	100			
IV-B (S-v)	Educational Technology and ICT				
	a) ICT and Educational Technology	100	4		
	b) Education Technology and recent developments	100	4		
	c) Latest trends in Educational Technology	100	4		
V	Academic Writing	50		2	
VI	*Dissertation	100		4	

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. Every candidate shall be examined in viva-voce on his/her dissertation. SEMESTER (I+II+III+IV) = 80 CREDITS**

B.Ed. M.Ed. THREE YEARS INTEGRATED

SEMESTER- I

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-I	Contemporary India and Education	4		100
2.	II	P-II	Understanding The Learner	4	1	100
3.	III	P-III	Learning and Teaching	2	1	50
4.	IV	P-IV	Language across the Curriculum	2		50
5.	V	PS-I(A)	Pedagogy of School subject- I (PS-I) Part- A	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Political Science			
			vii. Pedagogy of Economics			
			viii. Pedagogy of Commerce			
			ix. Pedagogy of Mathematics			
			x. Pedagogy of Computer Science			
			xi. Pedagogy of Science			
			xii. Pedagogy of Physical Science			
			xiii. Pedagogy of Life Science			

			xiv. Pedagogy of Home Science			
			xv. Pedagogy of Physical Education			
			xvi. Pedagogy of Music			
			xvii. Pedagogy of Fine Art			
6.	VI	PS-II(A)	Pedagogy of School Subjects-II (PS-I) Part –A (As selected in the first Semester)	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			

7.	VII	EPC-I	Drama and Art in Education	1	2	50
8.	VIII	EPC-II	Developing ICT skills and Integration	1	2	50
10.	IX	I- 1	School Internship- Orientation to School Systems		2	50
			Total	18	8	600

***Project on “Each One Teach One” and “Tree Plantation” will to be initiated in Semester I and the report for the same has to be submitted in Semester VI**

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- II**

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-V	Assessment for Learning	4	1	100
2.	II	P-VI	Introduction to Research Methodology	4		100
3.	III	P-VII	Integrating ICT in Teaching Learning	2	1	50
4.	IV	P-VIII	Fundamentals of Teacher Education	2	1	50
5.	V	PS-I(B)	Pedagogy of School subject- I (PS-I) Part- B (As selected in the first Semester)	2		50
			xviii. Pedagogy of Punjabi			
			xix. Pedagogy of Hindi			
			xx. Pedagogy of English			
			xxi. Pedagogy of Social Science			
			xxii. Pedagogy of History			

			xxiii. Pedagogy of Political Science			
			xxiv. Pedagogy of Economics			
			xxv. Pedagogy of Commerce			
			xxvi. Pedagogy of Mathematics			
			xxvii. Pedagogy of Computer Science			
			xxviii. Pedagogy of Science			
			xxix. Pedagogy of Physical Science			
			xxx. Pedagogy of Life Science			
			xxxi. Pedagogy of Home Science			
			xxxii. Pedagogy of Physical Education			
			xxxiii. Pedagogy of Music			
			xxxiv. Pedagogy of Fine Art			
6.	VI	PS-II(B)	Pedagogy of School Subject-I (PS-II) Part –B(As selected in the first Semester)	2		50
			xix. Pedagogy of Punjabi			
			xx. Pedagogy of Hindi			
			xxi. Pedagogy of English			
			xxii. Pedagogy of Social Science			
			xxiii. Pedagogy of History			
			xxiv. Pedagogy of Geography			
			xxv. Pedagogy of Political Science			
			xxvi. Pedagogy of Economics			

			xxvii. Pedagogy of Commerce			
			xxviii. Pedagogy of Mathematics			
			xxix. Pedagogy of Computer Science			
			xxx. Pedagogy of Science			
			xxxi. Pedagogy of Physical Science			
			xxxii. Pedagogy of Life Science			
			xxxiii. Pedagogy of Home Science			
			xxxiv. Pedagogy of Physical Education			
			xxxv. Pedagogy of Music			
			xxxvi. Pedagogy of Fine Art			
7.	VII	P-IX	Inclusive Education	2		50
8.	VIII	P-X	Optional Course (Opt any One) (i) Vocational and Work Education (ii) Health and Physical Education (iii) Environment Education (iv) Peace and Value Education (v) Guidance and Counselling	2	1	50
9.	IX	EPC III	Reading and Reflecting on texts	1	2	50
10.	X	I- II	Field Engagement with Perspective Papers		2	50
			Total	21	8	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- III**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-IX	School Management	2	50
2.	II	P-X	Curriculum Development	2	50
3.	III	I-3	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	16*	400
4.	IV	I-4	Field Engagement with Community	2	50
5.	V	EPC-IV	Self-Development	2	50
			Total	24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- IV**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-XI	Philosophy of Education	4	100
2.	II	P-XII	Psychology of Learning and Development	4	100
3.	III	P-XIII	Trends in Teacher Education	4	100
4.	IV	P-XIV	Advanced Educational Research Methodology	4	100
5.	V	P-XV	SPECIALISATION (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific specialization		
			SPECIALISATION --- CORE COURSES There are core courses of 4 credits which are compulsory for all the students.		
			XV-A(E) Elementary stage Specialization	XV-A (S) Secondary and Senior Secondary stage specialization	

			a) Elementary Stage – System, Structure, Issues and Concerns	a) secondary and senior secondary stage - Institutions, Systems and Structures	2	50
			b) Elementary Stage Curriculum, Pedagogy and Assessment	b) Secondary and senior secondary Stage Curriculum, Pedagogy and Assessment	2	50
6.	VI	P- XVI	*Dissertation (Formulation of Synopsis)		2	50
7.	VII	I-5	Exposure to Curriculum Development Institutions		2	50
			Total		24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- V**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P- XVII	Sociology of Education	4	100
2.	II	P- XVIII	Historical, Political and Economic Perspectives of Education	4	100
3.	III	P- XIX	Education Studies	4	100
4.	IV	P-XX	SPECIALISATION – OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester VI:-	8	200
			XX-B(E) Elementary stage specialisation (opt any one)		
			XX-B(S) Secondary and senior secondary stage specialisation (opt any		

				one)		
			i) Curriculum Pedagogy and Assessment a)Curriculum Development b) Advanced Curriculum Theory ii) Educational Planning, Economics and Policy a) Educational Planning and Policy b) Economics of Education iii)Educational Management, Administration and Leadership a) Institution, Structure and Issues b) School Management iv) Inclusive Education a) Inclusive Education and Its practices b) Trends and Issues in Inclusive Education v) Educational	i) Curriculum Pedagogy and Assessment a) Curriculum Development b) Advanced Curriculum Theory ii) Educational Planning, Economics and Policy a) Educational Planning and Policy b) Economics of Education iii) Educational Management, Administration and Leadership a) Institution, Structure and Issues b) School Management iv) Inclusive Education a) Inclusive Education and Its practices b) Trends and Issues in Inclusive Education v) Educational Technology	4 4 4 4 4 4 4 4 4 4	100 100 100 100 100 100 100 100 100 100

			Technology and ICT a) Educational Technology b) ICT in Education	and ICT a) Educational Technology b) ICT in Education	4 4	100 100
5.	V	P-XXI	Dissertation (Data Collection)		2	50
6.	VI	I-6	Internship in the area of specialization (Elementary/ Secondary Stage) in Semester-V is compulsory.		2	50
Total					24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- VI**

Sr. No.	Paper No.	Paper Code	Course Title		Credits	Marks
1.	I	P-XXII	Curriculum Studies		4	100
2.	II	P-XXIII	Specialisation (Elementary/ Secondary) For further specialization, students will study two course (each of credits 4) of the option IV-B (E/S i,ii,iii,iv,v) as selected in Semester V		8	200
			XXIII-B(E) Elementary stage specialisation (opt any one)	XXIII-B(S) Secondary and senior secondary stage specialisation (opt any one)		
			i) Curriculum Pedagogy and Assessment a) Curriculum Transaction b) Curriculum Evaluation ii) Educational Planning,	i) Curriculum Pedagogy and Assessment a) Curriculum Transaction b) Curriculum Evaluation ii) Educational Planning,	4 4	100 100

			Economics and Policy a) Educational Planning, Management and Financing of Education b) Education Policy and Research iii) Educational Management, Administration and Leadership	Economics and Policy a) Educational Planning, Management and Financing of Education b) Education Policy and Research iii) Educational Management, Administration and Leadership	4	100
			a) Educational Administration b) Education Leadership	a) Educational Administration b) Education Leadership	4	100
			iv) Inclusive Education a) Preparation and Management of Inclusive Education b) Education for Special Children v) Educational Technology and ICT	iv) Inclusive Education a) Preparation and Management of Inclusive Education b) Education for Special Children v) Educational Technology and ICT	4	100
			a) ICT in Teaching Learning b) Educational Media and Research in Classroom	a) ICT in Teaching Learning b) Educational Media and research in Classroom	4	100
3.	III	P-XXIV	Dissertation		4	100
4.	V	P-XXV	Submission of the Project Report – Each One Teach One and Tree Plantation		2	50
5.	VI	I-6	Internship in an In-Service and in a Pre-Service teacher		4	100

			preparation context as per the school level specialisation		
			Total	22	550

BACHELOR OF EDUCATION (B.Ed.)

SEMESTER-I

Sr. No.	Paper No.	Paper Code	Title	Marks	Teaching (Credits)	Practical (Credits)
1	I	P I	Understanding the Learner and Learning Environment	100	4	1
2	II	P II	Contemporary India and Education	100	4	1
3	III	P-III	Education and Development	50	2	1
4	IV	CP I(A)	Pedagogy of a School Subject – I (PS-I) Part A (Any one)	50	2	1
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			

			xviii. Pedagogy of Fine Art			
5	V	CP II(A)	Pedagogy of a School Subject – II (PS-II) Part- A (Any one)	50	2	1
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			
6	VI	CP III	Language Proficiency and Communication	50	2	1
7	VII	EPC-I	Reading and reflecting on Texts	50	1	2
8	VIII	FE-I	Field Engagement with School	25	0	1
			(1week)			
		Total Credits		475	17	9

BACHELOR OF EDUCATION (B.Ed.)

SEMESTER-II

Sr. No.	Paper no	Paper Code	Title	Marks	Teaching (Credits)	Practical (Credits)	Internship
1	I	P-IV	Understanding the Learning process	100	4	1	

2	II	CP-IV	Assessment for learning	100	4	1	
3	III	P-V	Educational Technology and ICT	100	4	1	
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As selected in the first Semester)	50	2	1	
			i. Pedagogy of Punjabi				
			ii. Pedagogy of Hindi				
			iii. Pedagogy of English				
			iv. Pedagogy of Social Science				
			v. Pedagogy of History				
			vi. Pedagogy of Geography				
			vii. Pedagogy of Political Science				
			viii. Pedagogy of Economics				
			ix. Pedagogy of Commerce				
			x. Pedagogy of Mathematics				
			xi. Pedagogy of Computer Science				
			xii. Pedagogy of Science				
			xiii. Pedagogy of Physical Science				
			xiv. Pedagogy of Life Science				
			xv. Pedagogy of Home Science				
			xvi. Pedagogy of Physical Education				
			xvii. Pedagogy of Music				
xviii. Pedagogy of							

6	VI	EPC- II	Fine Art	50		2	
			Drama and Art in Education				
7	VII	FE-II	Communication Skills	25		1	
		Total Credits		475	16	8	

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R OF EDUCATION (B.Ed.)

(SEMESTER-III)

Sr. No.	Paper No.	Paper	Title	Marks	Practical	Practical (Credits)
1	I	CP- I(SI)&C P- II(SI)	School Internship Pedagogy of School Subject – I (PSI) Pedagogy of School Subject – II (PSII)	350	15 weeks	15
2	II	FE- III	Field Engagements with community and CP (NSS, Community Services etc.)	50	2 weeks	2
Total Credits				400	17 weeks	17

BACHELOR OF EDUCATION (B.Ed.)

(SEMESTER-IV)

Sr. No.	Paper No.	Paper	Title	Marks	Teaching (Credits)	Practical (Credits)
1	I	P- VI	Gender, School and Society	50	2	1
2	II	P-VII	Guidance and Counselling	50	2	1
3	III	P-VIII	Inclusive Education	50	2	1
4	IV	P-IX	School Management	50	2	1
5	V	CP-V	Optional Course(Opt any one)			
6	V	i	Vocational and Work Education			

7	V	ii	Health and Physical Education	50	2	1
8	V	Iii	Peace and Value Education			
9	V	Iv	Guidance and Counseling			
10	VI	EPC-III	Enriching Learning through ICT	50	1	2
11	VII	EPC-IV	Understanding the self	50	1	2
		Total Credits		350	12	9

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-I

Paper	Course Title	Marks
	Perspectives in Education	
I	Yoga Education	50
	Curriculum and Pedagogic Studies	
II	English (COMPULSORY)	50
III	Punjabi (COMPULSORY)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory	
	*Punjab History & Culture (In lieu of (Punjabi Compulsory))	
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V&VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3 – History / Geography / Pol.Sci. / Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC-1	Life Skills Education	50
	Total	500

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-II

Paper	Course Title	Marks
	Perspectives in Education	
I	Environmental Education	50
	Curriculum and Pedagogic Studies	
II	English (compulsory)	50
III	Punjabi (compulsory)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)	50
	*Punjab History & Culture (In lieu of (Punjabi Compulsory)	50
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V & VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3- History/Geography/Pol. Sci./Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC 2	Understanding the Self	50
VII	** Drug Abuse: Problem, Management and	50

	Prevention (Compulsory Paper)	
	Total	500

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-III

Paper	Course Title	Marks	P	Internship
	Perspectives in Education			
I	Understanding Education and its Perspectives	100		
II	Gender, School and Society	50		
	Curriculum and Pedagogic Studies			
III	English (compulsory)	50		
IV	Punjabi (compulsory)	50		
	*Mudhli Punjabi (In lieu of Punjabi Compulsory)			
	*Punjab History & Culture (In lieu of (Punjabi Compulsory)			
V, VI & VII	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100		

	Stream 2- Maths / Computer/ Economics	200		
	Stream 3- History/Geography/Pol. Sci./Economics			
	Stream 4- Philosophy/ Psychology/ Sociology			
	Total	550		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-IV

Paper	Course Title	Marks	P	Internship
	Perspectives in Education			
I	Language Proficiency and Communication Skills	50		
	Curriculum and Pedagogic Studies			
II	English (compulsory)	50		
III	Punjabi (compulsory)	50		
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)			
	*Punjab to C 320) History & Culture (In lieu of Punjabi Compulsory)			
IV&V &VI	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100		

	Stream 2- Maths / Computer/ Economics	200		
	Stream 3- History/Geography/Pol. Sci./Economics			
	Stream 4- Philosophy/ Psychology/ Sociology			
EPC 3	Drama and Art in education	50		
VII	** Environmental Studies (Compulsory)			
	Total	500		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-V

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education	L		
I	Understanding Learner and the learning Environment	100		
II	Educational Technology and ICT for Teaching and Learning	100		
III	Inclusive Education	50		
	Curriculum and Pedagogic Studies			
IV	English (Compulsory)	50		
V	Punjabi (Compulsory)	50		
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)			
	*Punjab History & Culture (In lieu of Punjabi Compulsory)			

VI	Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology	100		
VII & VIII	Stream 2- Maths / Computer Science / Economics			
	Stream 3- History / Geography / Pol. Sci. / Economics	200		
	Stream 4- Philosophy / Psychology / Sociology			
	Development of Self			
EPC 4	Developing ICT Competencies	50		
	Total	700		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VI

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education			
I	School Management	50		
II	Peace Education and Happiness/ Lifelong Education/ Health Education/ Value Education/ Guidance and Counselling	50		
	Curriculum and Pedagogic Studies			
III	English (Compulsory)	50		
IV	Punjabi (Compulsory)	50		
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory))			
	*Punjab History & Culture (In lieu of Punjabi Compulsory)			
V	Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology	100		
VI & VII	Stream 2- Maths / Computer Science / Economics	200		
	Stream 3- History / Geography / Pol. Sci. / Economics			
	Stream 4- Philosophy / Psychology / Sociology			
VIII & IX	*Pedagogy of School Subjects I & II	50		
	Option-I Teaching of Punjabi / Hindi / English / Pol.Sc./ Economics			
	Option-II Teaching of Social Science / History / Maths.		50	
	Option-III Teaching of Geography / Computer Science			
	Internship I (4 weeks)	100		
	Field Engagement with School and Perspective Papers			
	Total	700		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VII

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education			
I	Understanding the Learning Process	100		
II	Foundations of Curriculum Development	100		
III	Assessment for Learning	100		
IV	Policy Framework and Contemporary Issues in Indian Education	100		
V	Education and Development	50		
	Curriculum and Pedagogic Studies			
VI & VII	*Pedagogy of School Subjects I & II	50		
	Option–I Teaching of Punjabi / Hindi / English / Pol.Sc./Economics			
	Option–II Teaching of Social Science / History / Maths	50		
	Option–III Teaching of Geography / Computer			
	Development of Self			
EPC V	Reading and Reflecting on Texts	50		
	Total	600		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-VIII**

Sr. No.	Paper	Course Title	Weeks	Marks
1.	I-2	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	16	400
2.	I-3	Field Engagement with Community	2	50
		Total	18	450

POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS**(TEACHER EDUCATION)****(SEMESTER-I)**

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER-I	Fundamentals of Computer and Operating Systems.	50	50
PAPER-II	PC-Computing (MS office & DTP)	50	50
PAPER-III	Introduction to Scripting Languages and Web Designing.	50	50
PAPER-IV	Programming in C	50	50
	TOTAL = 200 + 200 = 400 Marks:	200	200

(SEMESTER-II)

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER-V	Computer Aided Teaching	50	50
PAPER-VI	Database Management System, System Analysis & Design.	50	50
PAPER-VII	Project Report		100
	TOTAL = 100 + 200 = 300 Marks:	100	200

ADD ON COURSE

Communication skills

Course objectives: students will

- Define the meaning and various aspects of communication.
- Categorize communication as verbal and non-verbal communication.
- Communicate well orally and technically.

Section-A

1. Communication: Concept, Types, Principal and barriers in communication
2. Types of communication: Verbal, Non- Verbal and Computer assisted communication.

Section-B

1. Channels of communication: Horizontal and Vertical.
2. How to write notice, conduct video conferencing, online conversation and use Abode as a classroom tools.

Practical:

- WOTC (Written oral and technical communication) prepare a simple communication under each above mentioned category.
- Extempore, Debate and discussion on current affairs.

Books recommended

Kumar, S., & Lata, P. - Communication Skills.

Gupta, N; Jain, K., & Mahajan, P. - Communication Skills

HEALTH AND NUTRITION

Course Learning Objectives: After completing the course students will be able to

- Know the fundamentals of Nutrition
- Develop Health awareness
- Familiarize with basic ailment control measures

Section- A

1. Introduction to Nutrition: Food as source of Nutrition & Definition of Nutrition
2. Types of grains

Section- B

1. Malnutrition& common ailments related to malnutrition till the age of 14 years
2. Awareness and role of diet in controlling various ailments

Books for Reference:

1. Sharma S, Wadhwa A. Nutrition in the community- A Textbook; 2003; Elite Publishing House Pvt. Ltd.
2. Vrinda S. Aahar Vigyan (Hindi); 2003; Shyam Prakashan
3. online.gndu.ac.in

LEGAL AWARENESS

Course Learning Objectives: Students will be able to:

- Have basic understanding of Indian legal system
- Prevent themselves and others from deception and exploitation

Course details

Section A

1. Introduction to law and legal system
2. Basics to Indian constitution

Section B

1. Types of law: labor law, criminal law, commercial law, education law, consumer law and cyber law
2. Important legal acts for women and child protection, cybercrimes etc.

Books for Reference:

1. Indian Constitutional Law by M.P. Jain
2. Shorter Constitution of India, Prentice Hall of India, New Delhi.
3. online.gndu.ac.in

OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Vast campus with well maintained lawns and play grounds



Air-conditioned computer lab/ Language lab with Wi-Fi facility



Fully- equipped modernized Science Lab



Well-equipped Psychology Lab and Guidance / Placement cell



Air-conditioned Technology Lab with innovative Audio-visual aids



Art rich Fine-Arts Lab



Well-equipped computerized Library with a comfortable Reading room and book-bank facility



Attractive and spacious Home science Lab

OUR REGULAR FEATURES: SOME CUSTOMARY PRACTICES

ARDAS DIWAS: SEEKING THE BLESSINGS OF ALMIGHTY



The college believes in binding its students to their valuable traditions wherein we remember almighty and pay obeisance to Him before any work is initiated. To carry on this pious tradition, the college organizes Ardas day at the beginning of new session and at the culmination of the session. Teachers as well as students jointly chant path to seek the blessings of Him. Afterwards Shabad Kirtan is performed by the college choir. The college principal welcomes and blesses the students to do well in their ventures by invoking the blessings of the God.

SWAGAT/ JASHAN: WECOMING AND EXPLORING NEW POTENTIAL



Khalsa College of Education, Ranjit Avenue, Amritsar, hosts a welcome function “JASHAN” for the new entrants in the college multipurpose hall. The college thus provides them an opportunity to showcase their potential in every area of human worthwhile. They get to know about their college and their teachers and moreover start feeling a part of the institution.

MORNING ASSEMBLIES: NURTURING THE TALENTS



A day commencing with submission, provides us internal strength and courage to speak the truth. In view of this philosophy, the college provides experience to the students. Thus, assemblies are held every Saturday by the different houses. Morning assembly provides the students a forum to deviate from the routine and get training in organizing functions in the schools. The house leaders are

responsible for preparation and smooth conduct of these functions. The tutors/house in-charges are always available to the students for guidance in sequencing the programme. These functions are indicators of organizing ability of the students and self-discipline. The students celebrate important national and international days. Other functions which are also organized by the active involvement of the students and guidance of concerned teacher-in-charge during assemblies are:

- i. Inter-school declamation/symposium contest.
- ii. Poster, Teaching-aids, B.B. writing and skill-in-teaching competitions.
- iii. Cultural programme including inter-house competitions.

PICNIC / TOURS: LEARNING EXPERIENTIALLY



People grow through experience if they meet life honestly and courageously. This is how character is built. Picnic and Tours are important for inculcating sense of self discipline, spirit of cooperation and self-help. The college provides this opportunity to the students by organizing such activities because nothing can substitute experience.

ALUMNI MEET: OPPORTUNITY TO MEET ALMA MATTER



The college keeping its traditions and values organizes the annual meets of its old students. The college provides a platform to the old students for a wonderful get together to share and relive their precious moments of life and have a direct, solid contact with the institution. This tradition of college provides the old students an opportunity to meet their alma-matter.

SENDOFF CEREMONY: BIDDING ADIEU SENIORS



The college organizes sendoff ceremony for the final year students of the college in the college hall. The function starts with the blessings of their mentors who have guided them ever since they have stepped in the college. Various cultural items and activities are performed enthusiastically by the junior students. They gracefully say good bye to their heirs and share their nostalgic moments in the college.

CONVOCATION: ADMIRING THE EFFORTS



Convocation functions are held on the college campus annually for providing recognition to the students for their excellent efforts in the academic arena. The graduates and post graduates in Teacher Education are conferred degrees. Many dignitaries around the country grace the occasion as Chief Guests and deliver the convocation address. Our management President, S. Satyajit Singh, and S.

Rajinder Mohan Singh Chinna, Honorary Secretary along with other members also come to shower their blessings upon the students. The college Principal presents the college profile and congratulates faculty and students of the college for achieving excellent curricular and co-curricular results. This venture comes with the great joint efforts of management and faculty who go hand in hand in establishing the college as one of the leading teacher education institutes of the region.

KHALSA JOURNAL OF RESEARCH IN EDUCATION

To boost research in the field of Teacher Education in Punjab, the college publishes annual Journal on educational research. It is a good source for Colleges of Education in Punjab for knowing the latest innovations and developments in the field of education.

OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Well-equipped Music Room



Sports Room



Mathematics Room



Comfortable and well furnished class rooms



Multipurpose Hall

"TRUTH IS HIGH, HIGHER STILL IS TRUTHFUL LIVING"

Celebrations on 550th Birth Anniversary of Shri Guru Nanak Dev Ji



AKHAND PATH SHRI GURU GRANTH SAHIB JI



LARIVAAR LECTURES ON THE TEACHINGS OF GURU NANAK DEVJI



PRESENTATION OF PLAY DEDICATED TO SHRI GURU NANAK DEV JI

OUR ACADEMIC VICTORS: EXAMPLES OF UNWAVRING FOCUS
M. Ed.



Gauri Narang
2nd position in GNDU sem. II

B.Ed.- M.Ed. 3 Years Integrated Course



Rakhi Raizada
1st Position in GNDU Sem.-I, III
2nd Position in GNDU Sem.- IV



Aditi Madaan
1st Position in GNDU Sem.-V & VI



Jyoti Mahajan
1st Position in GNDU Sem. I & II

B.A. B.Ed. 4 Years Integrated Course



Yashika Marwaha
1st Position in GNDU Sem. -I &II



Kiranjot
1st Position in GNDU Sem. -V&VI



Harshita
2nd Position in GNDU
Sem. -V & VI



Astha Bajaj
3rd Position in GNDU Sem. -V



Bharat Chauhan
1st Position in GNDU
Sem. -VII &VIII



Japinder Singh
1st Position in GNDU Sem. -I & II

Sports Day Celebrations





Youth Festivals



