

KHALSA COLLEGE OF EDUCATION, RANJIT AVENUE, AMRITSAR

(Affiliated To Guru Nanak Dev University, Amritsar)

RE-ACCREDITED WITH 'A' GRADE BY NAAC

RECOGNIZED BY NCTE & UGC UNDER SECTION 2(f) & 12(B)

A PREMIER INSTITUTE OF TEACHER EDUCATION

(LEAD BY KHALSA COLLEGE CHARITABLE SOCIETY, AMRITSAR)



PROSPECTUS

2022-23

KHALSA INSTITUTIONS

COLLEGES

- Khalsa College, Amritsar (Estd. 1892)
- Khalsa College of Education, Amritsar (Estd. 1954)
- Khalsa College for Women, Amritsar (Estd. 1968)
- Khalsa College of Education, Ranjit Avenue, Amritsar (Estd. 2005)
- Khalsa College of Nursing, Amritsar (Estd. 2006)
- Khalsa College of Pharmacy, Amritsar (Estd. 2009)
- Khalsa College of Engineering & Tech., Ranjit Avenue, Amritsar (Estd. 2009)
- Khalsa College Mohali of Technology & Business Studies, Mohali (Estd. 2009)
- Khalsa College of Physical Education, VPO Heir, Amritsar (Estd. 2009)
- Khalsa College of Veterinary and Animal Sciences, Amritsar (Estd. 2010)
- Khalsa College, Chawinda Devi, Amritsar (Estd. 2011)
- Khalsa College of Law, Amritsar (Estd. 2012)
- Shri Guru Tegh Bahadur College for Women, Amritsar (Estd. 2016)

SCHOOLS

- Khalsa College Sen. Sec. School (Boys), Amritsar (Estd. 1892)
- Khalsa College Sen. Sec. School (Girls), Amritsar (Estd. 1942)
- Khalsa College Public School, Amritsar (Estd. 1984)
- Khalsa College International Public School, Ranjit Avenue, Amritsar (Estd. 2001)
- Khalsa College International Public School, Heir, Amritsar (Estd. 2008)



OUR MENTORS- OUR MANAGEMENT

Khalsa College was built as an educational institute during the British raj in India. Ever since then, we are an Epitome of rich culture and heritage encouraging secularism and archetypal professional competencies. With the global shrinking of boundaries, we are virtually living in E-world where one has to be exceptionally proficient enough to overcome daily obstacles.

As it is rightly said by Malcolm X, "Education is the passport to the future, for tomorrow belongs to those who prepare for it today." I am enormously delighted in stating my firm belief that this institution is an innovative epoch in the realm of higher education in providing equitable education. This is a credit to both the commitment and dedication of the innovative teachers under the stewardship of visionary college principal and the hard work put in by our omnificent students.

Every new batch of students brings a new hope of achieving greater success. Remember that you have to be the 'Best-version' of yourself to move the wheel of fortune. May you fulfill your dreams and aspirations !

S. Satyajit Singh Majithia

President

Khalsa College Charitable Society, Amritsar

OUR MENTORS- OUR

MANAGEMENT



Creating success stories every year

Khalsa College Charitable Society is a family working for welfare of the society by providing value-based education. This society has to its credit a glorious history of more than 140 years of service having plenty of success stories in its lap. The potential of students is best realized through the able guidance of visionary management, thought provoking Principals, compassionate teachers and laborious staff to work in tandem ensuring holistic growth of individuals.

The best gift one can give to learners is the capacity to dream and wings to fly; so that one day they become high-fliers. The realization and accomplishment of those dreams is rendered through quality education and competent teachers. All great discoveries like the number zero or the game of chess belong to India; undoubtedly, educators chisel and motivate the learners to be the best version of them.

I, wish everyone all the best for a marvelous journey called Life and keep a firm faith in humanity.

"Imparting Education is no longer an easy task. We need a carefully drawn blueprint to ensure success."

S. Rajinder Mohan Singh Chhina
Honorary Secretary
Khalsa College Charitable Society, Amritsar

From Principal's Desk

"All birds find shelter during rain. But the eagle avoids rain by flying above the clouds. Problems are common, but attitude makes the difference."

- Dr. APJ Abdul Kalam



The fraternity of Khalsa College of Education, Ranjit Avenue, Amritsar warmly welcomes all students and their parents into folds of this beautiful institution. Our faculty moves from behind the lecture podium to collaborate with you, thus inspiring you to probe and discover yourselves. You can carve a niche for yourself in academic excellence as the

college has always bagged university positions in every course. The same tradition of being a topper is continued even in co-curricular activities like Sports, Theatre, Music, Art or Cultural Heritage. Being nine times winner in a row in Zonal youth festival our students mark their excellence in cultural aspect.

With a wide array of undergraduate as well as postgraduate courses in various streams; along with vocational courses, this college offers lucrative placements. Yet, our institution is not simply about acquiring knowledge and achieving intellectual milestones; challenging and exciting, though they surely are. Rather, even more significantly, our focus is on shaping, guiding and motivating our students to make the transition from adolescence to a responsible adulthood memorable and worthy. We as a team of professionals are determined to provide that strong foundation to your dreams and turning every stone of difficulty into opportunity.

All the best! Stay safe. God blesses! We look forward to better results from our students.

Dr. (Mrs.) Surinder Pal Kaur Dhillon
Principal

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DISCLAIMER

This Prospectus 2022-23 has been published and available on-line for the guidance of students who wish to enter the college in the Academic Session-2022-23. Information in the publication of this Prospectus is correct at the time of going to press, but all matters contained in this are subject to change from time to time both before and after a candidate's admission. The college reserves all the rights to alter or change the information contents.

COLLEGE PROFILE

Khalsa College of Education, Ranjit Avenue, Amritsar was established in 2005 with an ancestry of the main Khalsa College (Est. in 1892), Amritsar. **Re-accredited with 'A' Grade by NACC in year 2022**, the sole aim of the institution is to hone the precious human resource - the teachers, for the welfare of the society and nation. Striving for this aim, the college started its journey with 100 B.Ed. entrants on a rambling campus of 15.7 acres, with the grant of recognition from Northern Regional Committee, Jaipur (NCTE). From the session 2007-08, the college started PGDCA (T.E.) with a capacity of 40 seats. In the year 2008, the college got approval to start M.Ed. with 25 seats and in 2010, the number of seats increased to 35. In the year 2015 by Northern Regional Committee, Jaipur (NCTE), the college has granted with additional unit of 100 B.Ed. seats and from the session 2015-16 the college started accommodating 200 B.Ed. students (Two Years Semester System) and 50 M.Ed. students (Two Years Semester System).

The college started its first batch of B.Ed. M.Ed. three years Integrated Course in 2018-2019 with 50 students and of B.A. B.Ed. four years Integrated Course in the session 2019-2020 with 100 seats. The college is going to open a Multidisciplinary institute and to start a Certificate Course in Early Child Care and Education to live up to the guidelines of the NEP 2020 which is built on the foundational pillars of Access, Equity, Quality, Affordability and Accountability. This policy is aligned for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.

The college provides the training in all the important pedagogy subjects viz. Social Studies, Political Science, History, Life Sciences, Physical Sciences, Science, Mathematics, Economics, Commerce, Computer Applications, English, Punjabi, Hindi, Fine Arts, Music, Home Science and Physical Education.

Khalsa College of Education, Ranjit Avenue, Amritsar has a state-of-the art infrastructure with rich library, well equipped laboratories, updated computer & language laboratory, advanced technology laboratory and exceptional playgrounds. It has excellent academic environment with neat and clean surroundings. The college also provides free

and unlimited wi-fi facility to students & teachers. The college has a well-established guidance centre to give educational & vocational guidance to the students. They get assistance to seek admission to higher courses both in India and abroad. Through college placement cell, every year a large number of students get placements in reputed institutions.

To maintain its academic excellence and leadership, the management always strived to recruit the best available human resources. The entire faculty is motivated to boost their abilities by participating in Faculty Development Programme, Orientation programmes, Conferences, Seminars, Workshops, Refresher Courses, and Extension Lectures, among other activities. The faculty believes in life-long learning and makes every effort to attain professional development. This college has sixteen Ph.D. faculty members and remaining is pursuing Ph.D. in Education from different renowned universities. In this age of knowledge explosion, Khalsa College of Education, Ranjit Avenue, Amritsar believes in quality, excellence, and continual growth of people resources and material infrastructure in order to provide globally compatible teacher education. Prospective teachers are exposed to a variety of experiences in order to prepare them for entry into educational environments with the maximum likelihood of success and effectiveness.

In session 2021-22, students contributed accolades to the college in both curriculum and co-curricular activities, upholding the legacy of achieving greatness. The college bagged 1st position in M.Ed. (Sem. I, II), 2nd position in M.Ed. (Sem. II), 2nd & 3rd positions in M.Ed. (Sem. III), 1st position in B.Ed. M.Ed. Three Years Integrated (Sem. I & VI), 2nd positions in B.Ed. M.Ed. Three Years Integrated (Sem. VI), 3rd position in B.Ed. M.Ed. Three Years Integrated (Sem. I), 1st position in B.A. B.Ed. Four Years Integrated (Sem. I & V), 3rd position in B.A. B.Ed. Four Years Integrated (Sem. I) and 1st in PGDCA (T.E.) in Guru Nanak Dev University Examination and also won Champion Trophy consecutively nine times in Youth Festival of G.N.D.U. The college also participated in the youth festival of Khalsa Institutions and lifted 2nd Runner up Trophy.

From the last 17 years, Khalsa College of Education, Ranjit Avenue has been providing Teacher Education for a real and changing world. And we're changing right along with it. Our strength lies in our worthy management and a dedicated staff whose undaunted endeavors have made it both academically and culturally a very centre of its mission.

VISION

Our vision is “the holistic development of teacher trainees and teacher educators to give new direction to the society”. The college focuses at developing competencies among students and chisels their professional skills to turn this vision into reality. With the rare amalgamation of the Indian cultural traditions and modern technologies, the college aims at creating the best human resources reservoir to produce world class professionals and citizens.

MISSION

As a leading Institute of Teacher Education in the region, our mission is to provide quality rather than quantity teachers in the society. ‘Education’ is synonymous with ‘liberation’; liberation from all hackles, liberation from all vices, liberation from cruel customs and unjust traditions. The college expands all its resources, human as well as material to prepare passionate, innovative, secular, and humane teachers with commitment to excellence and professional outlook.

OBJECTIVES

The college enshrines and espouses certain objectives to keep itself in sync with the society:

1. To stimulate academic environment for enhancing quality of teaching-learning process by encouraging innovative practices.
2. To re-invigorate research in teacher education by promoting interdisciplinary approach, essential for innovations in the field of Teacher Education.
3. To help the prospective teachers to become a part of ‘wisdom society’ through organization of Seminars, workshops, conferences and other techniques of higher learning.
4. To provide exposure to prospective teachers to diverse cultures and prepare students for global education challenge by bringing internationalism to the campus through student/faculty exchange programs.
5. To develop the students holistically by inculcating ethical, social, aesthetic values among prospective teachers through value-oriented education and community service programs.

CODE OF CONDUCT FOR STUDENTS:

1. Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside the College campus. They shall abide by the rules and regulations of the College and should act in a way that highlights the discipline and esteem of the College.
2. Students must be punctual and regular in attending classes, tutorials, class tests examinations etc. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests /examinations will be treated as breaching the code of conduct.
3. All the students are expected to attend all college functions in college uniform unless otherwise specified.
4. In the events of student seminars/project presentations etc., it is compulsory that all the students of the concerned class be present for the entire session.
5. For independent study, students are expected to use the library or the demarcated areas of the academic building.
6. Keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept.
7. Carefully handle the furniture, equipment's, fixtures and appliances of the college and lab.
8. Students are not permitted to arrange any unauthorized celebrations and decorations of any magnitude in the campus.
9. Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Hon'ble Supreme Court of India.

OUR FACULTY: THE SKILL SHAPERS

TEACHING STAFF

S. No.	Name & Designation	Qualification	Contact Nos.
1.	Dr. Surinder Pal Kaur Dhillon Principal	M.A.(Punjabi), M.Ed., M. Phil., Ph.D. (Education)	0183-2507029 (O) 0183-5010843 (R) 9815020300
2.	Dr. Gurmanjit Kaur Bhullar Associate Professor	M.A. (Punjabi, English & Political Science), M.Ed., PGDCA (T.E.), M. Phil. (Education), UGC NET (Education) & Ph.D. (Education)	9815237732
3.	Dr. Mandeep Kaur Associate Professor	M.Sc. (Bio-Chemistry), M.C.A, M.A. (Psychology), M.Ed., UGC NET (Education) & Ph.D. (Education)	9814105451
4.	Dr. Parwinderjit Kaur Assistant Professor	M.Sc. (Mathematics), M.Ed., M. Phil. (Education), PGDCA (T.E.), UGC NET (Education), & Ph.D.(Education)	9876881533
5.	Dr. Satnam Kaur Johal Assistant Professor	M.A. (Psychology & English), M.Ed., UGC NET (Education) & Ph.D. (Education)	8289040911
6.	Dr. Ruchi Bhargava Assistant Professor	M.A. (History & Political Science), M.Ed., PGDCA (T.E.), UGC (Education & Political Science) & Ph.D. (Education)	9357175085
7.	Dr. Lakshmi Chopra Assistant Professor	M.A. (Economics), M.Ed., UGC NET (Education & Economics), MBA & Ph.D. (Education)	9872534230
8.	Dr. Harjinder Kaur Assistant Professor	MA (Hindi & History), M.Ed., UGC NET (Education) & Ph.D. (Hindi)	9463583502
9.	Dr. Pooja Sharma Assistant Professor	M.A.(Psychology), M.Ed., Diploma in Counseling, UGC NET (Education) & Ph.D. (Education)	8054221663
10.	Dr. Anjum Sharma Assistant Professor	M.Com., M.Ed., UGC NET (Education) & Ph.D. (Education)	9814449150
11.	Ms. Navdeep Kour Assistant Professor	M.A. (Economics), M.Ed., UGC (Education & Economics) & Pursuing Ph.D. (Economics)	9872882626

12.	Dr. Pawanpreet Kaur Assistant Professor	MCA, M.Ed., UGC NET (Education) & Ph.D. (Education)	7710465604
13.	Ms. Neelu Arora Assistant Professor	M.Sc. (Botany), M.Ed., UGC NET (Education) & Pursuing Ph.D.(Education)	9780159145
14.	Dr. Mandeep Kaur Sandhu Assistant Professor	M.Sc. (Computer Science & I.T.), M.Ed., UGC NET (Education) & Ph.D. (Education)	9501017832
15.	Mr. Paramjit Singh Assistant Professor	M.Com., M.Ed., UGC(Education) & Pursuing Ph. D. (Education)	9822110001
16.	Ms. Suruchi Arora Assistant Professor	M.Sc. (Human Genetics), M.Ed., UGC NET (Education), PGDCA (T.E.) & Pursuing Ph. D. (Education)	8427102813
17.	Ms. Samita Assistant Professor	M.Sc. (Nano Science & Technology), M.Ed., UGC NET (Education) & Pursuing Ph.D. (Education)	7986312868
18.	Dr. Ajaypal Singh Dhillon Assistant Professor	M.A. (Punjabi), M.Ed. & Ph. D. (Education)	9501756236
19.	Dr. Poonam Mahajan Assistant Professor	M.A. (Political Science & Sociology), M.Ed., PGDCA (T.E.), UGC NET (Education) & Ph. D. (Education)	9855702651
20.	Ms. Prabhjit Kaur Assistant Professor	MBE, M.A.(Sociology), M.Ed., UGC NET (Education), & Pursuing Ph. D. (Education)	8968398979
21.	Ms. Rupneet Kaur Jassar Assistant Professor	M.A (Economics.), M.Ed., UGC NET (Education) & Pursuing Ph.D (Education)	9878972772
22.	Dr. Kamalpreet Kaur Assistant Professor	M.Sc. (Physics), M.Ed. UGC NET (Education) & Ph.D (Education)	8283827794
23.	Mr. Viney Vaid Assistant Professor	M.A. (Fine Arts), M.Ed. & Pursuing Ph.D.	8146828178 9888897486
24.	Ms. Manpreet Kaur Assistant Professor	M.A. (English & Music Vocal), M.Ed., Diploma in French language, Post-graduate Diploma in Dress Designing & Tailoring, Pursuing Ph.D.	9876883959
25.	Dr. Navkeerat Kaur Assistant Professor	M.A. (English), M.Ed., Ph.D (Education)	7508300047
26.	Ms. Gunmeera Assistant Professor	M.A. (English), M.Ed.	7273000024
27.	Ms. Apar Kaur Assistant Professor	M.A. (English), M.Ed., UGC NET (Education)	8472854322

28..	Mr. Sohan Singh Assistant Professor	M.Sc. (I.T), M. P. Ed.	9872841111
29.	Ms. Baljeet Kaur Assistant Professor	M.A. (Punjabi), M.Ed.	9815122143
30.	Mr. Vinay Kumar Assistant Professor	M.A. (Education) & (Sociology), PGDCA (T.E.), UGC NET (Education)	9988312516
31.	Ms. Gurpreet Kaur Assistant Professor	M.A (Punjabi), M.Ed.	9779916056
32.	Ms. Amijot Kaur Assistant Professor	M.A. (English), M.Ed., Diploma in French language, UGC NET (Education)	7508677846
33.	Ms. Ankita Manchanda Assistant Professor	M.Sc. Eco. (Hons), M.Ed., UGC NET (Education)	8054108584
34.	Ms. Sharanjit Kaur Assistant Professor	M.A. (Political Science & Punjabi), B.A. (Economics Additional), M.Ed.	7837377337
35.	Ms. Rajni Davesar Assistant Professor	M.A. (Hindi), B.Ed. M.Ed. Three Years Integrated	7888418020
36.	Ms. Kamalpreet Kaur Assistant Professor	M.Com., M.Ed.	9780086178
37.	Ms. Mukti Sharma Assistant Professor	M.A. (English), B.Ed. M.Ed. Three Years Integrated	8847080046
38.	Ms. Kritika Arora Assistant Professor	M.Sc. (Human Genetics), M.Ed.	9888858920
39.	Mr. Gagandeep Singh Assistant Professor	M.A. (History & Punjabi), B.Ed. M.Ed. Three Years Integrated	9646475548
40.	Ms. Manpreet Kaur Majithia Assistant Professor	M.Com., B.Ed. M.Ed. Three Years Integrated	9115618120
41.	Ms. Neha Duggal Assistant Professor	M.Sc. (I.S), B.Ed. M.Ed. Three Years Integrated	7009948300
42.	Ms. Mehakdeep Kaur Assistant Professor	M.A (Political Science), B.Ed. M.Ed. Three Years Integrated	7888667265
43.	Ms. Meenakshi Rawat Assistant Professor	M.Sc (Physics), M.Ed.	9878051487
44.	Vacant	M.A. (Geography), M.Ed.	

LIBRARY STAFF			
1.	Ms. Harpreet Kaur Librarian	M. Lib.	7710395838
2.	Ms. Harjit Kaur Assistant Librarian	D. Lib	8283828638
3.	S. Ravinder Singh Restorer	Matric	6284295984
COLLEGE HOSPITAL AND PHYSIOTHERAPY CENTRE			
1.	Dr. Charanjit Singh Medical Officer	M.B.B.S., M.D.	098159-55268, 0183-2255268(R)
2.	Ms. Sukhwinder Kaur Dresser	B.A.	0183-5071742(O)
OFFICE ADMINISTRATIVE STAFF			
1.	Ms. Sangeeta Sharma Superintendent cum Accountant	MCA, PGDCA, B.Ed. M.Ed. Three Years Integrated	9888772305
2.	Mr. Aman Field Coordinator	B.Com.	9914495861
3.	Ms. Mandeep Kaur Office Assistant	B.C.A.	7508923630
4.	Mr. Vipandeep Sandhu Office Assistant	M.B.A. (Marketing)	9988889832
HELPING STAFF			
1.	S. Swaran Singh		Lab. Attendant
2.	S. Ravinder Singh		Restorer
3.	Sh. Hansraj		Sewadar
4.	S. Satnam Singh		Sweeper
5.	Smt. Kavita		Sweeper
6.	Smt. Raj Singh		Gardener
7.	Sh. Ram Kumar		Gardener
8.	S. Nachhatar Singh		Gardener
9.	Smt. Suman Kaur		Sewadar
10.	Smt. Anju		Sweeper
11.	S. Jagir Singh		Day Watchman
12.	S. Jaswant Singh		Night Watchman

Teachers' Duty List (Session 2022-2023)

Sr. No.	Nature of Duty	In-charge of the Duty
1.	Academics	Prof. In-charge Dr. Mandeep Kaur
	Time Table	Dr. Pooja Sharma Ms. Ankita Manchanda Ms. Meenakshi Rawat
	Internship & School Engagement Program	Dr. Anjum Sharma Dr. Kamalpreet Kaur
	Remedial Classes & Adjustment	Ms. Suruchi Arora Ms. Neha Duggal
2.	Admissions	
	B.Ed., M.Ed., PGDCA (T.E.)	Dr. Lakshmi Chopra Dr. Anjum Sharma Ms. Suruchi Arora
	B.Ed. M.Ed. 3 Years Integrated & B.A. B.Ed. 4 Years Integrated	Ms. Manpreet Kaur Ms. Apar Kaur
	Online admission portal duty	Dr. Ruchi Bhagrava Dr. Pawanpreet Kaur
3.	Examination	Dr. Poonam Mahajan
	Analysis of Results, Identification of Merit & Weak Students, conducting Special Exams for the Defaulters	Ms. Suruchi Arora Ms. Apar Kaur
	Maintenance of records of Internal Examination as well as External Examination (Hard & Soft Copy)	Ms. Neelu Arora Ms. Baljeet Kaur Ms. Gurpreet Kaur
4.	Finance & Development (Bursar)	Dr. Parwinderjit Kaur
5.	Monitoring the Students' Fee Concessions	Ms. Suruchi Arora
	SC/OBC & Minority Group Scholarships Accounts	Dr. Mandeep Kaur Sandhu Mr. Vinay Kumar
	Keeping the record of Quotations, Verification, Documentation and Bills of purchase	Mr. Sohan Singh Mr. Gagandeep Singh
6.	Research	Dr. Satnam Kaur Johal
	Presentation of Synopses of M.Ed. & B.Ed. M.Ed. Integrated students	Dr. Anjum Sharma Dr. Kamalpreet Kaur
	Submission of Synopses & Dissertations (M.Ed. & B.Ed.-M.Ed. Integrated)	Dr. Ruchi Bhargava Dr. Pawanpreet kaur Ms. Mukti Sharma

		Ms. Manpreet Kaur Majithia Ms. Neha Duggal
7.	Publication Journal Publication	Mr. Paramjit Singh
	Preparation of Prospectus	Ms. Rupneet Kaur Ms. Amijot Kaur
8.	Cultural Activities	Dr. Parwinderjit Kaur Dr. Ajaypal Singh Dhillon
	Literary Debate and Elocution	Dr. Navkeerat Kaur Ms. Amijot Kaur
	Poem	Ms. Ankita Manchanda
	Quiz	Dr. Ruchi Bhargava
	Music: Group Shabad & Group Song Folk Song & Geet /Gazal	Dr. Satnam Kaur Johal Ms. Manpreet Kaur Ms. Kamalpreet Kaur
	Giddha	Ms. Prabhjit Kaur Ms. Gurpreet Kaur Ms. Sharanjit Kaur
	Theatre: Skit, Mimicry & Fancy Dress	Dr. Pooja Sharma Mr. Gagandeep Singh
	Fine Arts	Mr. Vinay Vaid Ms. Mukti Sharma
	Maintenance of Youth Festival Record	Ms. Navdeep Kour Ms. Kritika Arora
9.	Picnic/Tour	Dr. Navkeerat Kaur Mr. Vinay Vaid
10.	Campus Cleanliness & Beautification	Dr. Harjinder Kaur Mr. Sohan Singh Mr. Gagandeep Singh
11.	Maintenance of Record of proceedings of staff meetings	Ms. Neelu Arora Ms. Samita Arora
12.	Maintenance of Dairy of College Activities and Visitor Book	Ms. Ankita Manchanda Ms. Mukti Sharma
13.	Library Committee	Dr. Parwinderjit Kaur Ms. Neelu Arora Dr. Harjinder Kaur
14.	Purchase Committee	Dr. Mandeep Kaur Ms. Manpreet Kaur Mr. Vinay Vaid
15.	Refreshment	Dr. Navkeerat Kaur Ms. Manpreet Kaur

		Ms. Apar Kaur Ms. Baljeet Kaur Ms. Rajni Davesar
16.	IQAC	Dr. Mandeep Kaur
17.	Grievance Redressal Cell	Dr. Harjinder Kaur
18.	Guidance and Counselling Cell	Dr. Satnam Kaur Johal
19.	Placement cell	Dr. Gurmanjit Kaur Bhullar Dr. Lakshmi Chopra
20.	Sports Committee	Mr. Sohan Singh Dr. Navkeerat Kaur Mr. Vinay Vaid Mr. Vinay Kumar
21.	Canteen Committee	Ms. Navdeep Kaur Dr. Poonam Mahajan
22.	University Correspondence	Dr. Pawanpreet Kaur Ms. Baljeet Kaur
23.	Publicity & Public Relation	Dr. Ajaypal Singh Dhillon
24.	NSS & Buddy Program	Dr. Mandeep Kaur Dr. Navkeerat Kaur
25.	NCC	Ms. Sharanjit Kaur
26.	Divinity	Ms. Manpreet Kaur
27.	Field Engagement Program	Dr. Navkeerat Kaur Mr. Vinay Vaid Ms. Neha Duggal
28.	College Website maintenance	Dr. Ruchi Bhargava Dr. Pawanpreet Kaur
29.	Discipline	All coordinators
30.	Inventory	Dr. Harjinder Kaur Mr. Sohan Singh

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

1.	COORDINATOR	Dr. Mandeep Kaur
2.	Criterion 1	Teacher In-charge: Ms. Rupneet Kaur Dr. Navkeerat Kaur Mr. Vinay Kumar Ms. Manpreet Kaur Majithia Ms. Kritika Arora
3.	Criterion 2	Teacher In-charge: Ms. Suruchi Arora Ms. Samita Arora Ms. Manpreet Kaur Ms. Neha Duggal Ms. Amijot Kaur
4.	Criterion 3	Teacher In-charge: Dr. Kamalpreet Kaur Dr. Anjum Sharma Dr. Poonam Mahajan Ms. Meenakshi
5.	Criterion 4	Teacher In-charge: Dr. Parwinderjit Kaur Dr. Harjinder Kaur Ms. Neelu Arora Ms. Prabhjit Kaur Mr. Paramjit Singh
6.	Criterion 5	Teacher In-charge: Dr. Lakshmi Chopra Ms. Navdeep Kour Ms. Apar Kaur Ms. Rajni Davesar
7.	Criterion 6	Teacher In-charge: Dr. Ruchi Bhargava Dr. Pawanpreet Kaur Ms. Mukti Sharma

8.	Criterion 7	Dr. Satnam Kaur Johal Dr. Mandeep Kaur Sandhu Dr. Pooja Sharma Ms. Kamalpreet Kaur Ms. Ankita Manchanda
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INTERNAL QUALITY ASSURANCE CELL

To maintain high academic standards the college holds regular meeting of IQAC. In the light of revised guidelines for the creation of the Internal Qualities Assurance Cell (IQAC) the composition of revised IQAC is as under:

1.	Chairperson	Dr. Surinder Pal Kaur Dhillon Principal, Khalsa College of Education, Ranjit Avenue, Amritsar	Contact No. 0183-2507029 (O) 9815020300
2.	Sen. Adms. Officers	i) Dr. H.S. Soch, Former V.C. Guru Nanak Dev University, Amritsar ,9 Hukam Singh Road, Amritsar	0183-3098082 (R) 0183-2273040 (R)
		ii) Dr. J. S. Dhillon Former VC, Guru Kashi University, Talwandi Sabo, Bathinda A.5, Ranjit Avenue, Amritsar	9815120300 2450203(Tel Fax), 0183-5028600 (R)
		iii) Dr. (Prof.) Amit Kauts Head of Department of Education, GNDU, ASR.	9815222084
		iv) Dr. Sarita Narad Principal, Shaheed Bhagat Singh College of Education, Kairon, Patti	9815234589
3.	Teacher Members	Dr. Anjum Sharma	9814449150
		Ms. Navdeep Kour	9872882626
		Mr. Paramjit Singh	9822110001
		Dr. Kamalpreet Kaur	8283827794

4.	Members of Management Committee	i) S. Rajindermohan Singh Chhina Honorary Secretary, Khalsa College Charitable Society, Amritsar.	9872899729 0183-2258348
		ii) S. Ajmer Singh Heir Sec. Legal and property, Khalsa College Charitable Society, Amritsar.	09815813894
		iii) S. Gunbir Singh Joint Secretary Finance, Khalsa College Charitable Society, 32 Race Course Road, Amritsar.	9779140004
5.	Local Societies Nominees	i) Dr. (Prof.) Davinder Singh Johal HOD, Department of Psychology, GNDU., Amritsar.	9463589911
		ii) Dr. Harmohinder Singh Nagpal Hartej Nursing Home, Amritsar.	9814044213
		iii) Mrs. Mandeep Kaur Principal, Govt. Girls Sen. Sec. School, The Mall Road, Amritsar.	9501106160
6.	Student Members	B.Ed., M.Ed., B.Ed. M.Ed. Three Years Integrated, B.Ed., B.A. B.Ed. Four Years Integrated & PGDCA. (T.E.) Class Representatives	
7.	Coordinator (IQAC)	Dr. Mandeep Kaur	9814105451

IN-CHARGES OF LABORATORIES/RESOURCE ROOMS

Sr. No.	Name of Resource Centers /Rooms	Name of Teacher
1.	ICT Resource Centre	Dr. Gurmanjit Kaur Bhullar Dr. Parwinderjit Kaur
2.	Psychology Lab	Dr. Satnam Kaur Dr. Pooja Sharma
3.	Science Lab	Ms. Suruchi Arora Ms. Samita
4.	Home Science Lab	Ms. Baljeet Kaur
5.	Computer Lab	Dr. Pawanpreet Kaur Dr. Mandeep Kaur Sandhu
6.	Language Lab	Dr. Navkeerat Kaur Ms. Neha Duggal
7.	Geography Lab	Dr. Harjinder Kaur
8.	Mathematics Lab	Ms. Neelu Arora Ms. Meenakshi Arora
9.	Curriculum Lab	Ms. Rupneet Kaur Ms. Manpreet Kaur Majithia
10.	Grievance and Redressal Cell	Dr. Lakshmi Chopra Ms. Apar Kaur
11.	Art and Craft Resource Centre	Mr. Vinay Vaid Ms. Mukti Sharma
12.	Music Resource Centre	Ms. Manpreet Kaur Ms. Kamalpreet Kaur
13.	Health and Physical Education Resource Centre	Mr. Sohan Singh Mr. Gagandeep Singh
14.	Medical Room	Dr. Anjum Sharma Dr. Kamalpreet Kaur

COLLEGE CALENDER

Semester (I, III & V) July- Dec, 2022

MONTH	PROGRAMME	DATES
May-July, 2022	School Internship Program of B.Ed. (Sem. IV)	May 26- August 25, 2022
	Discussion Lesson – I of B.Ed. (Sem. IV)	June 27- 2022
	University Examinations of B.Ed. (Sem. II)	July, 2022
	Orientation of Pre-Internship Programme for B.Ed. M.Ed. (Sem. III) and B.Ed. (Sem. III)	July 18-30, 2022
	Regular classes of B.Ed. M.Ed. 3 years Integrated (Sem. V), M.Ed. (Sem. III), B.A. B.Ed. 4 years Integrated (Sem. III , V & VII)	July 25, 2022
August, 2022	Discussion Lesson- II of B.Ed. (Sem. IV)	Aug. 26- 31, 2022
	School Internship Programme for B.Ed. M.Ed. 3 years Integrated (Sem. III) & B. Ed. (Sem. III)	Aug. 01- Dec 17, 2022
September, 2022	Student induction programme for B.A. B.Ed. 4 years Integrated (Sem. I)	Sept. 05-11 , 2022
	Teacher’s Day celebration	Sept. 05, 2022
	Student induction programme for B.Ed. (Sem. I) and B.Ed. M.Ed. 3 years Integrated (Sem. I)	Sept. 06-11, 2022
	Celebration of International literacy Day	Sept. 08, 2022
	Student induction programme for M.Ed. (Sem. I) and PGDCA (T.E.) Sem. I	Sept. 09-11, 2022
	Observation of micro skills for B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Sept. 13-15, 2022
	International Peace day and Inter-house Poster Making and slogan Writing Competition	Sept. 21, 2022
October, 2022	Celebration of UN international Day	Oct. 08, 2022
	School Internship Programme for B.Ed. M.Ed. 3 years Integrated (Sem. V) and M.Ed. (Sem. III)	Oct. 11 - 31, 2022
	GNDU Youth Festival	Will be intimated later
	Subject wise quiz Competition	Oct. 14, 2022
	Diwali Celebration	Oct 22, 2022

November, 2022	Procession for Avtar Purab of Shri Guru Nanak Dev Ji	Nov.7, 2022
	National Integration day Celebration	Nov. 17, 2022
	First House Test of B.A. B.Ed. 4 years Integrated (Sem. I, III, V & VII)	Nov. 22 - 06 Dec. 2021
	First House Test of B.Ed. M.Ed. 3 years Integrated (Sem. I)	Nov. 23- 29 , 2022
	First Composite Discussion Lesson of B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Nov. 25, 2022
	First House Test of B.Ed. M.Ed. 3 years Integrated (Sem. V)	Nov. 27 - 04 Dec., 2022
	First House Test of M.Ed. (Sem. III)	Nov. 29 - 10 Dec., 2022
	Excursion/Picnic	Last week of November
December, 2022	First House test of B.Ed. (Sem. I)	Dec.01 – 14 , 2022
	World AIDS Day Celebration	Dec.01, 2022
	International Day of Persons with Disabilities	Dec. 03, 2022
	Remedial Teaching for B.Ed. M.Ed. 3 years Integrated (Sem. I)	Dec. 06 - 14, 2022
	Human Rights Day Celebration	Dec.10, 2022
	Remedial Teaching for B.A B.Ed. 4 years Integrated (Sem. I, III, V & VII) and B.Ed. M.Ed. 3 years Integrated (Sem. V)	Dec. 10-18, 2022
	Remedial Teaching for M.Ed. (Sem. I) and B.Ed. (Sem. I)	Dec. 15 - 21, 2022
	IInd Composite Discussion Lessons for B.Ed. M.Ed. 3 years Integrated (Sem. III) and B.Ed. (Sem. III)	Dec. 20, 2022
	Final University Exams	Will be intimated later
	Celebration of Christmas Day	Dec. 23, 2022
	Winter Break	Dec. 24, 2022 - Jan. 11, 2023
	NSS 10 days Camp (During vacations)	Dec. 24, 2022 - Jan. 07, 2023

(SEMESTER II, IV, VI) JANUARY- JUNE 2023

January, 2023	Avtar Purab of Shri Guru Gobind Singh Ji	Jan.09, 2023
	Lohri Celebration	Jan. 12, 2023
	Regular classes of M.Ed., B.Ed. M.Ed. 3 years Integrated, B.Ed. , B.A. B.Ed. 4 years Integrated and PGDCA (T.E)	Jan. 16, 2023
	House Wise Morning assemblies of all classes	Jan. 17 - Feb 15., 2023
	Celebration of Republic Day	Jan. 25, 2023
February, 2023	Preparation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV)	Feb., 2023
February, 2023	Presentation of Synopsis (M.Ed. Sem. II & B.Ed. M.Ed. 3 years Integrated Sem. IV)	Feb., 2023
	Celebration of Sports day	Will be intimated later on
March, 2023	Workshop on Self- Defence	March 04, 2023
	Holi Celebration	March 07, 2023
	International Women's Day	March 08, 2023
April, 2023	First House Test of B.A. B.Ed. 4 years Integrated (Sem. II, IV, VI) and PGDCA (T.E), M.Ed. (Sem. II) and B.Ed. M.Ed. 3 years Integrated (Sem. II, IV & VI)	April, 2023
	Baisakhi Celebration	April 13, 2023
	Submission of M.Ed. Synopsis (Sem. II) and Dissertation of M.Ed. (Sem. IV) and B.Ed. M.Ed. 3 years Integrated (Sem. IV)	April 30, 2023
May 2023	Remedial Teaching	May 02 - 07 , 2023
	Second House Test	May 09 - 14, 2023
	University Examinations	Will be intimated later on
June, 2023	Summer Vacations	Will be intimated later on

NOTE: Duration of Morning Assembly will be of two periods, will be held on every Saturday. Attendance will be compulsory for teachers and students. Uniform is compulsory in all the Morning Assemblies and other College Functions.

**LIST OF HOLIDAYS
(2022-2023)**

Sr. No.	Holiday	Dates	Days
1	Independence Day	15 August, 2022	Monday
2	Gandhi Jyanti	02 October, 2022	Sunday
3	Dussehra	05 October, 2022	Wednesday
4	Parkash Gurupurab of Sri Guru Ram Das Ji	11 October, 2022	Tuesday
5	Diwali	24 October, 2022	Monday
6	Parkash Gurupurab of Sri Guru Nanak Dev Ji	08 November, 2022	Tuesday
7	Martydom of Sri Guru Teg Bahadur Ji	28 November, 2022	Monday
8	Christmas Day	25 December, 2022	Sunday
9	Winter Break	25 December, 2022 – 11 January, 2023	Sunday - Wednesday
10	Parkash Gurupurab of Sri Guru Gobind Dev Ji	29 December, 2022	Thursday
11	Lohri	13 January, 2023	Friday
12	Maghi	14 January, 2023	Saturday
13	Republic Day	26 January, 2023	Thursday
14	Maha Shivratri	18 February, 2023	Saturday
15	Hola Mohala	09 March, 2023	Thursday
16	Baisakhi	14 April, 2023	Tuesday
17	Eid-ul-Fitar	22 April, 2023	Saturday
18	Summer Vacation	Will be intimated later	

ADMISSION SCHEDULE

S. No.	Course	Dates of Admission	
1	B.Ed.	Normal dates of admission	As per the Notification of Punjab Govt.
2	M.Ed.	Normal dates of admission	As per the Notification of GNDU, Amritsar, through CET
3	B.Ed. M.Ed. Three Years Integrated	Normal dates of admission	As per the Notification of GNDU, Amritsar
	B.A. M.Ed. Four Years Integrated	Normal dates of admission	As per the Notification of GNDU, Amritsar
4	PGDCA (T.E.)	Normal dates of admission	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 100/- (with the approval of the Principal)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 200/- (with the approval of Dean Academics)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 1000/- (with the approval of the Vice Chancellor)	As per the Notification of GNDU, Amritsar
		With the late fee of Rs 5000/- (with the approval of the Vice Chancellor)	As per the Notification of GNDU, Amritsar

RESERVATION POLICY

As per the Central / Punjab Govt. / G.N.D.U. reservation policy

OUR HOSTELS: A HOME AWAY FROM HOME

Among the most fascinating features of the college which makes it the first choice of parents and their wards alike, is its home like hostels. The college campus has two hostels one for boys and one for girls with the capacity of 40 seats each. The hostel provides everything to create an environment conducive to academic pursuits, physical comfort and well-being, security, care and warmth.

Hostel Rules:

Every boarder is required to observe some rules during his/ her stay in the hostel.

1. The accommodation in the Hostels is provided on “first come first served” basis.
2. While making allotment of seats in the hostels, preference is given to the students coming from far off places.
3. The right to admission to the hostels is reserved with the principal.
4. Use of intoxicants, smoking and drinking in the Hostels is strictly prohibited. Any boarder found drunk or drinking and smoking in the hostels will be immediately expelled from the hostel.
5. A resident student who leaves the lights and fan ON, during his/her absence from the room, will be fined Rs. 50/- per day.
6. Extra electric wiring/fittings of electric appliances are strictly prohibited in the rooms.
7. After the completion of the session, all boarders are required to vacate the rooms and hand over the keys of the rooms to the Hostel Superintendent/Warden.
8. A scholar will be allotted a room only after he/she has paid full hostel dues for the full session.
9. Every boarder is provided with a rack, a chair, a table, a hard bed and electric fan. He/ She shall be responsible for the safety of the furniture issued to him/her. Furniture is not to be removed from one room to another or outside the rooms in any case.
10. The removal of electric holders and switches from the rooms is prohibited. The defaulters will be fined Rs. 50/- apart from the cost of the item.
11. No outsider, Guest, even Father/Mother, real brother/sister or relative is allowed to stay in the Hostel.

12. The Roll call is taken by the Superintendent every night at 7.30 P.M. At the time of roll call, the boarders must be in their rooms and keep their doors open, otherwise they would be marked absent. They must not leave the hostel after Roll Call.
13. Normally a student is not allowed to go home before 15 days.
14. There will be one prefect in each Hostel. They will be appointed by the Principal on the recommendations of the Wardens/Committee.
15. The resident students must join the kitchen of the hostel in which they reside. Meals will be served during the fixed hours in the dining hall and not in the hostel rooms. Taking the eatables into the rooms is not allowed.
16. The dates for the payment of dues for various hostels will be fixed and notified by the Hostel Warden's/Committee in Consultation with the Principal from time to time.
17. No indiscipline will be tolerated and the guilty will be expelled from the Hostel immediately.
18. Dues once paid are not refundable or adjustable.
19. All the boarders will help in keeping the premises clean.
20. All the Sikh students will observe Sikh way of life.

SOME GENERAL RULES: KEEPING THE THINGS PRECISE

LEAVE

- If you have an urgent work at home get leave from the college. Leave up to two days will be sanctioned by your tutor and for more than two days get your leave sanctioned from the Principal, but it should be recommended by the Tutor.
- The medical leave will be granted by the Principal. This leave application should be supported by a valid medical certificate, and recommended by the Tutor.

LECTURES / HOUSE TESTS

- Take care that you have attended 80 per cent lectures as per the University Norms in each subject, failing which your admission for the university examination will be withheld.

LIBRARY

- At the time of admission each student is issued a library cum identity card. Always keep this card in person. It can be checked at any time. It will also help you to get books issued from the library. In case this card is lost, duplicate card will be issued on payment of Rs.50.
- To keep the books in circulation and make them available to all students the withdrawal of books will be governed by the following rules.

B.Ed.	3 books at a time
M.Ed.	4 books at a time
B.Ed. M.Ed. 3 Years Integrated	4 books at a time
B.A. B.Ed. 4 Years Integrated	4 books at a time
PGDCA (T.E.)	3 books at a time
Staff	8 books at a time

- These books must be renewed after two weeks and four weeks by the students and staff respectively.
- When you borrow the books from the library check them thoroughly, after you have got them issued in your name then it is your responsibility to return them in proper form. Don't underline the pages or disfigure them. Disfigured books will not be accepted by the Librarian and you will have to replace them.

PRIZES

- Apart from best performance in sports, curricular activities, academic performance, skill in teaching, special Prizes are awarded to those students who maintain 100 per cent attendance in all papers or in a particular paper.

ROLL OF HONOUR

The students who get first position in the university/college in B.Ed. /M.Ed. /B.Ed. M.Ed. Three Years Integrated and PGDCA (T.E.) courses, will be awarded a certificate of merit and a gold medal.

PARTICIPATION IN INTER COLLEGE COMPETITIONS

- The students who show a real talent in cultural activities will get ample opportunities to compete with students of other colleges. However, the talent will be identified through tutorial and house competitions.

FEES

- Fees will be charged as per norms.
- Fees will be deposited before the commencement of the classes in each Semester.
- Fee for Group Insurance (Rs. 150/-) will be charged at the time of admission. Help will be provided at the time of any mishap as per the norms of Insurance Policy.

FEE CONCESSION

- Concession is available according to the norms of the Management to really deserving students admitted to B.Ed. /M.Ed. /B.Ed. M.Ed. Three Years Integrated and PGDCA. (T.E.) courses. The students will have to apply to the principal through their tutors for this concession. The criterion of granting this concession will be on the following basis: (i) on merit basis, (ii) fatherless/orphan/physically challenged, (iii) governing council members/employees' wards, (iv) sports-persons (International/ National/ State/ District/ University), (v) Co-curricular activities (NCC/ NSS) and (vi) Brother/Sister Concession.

SCHOLARSHIPS AND STIPENDS

- All scholarships, which are granted by the State and Central Government, are available to the deserving students belonging to SC/ST on providing valid documents in time.

COLLEGE UNIFORM

- On every college function and on all the Saturdays (in the Morning Assemblies) Uniform is Compulsory for all the Students. The Uniform will be as under:

BOYS:

Shirt	:	White
Turban	:	Yellow
Trouser, Sweater, Pull-Over, Blazer	:	Black

GIRLS:

Suit	:	White
Dupatta	:	Yellow
Sweater, Cardigan, Blazer	:	Black

*On all the religious functions and during the recitation of College Shabad “Deh Shiva Bar Mohe Ehe” all the non-turbaned students will cover their heads with white handkerchiefs.

TUTORIAL/ HOUSES: NURTURING CREATIVITY

Each student is allotted a tutorial group / a house. The purpose of tutorials is to bring the students and teachers in close contact. The tutors help the students to identify their strengths and weaknesses. The students get opportunity to develop and showcase their talents. The students can discuss the personal and academic problems with their tutors. All leave applicants should be got recommended from the concerned tutors. The tutorial groups will meet once a week. In the tutorials the students will undertake all the activities as specified by the tutors, which will be notified from time to time. All students are put in nine houses. The houses have been named as under:

LIST OF VARIOUS HOUSES

Sr. No.	Tutorials/House	Teacher In- charges
M.Ed.		
1.	‘SAVITRIBAI PHULE’ HOUSE	Dr. Mandeep Kaur Dr. Pawanpreet Kaur Ms. Rupneet Kaur
B.Ed. M.Ed. Three Years Integrated		
2.	‘JOHN DEWEY’ HOUSE Semester I & II	Dr. Satnam Kaur Johal Mr. Paramjit Singh Ms. Ankita Manchanda
3.	‘FATIMA SHEIKH’ HOUSE Semester III & IV	Dr. Lakshmi Chopra Ms. Kritika Arora Ms. Mukti Arora
4.	‘SOCRATES’ HOUSE Semester V & VI	Dr. Parwinderjit Kaur Dr. Ajaypal Singh Ms. Gurpreet Kaur Mr. Gagandeep Singh

B. Ed.		
5.	'RADHAKRISHNAN' HOUSE (SEC- A, SEM.-I & III / II & IV)	Dr. Ruchi Bhargava Ms. Samita Arora Mr. Sohan Singh Ms. Manpreet Kaur Majithia
6.	'GANDHI' HOUSE (SEC-B, SEM.-I&III / II&IV)	Dr. Pooja Sharma Ms. Prabhjit Kaur Ms. Suruchi Arora
7.	'AUROBINDO' HOUSE (SEC-C, SEM.-I&III / II&IV)	Ms. Manpreet Kaur Sandhu Ms. Amijot Kaur Ms. Kamalpreet Kaur
8.	'TAGORE' HOUSE (SEC-D, SEM.-I&III / II&IV)	Dr. Kamalpreet kaur Ms. Navdeep Kour Ms. Neelu Arora
B.A. B.Ed. Four Years Integrated		
9.	'AMBEDKAR' HOUSE Semester 1 & 2	Dr. Harjinder Kaur Ms. Neha Duggal Ms. Meenakshi Rawat
10.	'MARX' HOUSE Semester 3 & 4	Dr. Poonam Mahajan Ms. Apar Kaur Mr. Vinay Kumar
11.	'ARISTOTLE' HOUSE Semester 5 & 6	Dr. Anjum Sharma Ms. Sharanjit Kaur Ms. Baljit Kaur
PGDCA (T.E.)		
12.	'VIVEKANANDA' HOUSE	Dr. Mandeep Kaur Sandhu Mr. Vinay Vaid Ms. Rajni Davesar

Class Coordinators for Recommending Student's Leave, Concessions and Honors

S. No.	Class	Class Coordinators
1.	M.Ed.	Dr. Pawanpreet kaur
3.	B.Ed. M.Ed. 3 years Integrated (Sem. I & II)	Dr. Anjum Sharma
4.	B.Ed. M.Ed. 3 years Integrated (Sem. III & IV)	Dr. Lakshmi Chopra
5.	B.Ed. M.Ed. 3 years Integrated (Sem. V & VI)	Dr. Kamalpreet Kaur
6.	B.Ed. (Sem. I & II)	Ms. Suruchi Arora
7.	B.Ed. (Sem. III & IV)	Ms. Rupneet Kaur
8.	B.A. B.Ed.4 years Integrated (Sem. I & II)	Ms. Apar Kaur
9.	B.A. B.Ed. 4 years Integrated (Sem. III & IV)	Ms. Manpreet Kaur
10.	B.A. B.Ed. 4 years Integrated (Sem. V & VI)	Dr. Poonam Mahajan
11.	B.A. B.Ed. 4 years Integrated (Sem. VII & VIII)	Dr. Harjinder Kaur
12.	PGDCA (T.E.) Sem. I & II	Dr. Mandeep Kaur Sandhu

PROPOSED ACTIVITIES IN THE TUTORIALS / HOUSES

1. Identification of prospective speakers, writers & artists
2. Paragraph writing and Essay competitions
3. Calligraphy and Chalk Board writing competitions
4. Folksongs, Geet, Gazal, Shabad / Bhajan competitions
5. Mono-acting, Histrionics, Mimicry competitions
6. Playing of musical instruments competitions
7. Campus Cleanliness Drives
8. Quiz competitions, general and based upon B.Ed. Curriculum.
9. Preparation of Teaching Aids Competition
10. Preparation of charts/models or posters on specific themes like: Aids, Drugs addiction, Smoking, Drinking etc.
11. Rangoli, Flower arrangement and Salad preparation competitions

Tutorial periods will be held regularly throughout the year. All tutors will maintain a record of the activities undertaken by each student. The inter-house competitions will be organized in the afore-stated activities. At the end of the session the best house will be declared on the basis of participation in activities listed above.

OUR COURSES: SCHEME OF STUDY MASTER OF EDUCATION (M.Ed.) SEMESTER-I

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Philosophy of Education	100	4		
II	Psychology of Learning and Development	100	4		
III	Introduction to Educational Research Methodology	100	4		
IV	SPECIALISATION (Elementary/Secondary and Senior Secondary Stage)				

	Students will choose one stage specific specialization				
IV-A	SPECIALISATION---CORE COURSES There are core courses of 6 credits which are compulsory for all the students				
	(E) Elementary stage Specialization	(S) Secondary and Senior Secondary Stage Specialization			
	a) Institutions, Systems and structures at elementary school stage level	a) Institutions, Systems and structures at secondary and senior secondary school stage Level	50	2	
	b) Elementary Stage Status , Issues and Concerns	b) Secondary and senior secondary Stage – Status , Issues and Concerns	50	2	
	c) Elementary Stage- Curriculum, Pedagogy and Assessment	c) Secondary and senior secondary Stage- Curriculum, Pedagogy and Assessment	50	2	
Practicum-I	Communication and Expository Writing		25		1
Practicum-II	Self-Development Program		25		1

Total Credits: 20

MASTER OF EDUCATION (M.Ed.)

SEMESTER-II

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Sociology of Education	100	4		
II	Historical-Political Perspective of Education	100	4		
III	Education Studies	100	4		
IV	Fundamentals of Teacher Education	100	4		
V	Internship in Teacher Education Institution (Elementary /Secondary and Senior Secondary stage)	100 Sessional			4
VI	*Dissertation (Formulation of Synopsis)	50 Sessional		2	

Total Credits: 22

***Every candidate shall submit the synopsis on an educational problem under the guidance of a supervisor from Institute/College up to 30th April.**

MASTER OF EDUCATION (M.ED.)

(SEMESTER - III)

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Advanced Educational Research Methodology	100	4		
II	Trends in Teacher Education	100	4		
III	Curriculum Studies	100	4		
IV- B	SPECIALISATION- OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester IV:-				

	IV- B (E) Elementary stage specialization (opt any one)	IV- B (S) Secondary and senior secondary stage specialization (opt any one)				
	(i) Curriculum Pedagogy and Assessment	(i) Curriculum Pedagogy and Assessment	50	2		
	(ii) Educational Planning, Economics and Policy	(ii) Educational Planning, Economics and Policy	50	2		
	(iii) Educational management, Administration and Leadership	(iii) Educational management, Administration and Leadership	50	2		
	(iv) Inclusive Education	(iv) Inclusive Education	50	2		
	(v) Educational Technology and ICT	(v) Educational Technology and ICT	50	2		
V	Internship in a school with stage specific specialization (Four Weeks)		100			4
VI	*Dissertation (Data Collection)		50		2	

Total Credits: 20

***Candidate will go for field work and collect the data for dissertation in Semester III**

Preferably during Internship in School and submit the report to the supervisor.

MASTER OF EDUCATION (M.Ed.) SEMESTER- IV

SPECIALISATION - OPTIONAL COURSE ELEMENTARY STAGE (E)

For further specialization, students will study three courses (each of credits 4) of the option IV- B (E- i, ii, iii, iv, v) as selected in Semester III

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
IV-B (E-i)	Curriculum Pedagogy and Assessment				
	a) Advanced Curriculum Theory	100	4		
	b) Curriculum Transaction	100	4		
	c) Approaches to Curriculum Assessment	100	4		
IV-B (E-ii)	Educational Planning, Economics and Policy				
	a) Educational Planning	100	4		
	b) Educational Finance and Economics of Education	100	4		
	c) Educational Policy and Research	100	4		
IV-B (E-iii)	Educational Management, Administration and Leadership				
	a) School Management	100	4		
	b) School Administration	100	4		
	c) Educational Leadership	100	4		
IV-B (E-iv)	Inclusive Education				
	a) Education For Special Children	100	4		
	b) Gender, School and Society	100	4		
	c) Inclusive Education and It Practices	100	4		
IV-B (E-v)	Educational Technology and ICT				
	a) ICT and Educational Technology	100	4		
	b) ICT in Education	100	4		
	c) Educational Media and Research in Classroom	100	4		
V	Academic Writing	50		2	
VI	*Dissertation	50		4	

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. (ii) Every candidate shall be examined in viva-voce on his/her dissertation.**

SEMESTER (I+II+III+IV) = 80 CREDITS

**MASTER OF EDUCATION (M.Ed.) SEMESTER- IV
SPECIALISATION - OPTIONAL COURSES
SECONDARY AND SENIOR STAGE (S)**

For further specialization, students will study three courses (each of credits 4) of the option IV- B (S- i, ii, iii, iv, v) as selected in Semester III

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
IV-B (S-i)	Curriculum Pedagogy and Assessment				
	a) Advanced Curriculum Theory	100	4		
	b) Curriculum Transaction	100	4		
	c) Approaches to Curriculum Assessment	100	4		
IV-B (S-ii)	Educational Planning, Economics and Policy				
	a) Educational Planning and Economics of Education	100	4		
	b) Educational Planning, Management and Financing of Education	100	4		
	c) Educational Policy and Research	100			
IV-B (S-iii)	Educational Management, Administration and Leadership				
	a) Educational Management	100	4		
	b) Educational Administration	100	4		
	c) Leadership in Education	100	4		
IV-B (S-iv)	Inclusive Education				
	a) Inclusive Education For Children with Diverse needs	100	4		
	b) Preparation and Management of Inclusive Education	100	4		
	c) Trends, Issues and Innovations in Inclusive Education	100			
IV-B (S-v)	Educational Technology and ICT				
	a) ICT and Educational Technology	100	4		
	b) Education Technology and recent developments	100	4		
	c) Latest trends in Educational Technology	100	4		
V	Academic Writing	50		2	
VI	*Dissertation	100		4	

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after Semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. Every candidate shall be examined in viva-voce on his/her dissertation. SEMESTER (I+II+III+IV) = 80 CREDITS**

B.Ed. M.Ed. THREE YEARS INTEGRATED

SEMESTER- I

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-I	Contemporary India and Education	4		100
2.	II	P-II	Understanding The Learner	4	1	100
3.	III	P-III	Learning and Teaching	2	1	50
4.	IV	P-IV	Language across the Curriculum	2		50
5.	V	PS-I(A)	Pedagogy of School subject- I (PS-I) Part- A	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Political Science			
			vii. Pedagogy of Economics			
			viii. Pedagogy of Commerce			
			ix. Pedagogy of Mathematics			
			x. Pedagogy of Computer Science			
			xi. Pedagogy of Science			
			xii. Pedagogy of Physical Science			
			xiii. Pedagogy of Life Science			

			xiv. Pedagogy of Home Science			
			xv. Pedagogy of Physical Education			
			xvi. Pedagogy of Music			
			xvii. Pedagogy of Fine Art			
6.	VI	PS-II(A)	Pedagogy of School Subjects-II (PS-I) Part –A (As selected in the first Semester)	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			

7.	VII	EPC-I	Drama and Art in Education	1	2	50
8.	VIII	EPC-II	Developing ICT skills and Integration	1	2	50
10.	IX	I- 1	School Internship- Orientation to School Systems		2	50
			Total	18	8	600

***Project on “Each One Teach One” and “Tree Plantation” will to be initiated in Semester I and the report for the same has to be submitted in Semester VI**

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- II**

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-V	Assessment for Learning	4	1	100
2.	II	P-VI	Introduction to Research Methodology	4		100
3.	III	P-VII	Integrating ICT in Teaching Learning	2	1	50
4.	IV	P-VIII	Fundamentals of Teacher Education	2	1	50
5.	V	PS-I(B)	Pedagogy of School subject- I (PS-I) Part- B (As selected in the first Semester)	2		50
			xviii. Pedagogy of Punjabi			
			xix. Pedagogy of Hindi			
			xx. Pedagogy of English			
			xxi. Pedagogy of Social Science			
			xxii. Pedagogy of History			
			xxiii. Pedagogy of Political Science			

			xxiv. Pedagogy of Economics			
			xxv. Pedagogy of Commerce			
			xxvi. Pedagogy of Mathematics			
			xxvii. Pedagogy of Computer Science			
			xxviii. Pedagogy of Science			
			xxix. Pedagogy of Physical Science			
			xxx. Pedagogy of Life Science			
			xxxi. Pedagogy of Home Science			
			xxxii. Pedagogy of Physical Education			
			xxxiii. Pedagogy of Music			
			xxxiv. Pedagogy of Fine Art			
6.	VI	PS-II(B)	Pedagogy of School Subject-I (PS-II) Part –B(As selected in the first Semester)	2		50
			xix. Pedagogy of Punjabi			
			xx. Pedagogy of Hindi			
			xxi. Pedagogy of English			
			xxii. Pedagogy of Social Science			
			xxiii. Pedagogy of History			
			xxiv. Pedagogy of Geography			
			xxv. Pedagogy of Political Science			
			xxvi. Pedagogy of Economics			
			xxvii. Pedagogy of Commerce			
			xxviii. Pedagogy of Mathematics			

			xxix. Pedagogy of Computer Science			
			xxx. Pedagogy of Science			
			xxxi. Pedagogy of Physical Science			
			xxxii. Pedagogy of Life Science			
			xxxiii. Pedagogy of Home Science			
			xxxiv. Pedagogy of Physical Education			
			xxxv. Pedagogy of Music			
			xxxvi. Pedagogy of Fine Art			
7.	VII	P-IX	Inclusive Education	2		50
8.	VIII	P-X	Optional Course (Opt any One) (i) Vocational and Work Education (ii) Health and Physical Education (iii) Environment Education (iv) Peace and Value Education (v) Guidance and Counselling	2	1	50
9.	IX	EPC III	Reading and Reflecting on texts	1	2	50
10.	X	I- II	Field Engagement with Perspective Papers		2	50
			Total	21	8	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- III**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-IX	School Management	2	50
2.	II	P-X	Curriculum Development	2	50
3.	III	I-3	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	16*	400
4.	IV	I-4	Field Engagement with Community	2	50
5.	V	EPC-IV	Self-Development	2	50
			Total	24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- IV**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-XI	Philosophy of Education	4	100
2.	II	P-XII	Psychology of Learning and Development	4	100
3.	III	P-XIII	Trends in Teacher Education	4	100
4.	IV	P-XIV	Advanced Educational Research Methodology	4	100
5.	V	P-XV	SPECIALISATION (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific specialization		
			SPECIALISATION --- CORE COURSES There are core courses of 4 credits which are compulsory for all the students.		
			XV-A(E) Elementary stage Specialization		
			XV-A (S) Secondary and Senior Secondary stage specialization		

			a) Elementary Stage – System, Structure, Issues and Concerns b) Elementary Stage Curriculum, Pedagogy and Assessment	a) secondary and senior secondary stage - Institutions, Systems and Structures b) Secondary and senior secondary Stage Curriculum, Pedagogy and Assessment	2 2	50 50
6.	VI	P-XVI	*Dissertation (Formulation of Synopsis)		2	50
7.	VII	I-5	Exposure to Curriculum Development Institutions		2	50
			Total		24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- V**

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-XVII	Sociology of Education	4	100
2.	II	P-XVIII	Historical, Political and Economic Perspectives of Education	4	100
3.	III	P-XIX	Education Studies	4	100
4.	IV	P-XX	SPECIALISATION – OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester VI:-	8	200
			XX-B(E) Elementary stage specialisation (opt any one)		
			XX-B(S) Secondary and senior secondary stage specialisation (opt any one)		

			i) Curriculum Pedagogy and Assessment	i) Curriculum Pedagogy and Assessment		
			a)Curriculum Development	a) Curriculum Development	4	100
			b) Advanced Curriculum Theory	b) Advanced Curriculum Theory	4	100
			ii) Educational Planning, Economics and Policy	ii) Educational Planning, Economics and Policy		
			a) Educational Planning and Policy	a) Educational Planning and Policy	4	100
			b) Economics of Education	b) Economics of Education	4	100
			iii)Educational Management, Administration and Leadership	iii) Educational Management, Administration and Leadership		
			a) Institution, Structure and Issues	a) Institution, Structure and Issues	4	100
			b) School Management	b) School Management	4	100
			iv) Inclusive Education	iv) Inclusive Education		
			a) Inclusive Education and Its practices	a) Inclusive Education and Its practices	4	100
			b) Trends and Issues in Inclusive Education	b) Trends and Issues in Inclusive Education		
			v) Educational Technology and ICT	v) Educational Technology and ICT	4	100
			a) Educational	a) Educational Technology	4	100
				b) ICT in Education		

			Technology b) ICT in Education		
5.	V	P-XXI	Dissertation (Data Collection)	2	50
6.	VI	I-6	Internship in the area of specialization (Elementary/ Secondary Stage) in Semester–V is compulsory.	2	50
			Total	24	600

**B.Ed. M.Ed. THREE YEARS INTEGRATED
SEMESTER- VI**

Sr. No.	Paper No.	Paper Code	Course Title		Credits	Marks
1.	I	P-XXII	Curriculum Studies		4	100
2.	II	P-XXIII	Specialisation (Elementary/ Secondary) For further specialization, students will study two course (each of credits 4) of the option IV-B (E/S i,ii,iii,iv,v) as selected in Semester V		8	200
			XXIII-B(E) Elementary stage specialisation (opt any one)	XXIII-B(S) Secondary and senior secondary stage specialisation (opt any one)		
			i) Curriculum Pedagogy and Assessment	i) Curriculum Pedagogy and Assessment		
			a) Curriculum Transaction	a) Curriculum Transaction	4	100
			b) Curriculum Evaluation	b) Curriculum Evaluation	4	100
			ii) Educational Planning, Economics and Policy	ii) Educational Planning, Economics and Policy		
			a) Educational Planning, Management and	a) Educational Planning, Management and	4	100

			Financing of Education b) Education Policy and Research iii) Educational Management, Administration and Leadership a) Educational Administration b) Education Leadership iv) Inclusive Education a) Preparation and Management of Inclusive Education b) Education for Special Children v) Educational Technology and ICT a) ICT in Teaching Learning b) Educational Media and Research in Classroom	Financing of Education b) Education Policy and Research iii) Educational Management, Administration and Leadership a) Educational Administration b) Education Leadership iv) Inclusive Education a) Preparation and Management of Inclusive Education b) Education for Special Children v) Educational Technology and ICT a) ICT in Teaching Learning b) Educational Media and research in Classroom	4 4 4 4 4 4 4	100 100 100 100 100 100 100
3.	III	P-XXIV	Dissertation		4	100
4.	V	P-XXV	Submission of the Project Report – Each One Teach One and Tree Plantation		2	50
5.	VI	I-6	Internship in an In-Service and in a Pre-Service teacher preparation context as per the school level specialisation		4	100
			Total		22	550

BACHELOR OF EDUCATION (B.Ed.)

SEMESTER-I

Sr. No.	Paper No.	Paper Code	Title	Marks	Teaching (Credits)	Practical (Credits)
1	I	P I	Understanding the Learner and Learning Environment	100	4	1
2	II	P II	Contemporary India and Education	100	4	1
3	III	P-III	Education and Development	50	2	1
4	IV	CP I(A)	Pedagogy of a School Subject – I (PS-I) Part A (Any one)	50	2	1
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
xviii. Pedagogy of Fine Art						
5	V	CP II(A)	Pedagogy of a School Subject – II (PS-II) Part- A (Any one)	50	2	1
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			

			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			
6	VI	CP III	Language Proficiency and Communication	50	2	1
7	VII	EPC-I	Reading and reflecting on Texts	50	1	2
8	VIII	FE-I	Field Engagement with School (1week)	25	0	1
		Total Credits		475	17	9

BACHELOR OF EDUCATION (B.Ed.)

SEMESTER-II

Sr. No.	Paper no	Paper Code	Title	Marks	Teaching (Credits)	Practical (Credits)	Internship
1	I	P-IV	Understanding the Learning process	100	4	1	
2	II	CP-IV	Assessment for learning	100	4	1	
3	III	P-V	Educational Technology and ICT	100	4	1	
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As selected in the first Semester)	50	2	1	
			i. Pedagogy of Punjabi				
			ii. Pedagogy of Hindi				

			iii. Pedagogy of English				
			iv. Pedagogy of Social Science				
			v. Pedagogy of History				
			vi. Pedagogy of Geography				
			vii. Pedagogy of Political Science				
			viii. Pedagogy of Economics				
			ix. Pedagogy of Commerce				
			x. Pedagogy of Mathematics				
			xi. Pedagogy of Computer Science				
			xii. Pedagogy of Science				
			xiii. Pedagogy of Physical Science				
			xiv. Pedagogy of Life Science				
			xv. Pedagogy of Home Science				
			xvi. Pedagogy of Physical Education				
			xvii. Pedagogy of Music				
			xviii. Pedagogy of Fine Art				
6	VI	EPC- II	Drama and Art in Education	50		2	
7	VII	FE-II	Communication Skills	25		1	
		Total Credits		475	16	8	

BACHLOR OF EDUCATION (B.Ed.)
(SEMESTER-III)

Sr. No.	Paper No.	Paper	Title	Marks	Practical	Practical (Credits)
1	I	CP-I(SI)&CP-II(SI)	School Internship Pedagogy of School Subject – I (PSI) Pedagogy of School Subject – II (PSII)	350	15 weeks	15
2	II	FE-III	Field Engagements with community and CP (NSS, Community Services etc.)	50	2 weeks	2
Total Credits				400	17 weeks	17

BACHELOR OF EDUCATION (B.Ed.)
(SEMESTER-IV)

Sr. No.	Paper No.	Paper	Title	Marks	Teaching (Credits)	Practical (Credits)
1	I	P- VI	Gender, School and Society	50	2	1
2	II	P-VII	Guidance and Counselling	50	2	1
3	III	P-VIII	Inclusive Education	50	2	1
4	IV	P-IX	School Management	50	2	1
5	V	CP-V	Optional Course(Opt any one)			
6	V	i	Vocational and Work Education	50	2	1
7	V	ii	Health and Physical Education			
8	V	Iii	Peace and Value Education			
9	V	Iv	Guidance and Counseling			
10	VI	EPC-III	Enriching Learning through ICT	50	1	2
11	VII	EPC-IV	Understanding the self	50	1	2
		Total Credits		350	12	9

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-I**

Paper	Course Title	Marks
	Perspectives in Education	
I	Yoga Education	50
	Curriculum and Pedagogic Studies	
II	English (COMPULSORY)	50
III	Punjabi (COMPULSORY)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory	
	*Punjab History & Culture (In lieu of (Punjabi Compulsory))	
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V&VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3 – History / Geography / Pol.Sci. / Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC-1	Life Skills Education	50
	Total	500

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-II**

Paper	Course Title	Marks
	Perspectives in Education	
I	Environmental Education	50
	Curriculum and Pedagogic Studies	
II	English (compulsory)	50
III	Punjabi (compulsory)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)	50
	*Punjab History & Culture (In lieu of (Punjabi Compulsory)	50
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V & VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3- History/Geography/Pol. Sci./Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC 2	Understanding the Self	50
VII	** Drug Abuse: Problem, Management and Prevention (Compulsory Paper)	50
	Total	500

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-III

Paper	Course Title	Marks	P	Internship
	Perspectives in Education			
I	Understanding Education and its Perspectives	100		
II	Gender, School and Society	50		
	Curriculum and Pedagogic Studies			
III	English (compulsory)	50		
IV	Punjabi (compulsory)	50		
	*Mudhli Punjabi (In lieu of Punjabi Compulsory)			
	*Punjab History & Culture (In lieu of (Punjabi Compulsory)			
V, VI & VII	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100		
	Stream 2- Maths / Computer/ Economics	200		
	Stream 3- History/Geography/Pol. Sci./Economics			
	Stream 4- Philosophy/ Psychology/ Sociology			
	Total	550		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-IV

Paper	Course Title	Marks	P	Internship
	Perspectives in Education			
I	Language Proficiency and Communication Skills	50		
	Curriculum and Pedagogic Studies			
II	English (compulsory)	50		
III	Punjabi (compulsory)	50		
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)			
	*Punjab to C 320) History & Culture (In lieu of Punjabi Compulsory)			
IV&V &VI	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100		
	Stream 2- Maths / Computer/ Economics			
	Stream 3- History/Geography/Pol. Sci./Economics	200		
	Stream 4- Philosophy/ Psychology/ Sociology			
EPC 3	Drama and Art in education	50		
VII	** Environmental Studies (Compulsory)			
	Total	500		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-V

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education	L		
I	Understanding Learner and the learning Environment	100		
II	Educational Technology and ICT for Teaching and Learning	100		
III	Inclusive Education	50		
	Curriculum and Pedagogic Studies			
IV	English (Compulsory)	50		
V	Punjabi (Compulsory)			
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory))	50		
	*Punjab History & Culture (In lieu of Punjabi Compulsory)			
VI	Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology	100		
VII & VIII	Stream 2- Maths / Computer Science / Economics			
	Stream 3- History / Geography / Pol. Sci. / Economics	200		
	Stream 4- Philosophy / Psychology / Sociology			
	Development of Self			
EPC 4	Developing ICT Competencies	50		
	Total	700		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VI

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education			
I	School Management	50		
II	Peace Education and Happiness/ Lifelong Education/ Health Education/ Value Education/ Guidance and Counselling	50		
	Curriculum and Pedagogic Studies			
III	English (Compulsory)	50		
IV	Punjabi (Compulsory)			
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)	50		
	*Punjab History & Culture (In lieu of Punjabi Compulsory)			
V	Stream 1- Elective English / Elective Punjabi / Elective Hindi / Philosophy / Psychology / Sociology	100		
VI & VII	Stream 2- Maths / Computer Science / Economics			
	Stream 3- History / Geography / Pol. Sci. / Economics	200		
	Stream 4- Philosophy / Psychology / Sociology			
VIII & IX	*Pedagogy of School Subjects I & II			
	Option–I Teaching of Punjabi / Hindi / English / Pol.Sc./ Economics	50		
	Option–II Teaching of Social Science / History / Maths.	50		
	Option–III Teaching of Geography / Computer Science			
	Internship I (4 weeks)	100		
	Field Engagement with School and Perspective Papers			
	Total	700		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)

SEMESTER-VII

Paper	Course Title	Marks		
		T	P	Internship
	Perspectives in Education			
I	Understanding the Learning Process	100		
II	Foundations of Curriculum Development	100		
III	Assessment for Learning	100		
IV	Policy Framework and Contemporary Issues in Indian Education	100		
V	Education and Development	50		
	Curriculum and Pedagogic Studies			
VI & VII	*Pedagogy of School Subjects I & II	50		
	Option–I Teaching of Punjabi / Hindi / English / Pol.Sc./Economics			
	Option–II Teaching of Social Science / History / Maths	50		
	Option–III Teaching of Geography / Computer			
	Development of Self			
EPC V	Reading and Reflecting on Texts	50		
	Total	600		

B.A. B.Ed. (FOUR YEARS INTEGRATED DEGREE PROGRAMME)**SEMESTER-VIII**

Sr. No.	Paper	Course Title	Weeks	Marks
1.	I-2	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	16	400
2.	I-3	Field Engagement with Community	2	50
		Total	18	450

POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS**(TEACHER EDUCATION)****(SEMESTER-I)**

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER-I	Fundamentals of Computer and Operating Systems.	50	50
PAPER-II	PC-Computing (MS office & DTP)	50	50
PAPER-III	Introduction to Scripting Languages and Web Designing.	50	50
PAPER-IV	Programming in C	50	50
	TOTAL = 200 + 200 = 400 Marks:	200	200

(SEMESTER-II)

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER-V	Computer Aided Teaching	50	50
PAPER-VI	Database Management System, System Analysis & Design.	50	50
PAPER-VII	Project Report		100
	TOTAL = 100 + 200 = 300 Marks:	100	200

ADD ON COURSE

ICT in Education

Course Learning Objectives

On completion of this course, the students will be able to:

- ❖ describe the excel window
- ❖ enter different entries and functions in spreadsheet
- ❖ create the graphs
- ❖ make slide presentation
- ❖ enhance text formatting in slides
- ❖ browse different search engines

Section-A

1. Ms-Excel: Introduction to Worksheet/Spreads, Features of excel, Describe the excel Window, different functions on different data in excel, creation of graphs, editing it and formatting, changing chart type of 2nd chart or 3rd chart, creation of worksheet, adding, deleting, sorting the data, printing a worksheet.

Section-B

1. Ms-Power point: Power point elements (templates Wizards Views, color schemes, Exploring power point menu (opening & closing menus, working with dialogues boxes), adding text, adding title, moving text area, resizing text Boxes, adding pictures. Starting a new slide, saving presentation, printing slides. Formatting & enhancing text formatting, Choosing transitions.

2. Introduction to Google Tools, Web Browser, URL, text boxes, radio buttons, check box, drop-down menus, pushbutton & pictures.

Book for Reference:

1. PC Software by Rachpal Singh & Gurinder Singh
2. Learning Front Page 2000, Ramesh Bangra, Khanna Book Publishing Co. Pvt. Ltd.
3. Learning to use Internet by Earnest Ackerman

Note: Assessment will be done on five-point rating scale (A-Excellent, B-Very Good, C-Good, D-Satisfactory, E-Poor)

HEALTH AND NUTRITION

Course Learning Objectives: After completing the course students will be able to

- Know the fundamentals of Nutrition
- Develop Health awareness
- Familiarize with basic ailment control measures

Section- A

1. Introduction to Nutrition: Food as source of Nutrition & Definition of Nutrition
2. Types of grains

Section- B

1. Malnutrition & common ailments related to malnutrition till the age of 14 years
2. Awareness and role of diet in controlling various ailments

Books for Reference:

1. Sharma S, Wadhwa A. Nutrition in the community- A Textbook; 2003; Elite Publishing House Pvt. Ltd.
2. Vrinda S. Aahar Vigyan (Hindi); 2003; Shyam Prakashan

LEGAL AWARENESS

Course Learning Objectives: Students will be able to:

- Have basic understanding of Indian legal system
- Prevent themselves and others from deception and exploitation

Course details

Section A

1. Introduction to law and legal system
2. Basics to Indian constitution

Section B

1. Types of law: labor law, criminal law, commercial law, education law, consumer law and cyber law
2. Important legal acts for women and child protection, cybercrimes etc.

Books for Reference:

1. Indian Constitutional Law by M.P. Jain
2. Shorter Constitution of India, Prentice Hall of India, New Delhi.

OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Vast campus with well maintained lawns and play grounds



Air-conditioned computer lab/ Language lab with Wi-Fi facility



Fully- equipped modernized Science Lab



Well-equipped Psychology Lab and Guidance / Placement cell



Air-conditioned Technology Lab with innovative Audio-visual aids



Art rich Fine-Arts Lab



Well-equipped computerized Library with a comfortable Reading room and book-bank facility



Attractive and spacious Home science Lab

OUR REGULAR FEATURES: SOME CUSTOMARY PRACTICES



ARDAS DIWAS: SEEKING THE BLESSINGS OF ALMIGHTY

The college believes in binding its students to their valuable traditions wherein we remember almighty and pay obeisance to Him before any work is initiated. To carry on this pious tradition, the college organizes Ardas day at the beginning of new session and at the culmination of the session. Teachers as well as students jointly chant path to seek the blessings of Him. Afterwards Shabad Kirtan is performed by the college choir. The college principal welcomes and blesses the students to do well in their ventures by invoking the blessings of the God.



SWAGAT/ JASHAN: WECOMING AND EXPLORING NEW POTENTIAL

Khalsa College of Education, Ranjit Avenue, Amritsar, hosts a welcome function “JASHAN” for the new entrants in the college multipurpose hall. The college thus provides them an opportunity to showcase their potential in every area of human worthwhile. They get to know about their college and their teachers and moreover start feeling a part of the institution.

MORNING ASSEMBLIES: NURTURING THE TALENTS



A day commencing with submission, provides us internal strength and courage to speak the truth. In view of this philosophy, the college provides experience to the students. Thus, assemblies are held every Saturday by the different houses. Morning assembly provides the students

a forum to deviate from the routine and get training in organizing functions in the schools. The house leaders are responsible for preparation and smooth conduct of these functions. The tutors/house in-charges are always available to the students for guidance in sequencing the programme. These functions are indicators of organizing ability of the students and self-discipline. The students celebrate important national and international days. Other functions which are also organized by the active involvement of the students and guidance of concerned teacher-in-charge during assemblies are:

- i. Inter-school declamation/symposium contest.
- ii. Poster, Teaching-aids, B.B. writing and skill-in-teaching competitions.
- iii. Cultural programme including inter-house competitions.

PICNIC / TOURS: LEARNING EXPERIENTIALLY



People grow through experience if they meet life honestly and courageously. This is how character is built. Picnic and Tours are important for inculcating sense of self discipline, spirit of cooperation and self-help. The college provides this opportunity to the students by organizing such activities because nothing can substitute experience.

ALUMNI MEET: OPPORTUNITY TO MEET ALMA MATTER



The college keeping its traditions and values organizes the annual meets of its old students. The college provides a platform to the old students for a wonderful get together to share and relive their precious moments of life and have a direct, solid contact with the institution. This tradition of college provides the old students an opportunity to meet their alma-matter.

SENDOFF CEREMONY: BIDDING ADIEU SENIORS



The college organizes sendoff ceremony for the final year students of the college in the college hall. The function starts with the blessings of their mentors who have guided them ever since they have stepped in the college. Various cultural items and activities are performed enthusiastically by the junior students. They gracefully say good bye to their heirs and share their nostalgic moments in the college.

CONVOCATION: ADMIRING THE EFFORTS



Convocation functions are held on the college campus annually for providing recognition to the students for their excellent efforts in the academic arena. The graduates and post graduates in Teacher Education are conferred degrees. Many dignitaries around the country grace the occasion as Chief Guests and deliver the convocation address. Our management President, S. Satyajit Singh, and S.

Rajinder Mohan Singh Chinna, Honorary Secretary along with other members also come to shower their blessings upon the students. The college Principal presents the college profile and congratulates faculty and students of the college for achieving excellent curricular and co-curricular results. This venture comes with the great joint efforts of management and faculty who go hand in hand in establishing the college as one of the leading teacher education institutes of the region.

KHALSA JOURNAL OF RESEARCH IN EDUCATION

To boost research in the field of Teacher Education in Punjab, the college publishes Bi-annual Journal on educational research. It's a good source for Colleges of Education in Punjab for knowing the latest innovations and developments in the field of education.

OUR CAMPUS: GREEN AND TRANQUIL SURROUNDINGS WITH ALL MOD CONS



Well-equipped Music Room



Sports Room



Mathematics Room



Comfortable and well furnished class rooms



Multipurpose Hall

"TRUTH IS HIGH, HIGHER STILL IS TRUTHFUL LIVING"

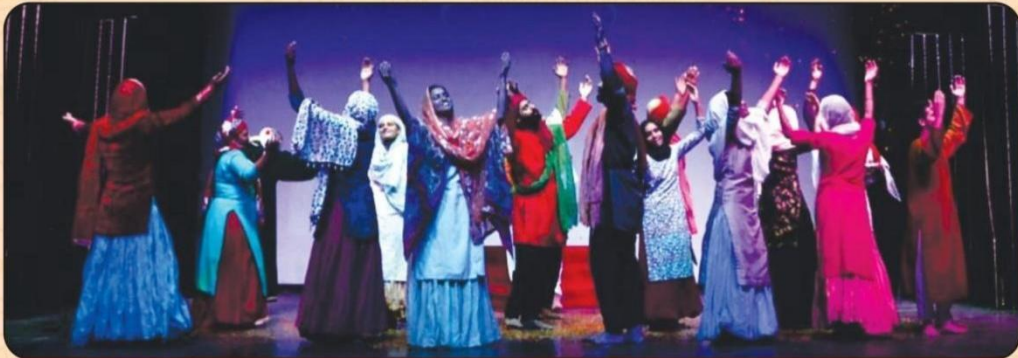
Celebrations on 550th Birth Anniversary of Shri Guru Nanak Dev Ji



AKHAND PATH SHRI GURU GRANTH SAHIB JI



LARIVAAR LECTURES ON THE TEACHINGS OF GURU NANAK DEVJI



PRESENTATION OF PLAY DEDICATED TO SHRI GURU NANAK DEV JI

OUR ACADEMIC VICTORS: EXAMPLES OF UNWAVRING FOCUS

M.Ed.



Manpreet Kaur
1st Position in GNDU Sem.-II
2nd Position in GNDU Sem.-III



Rohine Pandita
2nd Position in GNDU Sem.-II
3rd Position in GNDU Sem.-III



Preetika Arora
2nd Position in GNDU Sem.-II



Gurleen Kaur
1st Position in GNDU Sem.-I

B.Ed. M.Ed. 3 Years Integrated Course



Rakhi Raizada
1st Position in GNDU Sem.-I



Ekam
3rd Position in GNDU Sem.-I



Mukti Sharma
1st Position in GNDU Sem-VI



Neha Duggal
2nd Position in GNDU Sem.-VI

B.A. B.Ed. 4 Years Integrated Course



Prabhleen kaur

1st Position in GNDU Sem.-I



Niharika

3rd Position in GNDU Sem.-I



Bharat Chauhan

1st Position in GNDU Sem.-V

PGDCA



Sandeep Singh

1st Position in GNDU Sem.-I

Sports Day Celebrations





Youth Festivals



