KHALSA COLLEGE OF EDUCATION
Ranjit Avenue, Amritsar (Punjab)
Re-accredited 'A' Grade by NAAC *Recognized by NCTE & UGC under Section 2(F) and 12(B)

Estd. 2005

Link to the meetings of IQAC

http://kceranjit.org/campus/iqac-minutes

Link to annual quality assurance report (AQAR) of IQAC

http://kceranjit.org/campus/aqar-of-iqac

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Estd. 2005

ACADEMIC AND ADMINISTRATIVE AUDIT 2016-17
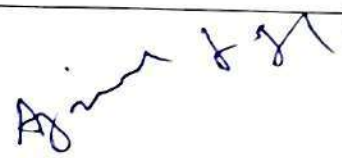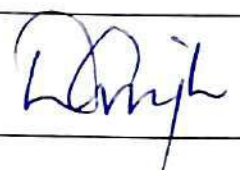
[Dates: 6th & 7th September, 2016]

Audit Team

S.No.	Name	Designation
1	S. Ajmer Singh Heir	Secretary Legal and Property, Khalsa College Charitable Society, Amritsar
2	Dr. Mehal Singh	Principal, Khalsa College, Amritsar
3	Dr. Davinder Singh Johal	Professor, Department of Psychology, GNDU, Amritsar

Report of the Academic and Administrative Audit held at Khalsa College of Education, Ranjit Avenue, Amritsar on September 6th & 7th 2016, by committee constituted by Management consisting of S. Ajmer Singh Heir (Secretary Legal and Property, Khalsa College Charitable Society, Amritsar), Dr. Mehal Singh(Principal, Khalsa College, Amritsar) & Dr. Davinder Singh Johal (Professor, Department of Psychology, GNDU, Amritsar)

Strength	• The College is based on a unique philosophy of education, which combines the material with the spiritual and offers students to develop themselves as fully integrated individuals.
	• College has more than 200 students which is biggest strength
	• In college there are 34 faculty members
	• College Use of ICT to enhance learning
	• College Promote E learning through E-Learning, Mobile learning and Digital resources
	• Cooperative Learning and Peer Tutoring is used by staff members
	• Team teaching, blended learning and flipped learning are major methods used by faculty members
	• The College is considered a reputed institution of higher learning and this makes it possible to get a great deal of support and co-operation from other institutions of higher learning as well as from NGOs, and individuals formally and informally.
	• Many examinations reforms undertaken by college
	• Faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
	• The pass percentage of college students are 100%
	• College faculty members are rigorously involved in self development professional programs
	• Overall development of students
Weakness	• College canteen should be updated
	• Drinking water facility should be adequate

Opportunity	• Staff room should be air conditioned • More certificate courses & programs could be started at UG and PG level • Strength of college students
Challenges/ Suggestions	• Need to encourage community level extension activities of the students • Faculties may be encouraged to undertake projects

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ACADEMIC AND ADMINISTRATIVE AUDIT 2017-18

[Dates: 18th & 19th September, 2017]

Audit Team

S.No.	Name	Designation
1	Dr. H.S. Soch	Former Vice Chancellor, GNDU, Amritsar
2	S. Rajbir Singh	Secretary Farms, Khalsa College Charitable Society, Amritsar
3	Dr. J.S. Dhillon	Vice-Chancellor, Guru Kashi University, Talwandi Sabo, Bhatinda

Report of the Academic and Administrative Audit held at Khalsa College of Education, Ranjit Avenue, Amritsar on September 18th & 19th 2017, by committee constituted by Management consisting of Dr. H.S. Soch (Former Vice Chancellor, GNDU, Amritsar), S. Rajbir Singh (Secretary Farms, Khalsa College Charitable Society, Amritsar) & Dr. J.S. Dhillon (Vice-Chancellor, Guru Kashi University, Talwandi Sabo, Bhatinda)

General Observations

- The parking area should be reorganized to offer more parking spaces to the students
- Up gradation of Reading room
- College should be eco friendly by managing dry and plastic waste separately.
- NSS activities should work in tandem with local bodies by collaborating more with them
- Syllabi for bridge courses and remedial courses should be updated

Significant Achievements

- Maintained green protocol for environment conservation
- Use of smart classrooms for maximized teaching learning outcomes
- In service growth of the teachers for effective teaching learning strategies
- Signing of MOUs with urban and rural regions for the community services

I Curricular Aspect

- One new certificate / diploma courses i.e Life skill was introduced during this academic year.
- Ten students were enrolled in certificate/ diploma courses.
- One new postgraduate program B.Ed.-M.Ed 3 Year Integrated was introduced with 50 seats.
- One value added course i.e. Personnel Management was introduced during this academic year.
- Twenty students were enrolled in Personnel Management course.
- Feedback from students, alumni and parents had collected to help the individuals and organization as a whole, to improve the performance and effectiveness.

II Teaching Learning and Evaluation

- Demand ratio of college program is higher in comparison to seat availability.
- Two hundred and ninety five applications received for B.Ed. course amazed availability of 200 seats.
- In this academic year, two hundred eighteen students were enrolled in Undergraduate Program and twenty- six in Postgraduate Program.
- The college has twenty-one full time teachers available in the institution for undergraduate courses.

- Faculty used blended learning, virtual learning, flipped classroom and whatsapp groups as e-resource techniques.
- College has measures like remedial classes, bridge courses and personal counseling imparted to the benefit of disadvantaged learners, with proper documentary evidences.
- Convince the team that the college has the practice of preparing teaching plan and academic calendar.
- Prove that the college is providing incentives to advanced learners in terms of scholarships, mentoring, career guidance, academic counseling etc.
- College is providing ICT enabled education with the help of multimedia, simulation, power point etc.
- Teaching learning process is more student centric rather than teacher centric. Students participate in various activities like competitions, debates etc.
- There is excellent feedback mechanism through which college consults all stakeholders like students, parents, alumni, employers and academic peers on teaching learning process to improve the quality of the services.

III Research Innovation and Extension

- College has received research funds of Rs. 300,000 from UGC for Minor projects.
- Various workshops and seminars conducted on intellectual property rights and industry-academia innovative practices during the year like health and fitness, road safety and traffic awareness etc.
- Five faculty members awarded for innovation like best paper presenter, Kala rattan award etc.
- College management is giving sufficient incentives and encouragement to research and extension activities, such as financial support to organise seminars and lectures, duty leave for attending seminars, registration fee for seminars/ conferences and promotion to do Ph.D. and Research projects.
- Fifty seven research publications were published by faculty members in National and International journals.
- Ten chapters in edited volume/ books were published by faculty members.
- Thirty five International and National seminars/workshops attended by faculty members.
- Thirty five papers were presented in International and National seminars/Conferences.
- Students participated in extension activities like community harmony, cleanliness, plantation and community work with different schools and colleges.

IV Infrastructure and Learning Resources

- Rs. Two lakh sixty seven thousand seven hundred and twenty-one was utilised for infrastructure development.
- One new classroom with LCD facility was added during the year.
- Two hundred sixty one text books were newly added in college library.

- One computer added in computer lab.

V Student Support and Progression

- Rs one lakh eleven thousand were received under Dr. Ambedkar Scheme for sixteen students and Rs twenty thousand from National Minority scholarships for nine students.
- Rs. Two lakh twenty three thousand financial support (eighteen students) was provided by the institution in fatherless student cases.
- Rs. Ten thousand was granted for academic merit holder (two students) by Khalsa College Charitable Society, Amritsar.
- Rs. Two lakh twelve thousand was awarded for co-curricular activities (eight students) by Khalsa College Charitable Society, Amritsar.
- Rs. One lakh and five thousand concessions is given to thirty five students which are from sister institution by Khalsa College Charitable Society, Amritsar.
- Rs ten thousand was donated by teachers which benefitted three students.
- Coaching classes for NET/ JRF and competitive examinations, career counseling and placement facilities were given by institution.
- One hundred one students were benefitted by guidance for competitive examinations and career counseling offered by the institution during the year.
- Eight students were placed in on campus placement and sixteen students were placed in off campus during this year.

VI Governance, Leadership and Management

- Institution has a mechanism for delegating authority and providing operation autonomy to all the various functionaries to work towards decentralised governance system.
- Faculty members are encouraged to give suggestions on the curriculum enrichment and development.
- College has well established internet facility with Wi-Fi access and facility of CCTV cameras.
- College has its own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income expenditure of the institute each year.
- Democracy exists in decision-making process at the college. There are proper details of staff meeting, academic plan, work distribution, timetable preparation.
- College is getting sufficient support from the management for academic and infrastructural development.
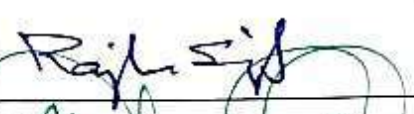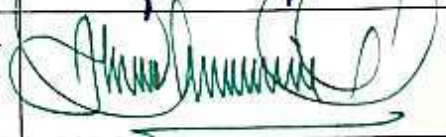
VII Best Practices

- Ban on plastic bags in college premises under the waste management program.
- Plantation move by NSS students inside and outside college campus.
- Placing carbon neutral plant near offices, laboratories and classrooms.

- Organized workshop to bridge the gap between urban and rural background students and bring the marginalized to main stream
- College administrative office have full furnished with high-configured system with scanner and printer.
- The collage follows the "practice of improving the mental health" of its students.
- The college has regular teacher educators with masters in Psychology for providing counseling and guidance to students to deal with personal or academic challenges.

Conclusion

The attempt, in this academic and administrative auditing, was just to assess the inherent strength and weaknesses of college. We are impressed with the performance of the college as a whole. However, still there is room for improvement. We hope, in the days to come, all segments of the college will work united and tirelessly towards the ultimate goal of maintaining desirable standards in the educational services of the institution.

S.No.	Name	Designation	Signature
1	Dr. H.S. Soch	Former Vice Chancellor, GNDU, Amritsar	
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ACADEMIC AND ADMINISTRATIVE AUDIT 2018-19

[Dates: 13th & 14th August, 2018]

Audit Team

S.No.	Name	Designation
1	Dr. H.S. Soch	Former Vice Chancellor, GNDU, Amritsar
2	Dr. Sukhbir Kaur Mahal	Ex. Principal, Khalsa College for Women, Amritsar
3	S.B.S. Jaffal	C.A. General Manager SUGARFED, Punjab, Chandigarh

Report of the Academic and Administrative Audit held at Khalsa College of Education, Ranjit Avenue, Amritsar on August 13th & 14th 2018, by committee constituted by Management consisting of Dr. H.S. Soch (Former Vice Chancellor, GNDU, Amritsar), Dr.Sukhbir Kaur Mahal (Ex. Principal, Khalsa College for Women, Amritsar), S. B.S. Jaffal (C.A. General Manager SUGARFED, Punjab, Chandigarh)

General Observations

- The profiles of faculty should be timely updated on the website
- Teaching and learning process should offer more exposure to ICT
- Library should cater changing needs of the students
- Faculty should get involved more in minor/major projects work
- Field visits and educational excursions should be encouraged

Significant Achievements

- Personal and academic counseling of the students
- Organization of seminars and workshops for skill development of faculty and students
- Organization of extension lecture for overall development of students
- All the administrative work of college is done through e-governance efficiently

I Curricular Aspect

- Two new certificate / diploma courses i.e. Yoga and Dramatics were introduced during this academic year.
- Seventy- five students were enrolled in certificate/ diploma courses.
- Two value added courses (Calligraphy and Mehndi) imparting transferable and life skills offered during the year.
- Twenty- five students in Calligraphy and twenty -seven students in Mehndi were enrolled.
- Feedback process is the distinctive feature of college and the goal is to enhance the content value of the education system by providing teachers and students timely and appropriate information.

II Teaching Learning and Evaluation

- The demand ratio of college is higher than seats availability in different teacher education programme.
- There is a tutorial system in the institute where teachers act as academic mentors and offer counseling to students.
- The mentor mentee ratio of college is 1:18.
- The college has nine faculty members with Ph.D.

- Many teachers got award fellowship received from Govt. or recognized bodies like crayon art society, Rajasthan etc.
- Convince the team that the college has the practice of preparing teaching plan and academic calendar.
- College is practicing innovative methods like problem based learning, case studies, field trips, group discussions, e-learning, web based assignments etc. with the technological advancements.
- College is providing ICT education with the help of multimedia, simulation, power point etc.
- Teaching learning process is more student centric rather than teacher centric. Students participate in various activities like competitions, debates and morning assemblies.
- The college feedback mechanism is strong in which college consult all stake holders like students, parents, alumni, employers and academic peers on our teaching learning process to improve the quality of our services.

III Research Innovation and Extension

- College has received research funds of Rs. Seventy five for minor project from Khalsa College Charitable Society.
- Two incubation centre created in campus during the year related with skill development.
- Eighteen research publications were published by faculty members in National and International journals.
- Thirteen chapters in edited volume/ books were published by faculty members.
- Five International and National seminars/workshops attended by faculty members.
- Fifteen papers were presented in International and National seminars/Conferences.
- College management is giving sufficient incentives and encouragement to research and extension activities, such as financial support to organise seminars and lectures, duty leave for attending seminars, registration fee for seminars/ conferences and promotion to do Ph.D. and Research projects.
- Fifty-seven students was the part of collaborative activities for research, faculty exchange, and student exchange during the year.
- Students participated in extension activities like value inculcation, computer literacy program, gender issues, career counseling, teacher effectiveness and placement with different schools and colleges.

IV Infrastructure and Learning Resources

- Rs. Four lakh fifty three thousand two hundred and ten was utilised for infrastructure development.
- Seminar hall with ICT facilities, classrooms with LCD and important equipments purchased during the year.
- Four hundred seventy text books were newly added in college library.

- The institution follows procedure and policies for maintaining and utilising physical, academic and support facilities.
- Specific staff for regular maintenance of infrastructure includes electricians, computer lab technicians, plumber and gardener in addiction to security staff.

V Student Support and Progression

- Rs. Five lakh forty one hundred and two hundred financial support to eighty one students was provided by Khalsa College Charitable Society, Amritsar.
- Nine students were benefitted under National scholarship scheme.
- Prestigious scholarships like Post Matric National scholarship scheme and National Minority scholarships etc. were awarded.
- Coaching classes for NET/ JRF and competitive examinations, career counselling and placement facilities were given by institution.
- The profile of the prominent alumni will strengthen the argument that the college has a good progression rate.
- Efforts to motivate students in activities like NSS, Debates, Sports and Cultural events can be given due weightage.

VI Governance, Leadership and Management

- The college provides infrastructural support to improve the teaching learning process as per requirement.
- Democracy exists in decision making process at the college. There are proper details of staff meeting, academic plan, work distribution, time table preparation.
- College is getting sufficient support from the management for academic and infrastructural development.
- College has regular feature of internal and external audit.
- E-governance of college is well established and transparent.
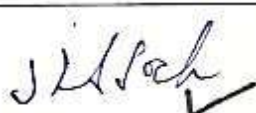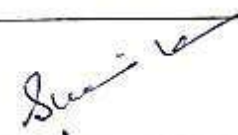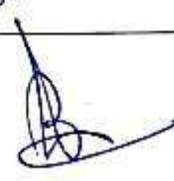
VII Best Practices

- One of the notable best practices of our college is the efforts to "Strengthening Ties with the Community" to cultivate a sense of social responsibility in the students and inspire them for community service.
- The second notable best practice of our college is the efforts by the Students regularly taken to "Work for Marginalized". The current climate of divisiveness, anger and fear in this country is having a significant impact on many individuals.
- Students participate in blood donation camps, plantation drives, cleanliness campaigns.
- To make the campus eco-friendly, the college maintains three ornamental gardens. We use scientific biodegradable waste management through vermi – compost pit and two manure pits (5 feet deep).

Consciousness and Sustainability in the College is also taken care by some activities like awareness move for Plastic-free college campus, Extension lectures on, "Environmental consciousness and sustainability" to develop a mindset to Save Environment for their future generation, organization of cleanliness rallies under the National Cleanliness Drive- "Swachh Bharat Abhiyan", launched by the Modi government on Mahatama Gandhi's birth anniversary.

- Tree- plantation" move by NSS students inside and outside college campus involving all students and teachers by making compulsory to plant at least five plants by each of them.

Conclusion

The attempt, in this academic and administrative auditing, was just to assess the inherent strength and weaknesses of college. We are impressed with the performance of the college as a whole. But, still there is room for improvement. We hope, in the days to come, all segments of the college will work united and tirelessly towards the ultimate goal of maintaining desirable standards in the educational services of the institution.

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ACADEMIC AND ADMINISTRATIVE AUDIT 2019-20

[Dates: 23rd & 24th September, 2019]

Audit Team

S.No.	Name	Designation
1	Dr. Mehal Singh	Principal, Khalsa College, Amritsar
2	Dr. Balwant Singh	Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar
3	Dr. Davinder Singh Johal	Professor, Department. of Psychology, GNDU, Amritsar

Report of the Academic and Administrative Audit held at Khalsa College of Education, Ranjit Avenue, Amritsar on September, 23rd & 24th 2019, by committee constituted by Management consisting of Dr. Mehal Singh (Principal, Khalsa College, Amritsar), Dr. Balwant Singh(Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar) and Dr. Davinder Singh Johal, (Head, Dept. of Psychology, GNDU, Amritsar)

General Observations

- Laboratories should be managed and updated from time to time.
- Art room should have another location in the college campus, which should be more ventilated abundance of sun light.
- Seating capacity of the library should be increased in accordance with the increasing number of students/courses.
- Modification in the existing value added courses, certificate courses and add on courses should be done to ensure best teaching learning practices.
- Students should be given more exposure to eminent personalities to ensure their holistic growth.
- Teaching should be multifaceted and multi dimensional to cater diverse needs of the students.
- Every teacher should make a monthly strategic plan for effective teaching learning environment.

Significant Achievements

- Teaching and learning process is digitalized
- Periodic personal and academic counseling of the students
- Organization of seminars and workshops for skill development of faculty and students
- Bagging of overall zonal youth festival championship trophy for the 8th time in a row
- Financial assistance is given to needy students

I Curricular Aspect

- Two new certificate courses i.e. Drawing and Painting and Self-Defence were introduced during this academic year.
- Sixty-eight students were enrolled in certificate courses.
- One new undergraduate program B.A.-B.Ed 4 Year Integrated was introduced with 100 seats.
- Two value added courses (Communication skills and Phulkari) offered during the year.
- Twenty- two students in Communication skills and seven students in Phulkari were enrolled.

II Teaching Learning and Evaluation

- College have measures like remedial classes, bridge courses and personal counselling imparted to the benefit of slow & disadvantaged learners, with proper documentary evidences.
- Convince the team that the college has the practice of preparing teaching plan and academic calendar.
- The students are accessing e-learning platforms like MOOC, e-Patashala, Google class room etc: with documentary support.
- Prove that the college isproviding incentives to advanced learners in terms of scholarships, mentoring, career guidance, academic counselling etc. with sufficient evidences.
- College is practicing innovative methods like problem based learning, case studies, field trips, group discussions, e-learning, web based assignments etc. with the technological advancements.
- College is providing ICT enable education with the help of multimedia, simulation, power point etc.
- Teaching learning process is more student centric rather than teacher centric. Students participated in various activities like competitions, debates and quiz etc.
- College has excellent feedback mechanism through which, college consult all stake holders like students, parents, alumni, employers and academic peers on teaching learning process to improve the quality of education.

III Research Innovation and Extension

- College has received research funds of Rs. 85,000 for minor projects from UGC.
- College management is giving sufficient incentives and encouragement to research and extension activities, such as financial support to organise seminars and lectures, duty leave for attending seminars, registration fee for seminars/ conferences and promotion to do Ph.D. and Research projects.
- Twenty-six research publications were published by faculty members in National and International journals.
- Nine chapters in edited volume/ books were published by faculty members.
- Thirty-one International and National seminars/workshops attended by faculty members.
- Twelve papers were presented in International and National seminars/Conferences.
- Students participated in extension activities like waste management, gender sensitization, eco friendly practices and promotion of secularism with different schools and colleges.

IV Infrastructure and Learning Resources

- Rs. 737669 was utilised for infrastructure development.

- Seminar hall with ICT facilities, classrooms and important equipments purchased during the year.
- One thousand one hundred and sixteen text books were newly added in college library.
- Twenty new computers were added in computer labs.
- One smart board was installed at technology lab.

V Student Support and Progression

- Prestigious scholarships like Post Matric National scholarship scheme and National Minority scholarships etc. were awarded.
- Rs. Sixty nine thousand financial support (seven students) was provided by the institution in fatherless student cases.
- Rs. Fifty thousand four hundred was granted for academic merit holder (three students) by Khalsa College Charitable Society, Amritsar.
- Rs. Fifty nine thousand was awarded for co-curricular activities (eight students) by Khalsa College Charitable Society, Amritsar.
- Rs. Sixty nine thousand concession was given to thirteen students which are from sister institution by Khalsa College Charitable Society, Amritsar.
- Rs. Thirty nine thousand was granted in special case of one student (widow) by Khalsa College Charitable Society, Amritsar.
- Coaching classes for NET/ JRF and competitive examinations, career counseling and placement facilities were given by institution.
- Twenty one students were benefitted by guidance for competitive examinations and career counseling offered by the institution during the year.

VI Governance, Leadership and Management

- Democracy exists in decision making process at the college. There are proper details of staff meeting, academic plan, work distribution, time table preparation.
- College is getting sufficient support from the management for academic and infrastructural development.
- College has regular feature of internal and external audit.
- E-governance of college is well established and various particulars were uploaded on e-governance related with staff and students.
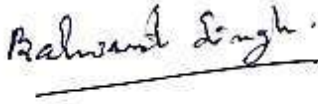
VII Best Practices

- For different semester, various Coordinators are assigned for smooth functioning.
- The college is totally technology enabled.
- In the college, 24*7 hours internet and Wi-Fi connections are available for staff and students.

- The college has also various kinds of teaching and learning aids like OHP projector, OHP transparent sheets, and audio-visual equipments like tape recorder, television, microphones, and video camera.
- College administrative office have full furnished with high-configured system with scanner and printer.
- The collage follows the "practice of improving the mental health" of its students during covid-19 pandemic.
- The college has regular teacher educators with masters in Psychology for providing counseling and guidance to students to deal with personal or academic challenges.
- The college is excited to be working on a new learning platform (Khalsa College Educational Television Channel) over the course of this academic year and are working with the Khalsa College Charitable Society on this project.

Conclusion

The attempt, in this academic and administrative auditing, was just to assess the inherent strength and weaknesses of college. We are impressed with the performance of the college as a whole. However, still there is room for improvement. We hope, in the days to come, all segments of the college will work united and tirelessly towards the ultimate goal of maintaining desirable standards in the educational services of the institution.

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1	Dr.Mehal Singh	Principal, Khalsa College, Amritsar	
2	Dr.Balwant Singh	Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar	Balwant Singh.
3	Dr. Davinder Singh Johal	Professor, Department. of Psychology, GNDU, Amritsar	

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ACADEMIC AND ADMINISTRATIVE AUDIT 2020-21

[Dates: 18th & 19th May, 2021]

Audit Team

S.No.	Name	Designation
1	Dr. H.S. Soch	Former Vice Chancellor, GNDU, Amritsar
2	Dr. Balwant Singh	Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar
3	Dr.Sukhbir Kaur Mahal	Ex. Principal, Khalsa College for Women, Amritsar

Report of the Academic and Administrative Audit held at Khalsa College of Education, Ranjit Avenue, Amritsar on May, 18ᵗʰ & 19ᵗʰ 2021, by committee constituted by Management consisting of Dr. H.S. Soch (Former Vice Chancellor, GNDU, Amritsar), Dr. Balwant Singh(Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar) and Dr.Sukhbir Kaur Mahal, (Ex. Principal, Khalsa College for Women, Amritsar)

General Observations

- Parking should be rearranged to provide students with plenty of parking
- Classroom rearrangement
- The college should be friendly by handling dry and plastic waste separately.
- NSS services should work closely with local bodies in close collaboration with them
- Syllabus for bridge lessons and remedial lessons should be updated

Significant Achievements

- Personal and academic counseling of the students
- Organization of seminars and workshops for skill development of faculty and students
- Teaching and learning process is digitalized
- Periodic personal and academic counseling of the students
- Organization of seminars and workshops for skill development of faculty and students

I Curricular Aspect

- The strategic plans of the college with respect to academic flexibility and curriculum enrichment have made it an academic destination of both students and teachers of the state.
- IQAC reviews the curriculum through a well-documented process that includes a strategic plan, a university study calendar, a college study calendar, a college handbook, a response plan.
- The collective opinion on the curriculum is communicated to the University through the faculty who are the members of Board of Studies and Faculty of Education.
- The college is offering 04 teacher education programmes at UG and PG level.

- The students at UG and PG level has open choice to choose optional / elective courses including pedagogy offered by the college.
- College also provide platform for skill development by introducing new certificate course and value-oriented courses.
- As part of the curriculum enrichment, the college has collaborations with reputed institutions.
- The college has well structured feedback mechanism, analyses the feedback taken from the stakeholders and actions are taken as per the analyses.

II Teaching Learning and Evaluation

- The entire admission process is transparent and systematic in terms of the rules of the NCTE, the Punjab Government and Guru Nanak Dev University, Amritsar.
- To keep students from a variety of backgrounds the college provides resources such as tuition fees, a two-way teacher education, no gender discrimination in any other matter etc.
- Teachers use learning experience, problem-solving techniques, participatory activities, classroom conferences, group discussions, project work, assignment work, field visits and case studies to improve their student scope.
- The evaluation system is both scientific and objective. It is both formative and summative in nature.
- College holds full transparency in dissemination of basic details of each and every enrolled student which further helps in boosting enrolment and upgrading the quality of higher education.

III Research Innovation and Extension

- The institution facilitates the professional growth of teachers by giving study leave with pay.
- the college management has a policy of awarding incentives in the form of yearly increments and hike in salary on the completion of doctorate degree.
- From the current year management has started giving best researcher award to the teachers who are active on the research front.

- The college has to its credit an annual journal of educational research.
- Institution facilitates access to digital library also to encourage faculty to perform various research activities.
- The institution provides opportunities to develop entrepreneurial skills by incarnating various clubs like art and craft club and Theatre club.
- institution organizes various outreach activities for community development and participates in government initiatives

IV Infrastructure and Learning Resources

- The college campus is spread over 61,997.6 sq mts (over three blocks) of land, is equipped with modern and functional workspaces and create an excellent ambience and atmosphere for teaching-learning.
- There are 8 well equipped laboratories and 4 Resource Centres, two well-equipped seminar rooms and two multipurpose halls.
- The college is equipped with net+ (bandwidth 40Mbps to 100Mbps)-unlimited and BSNL (10Mbps till 10GB) Broadband unlimited Internet connections.
- The college library is partially automated with "E-governance" software and operates under the "Open Access System" which gives a user friendly interface to its users for searching resources in the library
- The college has subscribed services of National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under ID 7797, which is jointly executed by e-shodhsindhu consortium, INFLIBNET Centre and INDEST-AICTE consortium.
- There is an open gymnasium in the college campus.
- The college has live recording studio for developing e-content.
- Adequate budget is sanctioned every year by the management of the college to ensure the maintenance and augmentation of physical, academic and support facilities.

V Student Support and Progression

- The institution organizes various career oriented programmes and personal counseling sessions which instill much needed confidence in students' and give impetus to the performance not only in academic but also in other activities in the curriculum.

- The institution organizes various skill-set and capability development programmes to equip students to work under different working environment.

- The grievances related to students encompassing complaints related to sexual-harassment, ragging, fee related, psychological complaints etc. are addressed proactively through transparent mechanism by inviting grievances by online and offline modes.

- Specialized programmes on student's awareness are also arranged.

- Students avail financial help, accommodation at reasonable rates and concession in fee (tuition/hostel).

- The placement cell acts as launch pad for students by holding skill development, career guidance programmes as well as campus drives for opening job opportunities.

VI Governance, Leadership and Management

- College entails participative management by the Governing Body, the Principal, the teaching and non-teaching staff and the students.

- There is a well-defined hierarchy in the college. The Principal is the decision-making authority for the college.

- Coordinators of different courses and faculty members execute the curricular aspects.

- A strategic plan for three years is prepared and academic calendar is prepared in tune with the strategic plan

- The college has various committees such as Grievance Redressal Committee, Anti-Ragging Committee, Minority Cell, OBC cell, etc.

- The college maintains transparency in its financial, academic and administrative functions.

- E-governance measures are adopted in admission, fee collection, staff attendance, all types of correspondence and many others. The office is increasingly becoming paperless.

VII Best Practices

- The institution is highly conscious and firmly determined in addressing the environmental issues judiciously. Green practices and Energy conservation practices are given highest priority to create eco-friendly rules in the campus.

- Rooftop Solar PV System, LED lights, TFT/LCD Monitors, Energy efficient Electrical Appliances are used to minimize its energy consumption.

- Green Audits are conducted to assess the performance of the institution in green initiatives and to promote environmental consciousness among students.

- Minimum use of plastic bags, tree plantation drives, workshops on best out of waste, carpooling, use of ceramic and steel utensils and promotion of print little are some initiatives taken.

- All wastes are disposed of through proper waste segregation mechanism. Vermi-composting is done to use Biodegradable Waste.

Conclusion

The attempt, in this academic and administrative auditing, was just to assess the inherent strength and weaknesses of college. We are impressed with the performance of the college as a whole. However, still there is room for improvement. We hope, in the days to come, all segments of the college will work united and tirelessly towards the ultimate goal of maintaining desirable standards in the educational services of the institution.

S.NO.	NAME	DESIGNATION	SIGNATURE
1	Dr. H.S. Soch	Former Vice Chancellor, GNDU, Amritsar	*(signed)* J.L. Soch
2	Dr.Balwant Singh	Former Dean, School of Life Sciences and Former Head, Dept of Molecular Biology and Biochemistry, GNDU, Amritsar	*(signed)* Balwant Singh
3	Dr.Sukhbir Kaur Mahal	Ex. Principal, Khalsa College for Women, Amritsar	*(signed)*

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Khalsa College of Education

Ranjit Avenue, Amritsar, affiliated to Guru Nanak Dev University, Punjab as

Accredited

with a CGPA of 2.54 on four point scale

at B grade.

Date : March 28, 2008

Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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Peer Team is pleased to declare the

Khalsa College of Education

Ranjit Avenue, Amritsar, affiliated to Guru Nanak Dev University, Punjab as

Accredited

With CGPA of 3. 12 on four point scale

at A grade

valid up to September 23, 2019

Date : September 24, 2014

Director

Dr. (Mrs.) Surinder Pal Kaur Dhillon
Principal

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KHALSA COLLEGE OF EDUCATION
RANJIT AVENUE, AMRITSAR
ACCREDITED 'A' GRADE BY NAAC
*RECOGNISED BY NCTE *AFFILIATED WITH GNDU, AMRITSAR & RECOGNISED BY UGC UNDER SECTION 2(f) & 12 (B)

Ref. 11259   Date 11-11-21

This is to certify that our college has not applied to National Ranking Framework (NIRF).

Spokur

Principal

Principal
Khalsa College of Education
Ranjit Avenue, Amritsar