

# ASSESSMENT CRITERIA FOR EVALUATION BY SELF

Khalsa College of Education, Ranjit Avenue, Amritsar

## INTERNSHIP SELF-EVALUATION FORM

Name of Pupil-teacher.....

Roll No.....

Subject.....

Name School.....

### Instructions:

Respond honestly to the following statement about your internship performance.

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATINGS
Achieved my internship outcomes	1 2 3 4 5
Demonstrated necessary writing and speaking skills	1 2 3 4 5
Able to apply classroom knowledge to the internship setting effectively	1 2 3 4 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 5
Worked effectively with others on team projects	1 2 3 4 5
Exhibited a sense of responsibility	1 2 3 4 5
Exhibited a positive attitude toward teaching profession	1 2 3 4 5
Presented an appropriate professional appearance	1 2 3 4 5
Able to handle diversity in classroom	1 2 3 4 5
Able to reflect upon daily experiences	1 2 3 4 5



Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

# ASSESSMENT CRITERIA FOR EVALUATION BY PEERS

Khalsa College of Education, Ranjit Avenue, Amritsar

## EVALUATION PROFORMA FOR PEER-OBSERVATION

Date .....  
Pupil-teacher's name.....  
Class.....

Subject.....  
Topic.....  
Duration of Period.....


### Instructions:

Respond honestly to the following statement

- 1= Strongly disagree
- 2= Somewhat disagree
- 3= Neither agree nor disagree
- 4= Somewhat agree
- 5= Strongly agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 4 5
Introduction of the topic	1 2 3 4 5
Chalk-board writing	1 2 3 4 5
Use of the teaching aids	1 2 3 4 5
Technique of questioning	1 2 3 4 5
Development of the lesson	1 2 3 4 5
Correction of classwork	1 2 3 4 5
Appropriateness of language used	1 2 3 4 5
Appropriateness of teaching method strategy used	1 2 3 4 5
Variety of evaluation tools used	1 2 3 4 5
Response of the students	1 2 3 4 5
Sectional revision	1 2 3 4 5
Students' participation	1 2 3 4 5
Maintain Classroom Discipline	1 2 3 4 5
Overall delivery of the lesson	1 2 3 4 5

Remark's criteria: Qualitative assessment including strengths and weakness followed by suggestions.

  
Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

# ASSESSMENT CRITERIA FOR EVALUATION BY TEACHERS

## PUPIL TEACHER'S OVERALL CONDUCT

Sr. No.	Components	Rating
1.	Punctuality	0 1 2 3 4 5
2.	Regularity	0 1 2 3 4 5
3.	Control over the Class	0 1 2 3 4 5
4.	Command over the Subject	0 1 2 3 4 5
5.	Teaching Skills	0 1 2 3 4 5
6.	Organizational skills	0 1 2 3 4 5
7.	Creativity	0 1 2 3 4 5
8.	Ready to Learn	0 1 2 3 4 5
9.	Team Work	0 1 2 3 4 5
10.	Overall Personality	0 1 2 3 4 5

- 3. Good
- 4. Very Good
- 5. Excellent

- 0. Very Poor
- 1. Poor
- 2. Fair

*S. P. Singh*

Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

# ASSESSMENT CRITERIA FOR EVALUATION BY TEACHERS

## Use of Innovative Teaching

Pupil Teacher's Name ..... Date .....

Subject .....

Topic .....

Illustrative Aids .....

**Components**

Sr. No.	Innovative Techniques.....	Rating
1.	The Pupil Teacher taught with Variety of Techniques of Teaching.	1 2 3 4 5 6
2.	The Pupil Teacher used Experimental Method to construct knowledge.	1 2 3 4 5 6
3.	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	1 2 3 4 5 6
4.	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	1 2 3 4 5 6
5.	The Pupil Teacher used Interactive Approach to Teach.	1 2 3 4 5 6
6.	The Pupil Teacher used Examples from Surroundings while Teaching.	1 2 3 4 5 6
7.	The Pupil Teacher used Value Based Approach to Teaching.	1 2 3 4 5 6
8.	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	1 2 3 4 5 6
	(a) Recall Type Question	1 2 3 4 5 6
	(b). Matching Type Question	1 2 3 4 5 6
	© Multiple Choice Question	1 2 3 4 5 6
	(d) Essay Type Question	1 2 3 4 5 6
	(e) Comprehension	1 2 3 4 5 6
	(f) Graphical Interpretation	1 2 3 4 5 6

Innovative Teaching will be done on the rating scale (6 points) starting from Very Less Frequently to Always).

1. Very Less Frequently    2. Less Frequently    3. Frequently    4. More Frequently
5. Almost Always    6. Always

*SPD*  
Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

# ASSESSMENT CRITERIA FOR EVALUATION BY SCHOOL PRINCIPAL

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Khalsa College of Education Ranjit Avenue Amritsar

## Proforma for the Feedback of School Internship Programme from Principals of Practicing Schools

Name of the School

Session

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school

Sr. No.	Components	Agree	Uncertain	Disagree
1.	Duration of Internship Programme was adequate			
2.	The number of interns allotted was sufficient			
3.	The number of teacher educator deputed was as per requirement			
4.	The lesson plans were properly planned and delivered by the interns			
5.	The lesson plan files were well maintained			
6.	The interns' teaching and classroom management skills were desirable			
7.	The supervisors role in guiding the students was responsible and effective			
8.	Sufficient number of co-curricular activities were organized by the interns			
9.	Cordial relations were maintained with the school faculty			
10.	The interns stayed during the total duration of school timings			
11.	Teacher Educators were cooperative to school authorities			
12.	The internship period was fruitful to the institution			

*S.P. Dhillon*  
Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

# ASSESSMENT CRITERIA FOR EVALUATION BY SCHOOL STUDENT

Khalsa College of Education, Ranjit Avenue, Amritsar  
EVALUATION PROFORMA FOR SCHOOL STUDENTS

Date .....

Subject.....

Pupil-teacher's name.....

Topic.....

Class.....

Duration of Period.....

### Instructions:

Respond honestly to the following statement

0. VERY POOR
1. POOR
2. FAIR
3. GOOD
4. VERY GOOD
5. EXCELLENT

STATEMENT	RATING
Has knowledge about his/her subject	0 1 2 3 4 5
Manages the time well	0 1 2 3 4 5
Relates content matter with daily life experiences	0 1 2 3 4 5
Pay individual attention to each learner	0 1 2 3 4 5
Encourages active pupil participation	0 1 2 3 4 5
Give clear directions	0 1 2 3 4 5
Returns homework in a timely manner	0 1 2 3 4 5
Grades fairly/ Impartial	0 1 2 3 4 5
Provides immediate feedback	0 1 2 3 4 5

*SPDhillu*

Principal  
Khalsa College of Education  
Ranjit Avenue, Amritsar

## FIRST FILLED SAMPLE FOR SELF EVALUATION

Khalsa College of Education, Ranjit Avenue, Amritsar

### INTERNSHIP SELF-EVALUATION FORM

Name of Pupil-teacher Komalpreet Kaur

Roll No. 1351

Subject Science

Name School Madhav Vidya  
Nicitan Sen. Sec. School

#### Instructions:

Respond honestly to the following statement about your internship performance.

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATINGS
Achieved my internship outcomes	1 2 3 4 5
Demonstrated necessary writing and speaking skills	1 2 3 4 5
Able to apply classroom knowledge to the internship setting effectively	1 2 3 4 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 5
Worked effectively with others on team projects	1 2 3 4 5
Exhibited a sense of responsibility	1 2 3 4 5
Exhibited a positive attitude toward teaching profession	1 2 3 4 5
Presented an appropriate professional appearance	1 2 3 4 5
Able to handle diversity in classroom	1 2 3 4 5
Able to reflect upon daily experiences	1 2 3 4 5

## SECOND FILLED SAMPLE FOR SELF EVALUATION

**Khalsa College of Education, Ranjit Avenue, Amritsar**

### INTERNSHIP SELF-EVALUATION FORM

Name of Pupil-teacher Harmanpreet Kaur Roll No. 1353

Subject Mathematics

Name School Government Middle School

**Instructions:**

Respond honestly to the following statement about your internship performance.

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATINGS
Achieved my internship outcomes	1 2 <u>3</u> 4 5
Demonstrated necessary writing and speaking skills	1 2 3 <u>4</u> 5
Able to apply classroom knowledge to the internship setting effectively	1 2 3 <u>4</u> 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 <u>3</u> 4 5
Worked effectively with others on team projects	1 2 <u>3</u> 4 5
Exhibited a sense of responsibility	1 2 3 <u>4</u> 5
Exhibited a positive attitude toward teaching profession	1 <u>2</u> 3 4 5
Presented an appropriate professional appearance	1 2 3 <u>4</u> 5
Able to handle diversity in classroom	1 2 <u>3</u> 4 5
Able to reflect upon daily experiences	1 2 3 <u>4</u> 5



## OBSERVATION OF LESSONS DELIVERED BY PEER GROUP

Date: 15-9-19

Pupil Teacher's Name: Shivani

Class: 6<sup>th</sup>

Subject: Science

Topic: Pressure

Duration of Period: 35-40 minutes

OBSERVATIONS

- Introduction of the topic was well started.
- Title of the topic was written on the chalkboard.
- Chalkboard writing was done properly.
- Pupil teacher has mastery over the subject matter.
- Pupil Teacher was confident while teaching.

CRITICISM

- Chalkboard writing was not neat and clean.
- Class was not fully under control by pupil teacher.
- No physical participation by the pupil was observed while teaching by pupil teacher.

SUGGESTIONS

- Pupil teacher should improve her chalkboard writing.
- Pupil teacher should give proper physical participation of pupil.

Khalsa College of Education, Ranjit Avenue, Amritsar

EVALUATION PROFORMA FOR PEER-OBSERVATION

Date 15-9-19  
 Pupil-teacher's name Shivani  
 Class 6<sup>th</sup>

Subject Science  
 Topic Pressure  
 Duration of Period 35-40 minutes

**Instructions:**

Respond honestly to the following statement

- 1= Strongly disagree
- 2= Somewhat disagree
- 3= Neither agree nor disagree
- 4= Somewhat agree
- 5= Strongly agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 <u>4</u> 5
Introduction of the topic	1 2 3 <u>4</u> 5
Chalk-board writing	1 2 <u>3</u> 4 5
Use of the teaching aids	1 2 3 <u>4</u> 5
Technique of questioning	1 2 <u>3</u> 4 5
Development of the lesson	1 2 3 <u>4</u> 5
Correction of classwork	1 2 <u>3</u> 4 5
Appropriateness of language used	1 2 3 <u>4</u> 5
Appropriateness of teaching method strategy used	1 2 <u>3</u> 4 5
Variety of evaluation tools used	1 2 <u>3</u> 4 5
Response of the students	1 <u>2</u> 3 4 5
Sectional revision	1 2 3 <u>4</u> 5
Students' participation	1 <u>2</u> 3 4 5
Maintain Classroom Discipline	1 2 <u>3</u> 4 5
Overall delivery of the lesson	1 2 3 <u>4</u> 5

**Remark's criteria:** Qualitative assessment including strengths and weakness followed by suggestions.

OBSERVATION OF LESSONS DELIVERED BY PEER GROUP

Date: 20-9-19  
Pupil Teacher's Name: Reminders  
Class: .....

Subject: Science  
Topic: Reversible and Irreversible Change  
Duration of Period: 35-40 minutes

OBSERVATIONS

- Introduction of the topic was started very well.
- Chalkboard writing was done when it was needed.
- PT has mastery over the subject matter.
- PT was confident.
- Final recapitulation was done by PT.
- Descriptive charts were used.

CRITICISM

- Class was not fully under control.
- Students participation was less.
- Chalkboard writing was not good.
- The description on the chart was not good.

SUGGESTIONS

- PT should have proper control over the class.
- PT should focus on the students participation in the class.

Khalsa College of Education, Ranjit Avenue, Amritsar

EVALUATION PROFORMA FOR PEER-OBSERVATION

Date 20-9-19  
 Pupil-teacher's name Parminder  
 Class .....

Subject Science  
 Topic Reversible & Irreversible change  
 Duration of Period 30-40 min

**Instructions:**

Respond honestly to the following statement

- 1= Strongly disagree
- 2= Somewhat disagree
- 3= Neither agree nor disagree
- 4= Somewhat agree
- 5= Strongly agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 <u>4</u> 5
Introduction of the topic	1 2 3 <u>4</u> 5
Chalk-board writing	1 <u>2</u> 3 4 5
Use of the teaching aids	1 2 3 <u>4</u> 5
Technique of questioning	1 2 <u>3</u> 4 5
Development of the lesson	1 2 3 <u>4</u> 5
Correction of classwork	1 2 3 <u>4</u> 5
Appropriateness of language used	1 2 3 <u>4</u> 5
Appropriateness of teaching method strategy used	1 2 <u>3</u> 4 5
Variety of evaluation tools used	1 2 3 <u>4</u> 5
Response of the students	1 <u>2</u> 3 4 5
Sectional revision	1 2 <u>3</u> 4 5
Students' participation	1 <u>2</u> 3 4 5
Maintain Classroom Discipline	1 2 <u>3</u> 4 5
Overall delivery of the lesson	1 2 3 <u>4</u> 5

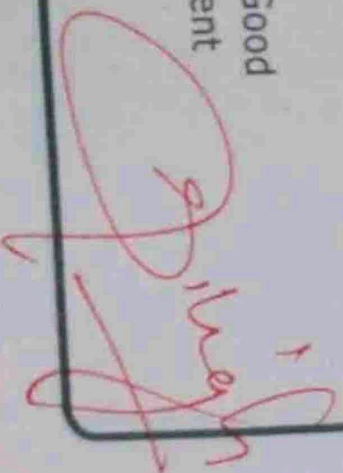
Remark's criteria: Qualitative assessment including strengths and weakness followed by suggestions.

# PUPIL TEACHER'S OVERALL CONDUCT

Sr. No.	Components	Rating
1.	Punctuality	0 1 2 3 (4) 5
2.	Regularity	0 1 2 3 4 (5)
3.	Control over the Class	0 1 2 3 (4) 5
4.	Command over the Subject	0 1 2 3 (4) 5
5.	Teaching Skills	0 1 2 3 4 (5)
6.	Organizational skills	0 1 2 3 (4) 5
7.	Creativity	0 1 2 3 (4) 5
8.	Ready to Learn	0 1 2 3 4 (5)
9.	Team Work	0 1 2 3 (4) 5
10.	Overall Personality	0 1 2 3 4 (5)

0. Very Poor  
1. Poor  
2. Fair

3. Good  
4. Very Good  
5. Excellent



SECOND FILLED SAMPLE FOR EVALUATION BY TEACHERS

### Use of Innovative Teaching

Pupil Teacher's Name Neha  
 Subject Science  
 Topic Diffusion  
 Illustrative Aids Activities

Date 20-11-19

Class 8<sup>th</sup>  
 Period 2<sup>nd</sup>  
 Time 25-40 minutes  
 Innovative Techniques.....

Sr. No.	Components	Rating
	The Pupil Teacher taught with Variety of Techniques of Teaching.	1 2 3 4 5 6
	The Pupil Teacher used Experimental Method to construct knowledge.	1 2 3 4 5 6
	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	1 2 3 4 5 6
	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	1 2 3 4 5 6
	The Pupil Teacher used Interactive Approach to Teach.	1 2 3 4 5 6
	The Pupil Teacher used Examples from Surroundings while Teaching.	1 2 3 4 5 6
	The Pupil Teacher used Value Based Approach to Teaching.	1 2 3 4 5 6
	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	1 2 3 4 5 6
	(a) Recall Type Question	1 2 3 4 5 6
	(b). Matching Type Question	1 2 3 4 5 6
	(c) Multiple Choice Question	1 2 3 4 5 6
	(d) Essay Type Question	1 2 3 4 5 6
	(e) Comprehension	1 2 3 4 5 6
	(f) Graphical Interpretation	1 2 3 4 5 6

Innovative Teaching will be done on the rating scale (6 points) starting from Very Less Frequently to Always).

1. Very Less Frequently 2. Less Frequently 3. Frequently 4. More Frequently  
 5. Almost Always 6. Always

Khalsa College of Education Ranjit Avenue Amritsar

Proforma for the Feedback of School Internship Programme from Principals of Practicing Schools

Name of the School *Madhav Vidya Niketan*  
*Sen. Sec. School*

Session *2019-2020*

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school

Sr. No.	Components	Agree	Uncertain	Disagree
1.	Duration of Internship Programme was adequate	✓		
2.	The number of interns allotted was sufficient		✓	
3.	The number of teacher educator deputed was as per requirement	✓		
4.	The lesson plans were properly planned and delivered by the interns	✓		
5.	The lesson plan files were well maintained		✓	
6.	The interns' teaching and classroom management skills were desirable		✓	
7.	The supervisors role in guiding the students was responsible and effective	✓		
8.	Sufficient number of co-curricular activities were organized by the interns			✓
9.	Cordial relations were maintained with the school faculty	✓		
10.	The interns stayed during the total duration of school timings	✓		
11.	Teacher Educators were cooperative to school authorities		✓	
12.	The internship period was fruitful to the institution		✓	

Khalsa College of Education Ranjit Avenue Amritsar

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Proforma for the Feedback of School Internship Programme from Principals of Practicing Schools

Name of the School *Government Middle School, Amritsar* Session *2019-2020*

Dear Sir/Madam

We seek your observations and valuable suggestions for the further improvement in Internship Programme of B.Ed. students of our college who have undergone for this programme in your school

Sr. No.	Components	Agree	Uncertain	Disagree
1.	Duration of Internship Programme was adequate	✓		
2.	The number of interns allotted was sufficient		✓	
3.	The number of teacher educator deputed was as per requirement	✓		
4.	The lesson plans were properly planned and delivered by the interns	✓		
5.	The lesson plan files were well maintained		✓	
6.	The interns' teaching and classroom management skills were desirable	✓		
7.	The supervisors role in guiding the students was responsible and effective		✓	
8.	Sufficient number of co-curricular activities were organized by the interns		✓	
9.	Cordial relations were maintained with the school faculty			✓
10.	The interns stayed during the total duration of school timings	✓		
11.	Teacher Educators were cooperative to school authorities		✓	
12.	The internship period was fruitful to the institution		✓	



FIRST FILLED SAMPLE FOR EVALUATION BY SCHOOL STUDENTS

Khalsa College of Education, Ranjit Avenue, Amritsar  
 EVALUATION PROFORMA FOR SCHOOL STUDENTS

Date 22-11-19

Subject, Science

Pupil-teacher's name Komalpreet Kaur

Topic Propagation of sound

Class 8<sup>th</sup>

Duration of Period 25-30 min

Instructions:

Respond honestly to the following statement

- 0. VERY POOR
- 1. POOR
- 2. FAIR
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

STATEMENT	RATING
Has knowledge about his/her subject	0 1 2 3 4 5
Manages the time well	0 1 2 3 4 5
Relates content matter with daily life experiences	0 1 2 3 4 5
Pay individual attention to each learner	0 1 2 3 4 5
Encourages active pupil participation	0 1 2 3 4 5
Give clear directions	0 1 2 3 4 5
Returns homework in a timely manner	0 1 2 3 4 5
Grades fairly/ Impartial	0 1 2 3 4 5
Provides immediate feedback	0 1 2 3 4 5

SECOND SAMPLE FOR EVALUATION BY SCHOOL STUDENTS

Khalsa College of Education, Ranjit Avenue, Amritsar

EVALUATION PROFORMA FOR SCHOOL STUDENTS

Date 7-10-2019

Subject Mathematics

Pupil-teacher's name Harmanpreet kaur

Topic Probability

Class 9th

Duration of Period 35-40 mins

Instructions:

Respond honestly to the following statement

- 0. VERY POOR
- 1. POOR
- 2. FAIR
- 3. GOOD
- 4. VERY GOOD
- 5. EXCELLENT

STATEMENT	RATING
Has knowledge about his/her subject	0 1 2 3 <u>4</u> 5
Manages the time well	0 1 2 3 <u>4</u> 5
Relates content matter with daily life experiences	0 1 2 3 <u>4</u> 5
Pay individual attention to each learner	0 1 2 <u>3</u> 4 5
Encourages active pupil participation	0 1 2 3 <u>4</u> 5
Give clear directions	0 1 2 <u>3</u> 4 5
Returns homework in a timely manner	0 1 2 3 <u>4</u> 5
Grades fairly/ Impartial	0 1 2 3 <u>4</u> 5
Provides immediate feedback	0 1 2 3 <u>4</u> 5