7.	B.Ed. Sem. III & IV	Dr. Parwinderjit Kaur (Overall) Sec. A—Ms.Rupneet Kaur Sec. B—Ms Ujala Sharma Sec. C—Ms. Sumita Sec. D—Ms. Neelu
8.	B.A.-B.Ed. Integrated Sem. I & II	Ms. Poonam
9.	B.A.-B.Ed. Integrated Sem. III & IV	Dr. Harjinder Kaur
10.	PGDCA (T.E.)	Ms. Mandeep Kaur

OUR COURSES: SCHEME OF STUDY

MASTER OF EDUCATION (M.Ed.)

SEMESTER-I

PAPER	COURSE TITLE		TOTAL MARKS	CREDITS		
				T	P	INTERNSHIP
	FOUNDATION COURSES					
I	Philosophy of Education		100	4		
II	Psychology of Learning and Development		100	4		
III	Introduction to Educational Research Methodology		100	4		
IV	**SPECIALISATION** (Elementary/Secondary and Senior Secondary Stage) Students will choose one stage specific specialization					
IV-A	**SPECIALISATION — CORE COURSES** There are core courses of 6 credits which are compulsory for all the students					
	IV-A(E) Elementary stage Specialization	IV-A (S) Secondary and Senior Secondary stage specialization				

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	a) Institutions, Systems and structures at elementary school stage level	a) Institutions, Systems and structures at secondary and senior secondary school stage Level	50	2		
	b) Elementary Stage – Status , Issues and Concerns	b) Secondary and senior secondary Stage – Status , Issues and Concerns	50	2		
	c) Elementary Stage- Curriculum, Pedagogy and Assessment	c) Secondary and senior secondary Stage- Curriculum, Pedagogy and Assessment	50	2		
Practicum-I	Communication and Expository Writing		25		1	
Practicum-II	Self-Development Program		25		1	

Total Credits: 20

MASTER OF EDUCATION (M.Ed.)
SEMESTER-II

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Sociology of Education	100	4		
II	Historical-Political Perspective of Education	100	4		
III	Education Studies	100	4		
IV	Fundamentals of Teacher Education	100	4		
V	Internship in Teacher Education Institution (Elementary /Secondary and Senior Secondary stage)	100 Sessional			4
VI	*Dissertation (Formulation of Synopsis)	50 Sessional		2	

Total Credits: 22

***Every candidate shall submit the synopsis on an educational problem under the guidance of a supervisor from Institute/College up to 30th April.**

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MASTER OF EDUCATION (M.ED.)
(SEMESTER - III)

PAPER	COURSE TITLE		CREDITS		
			T	P	INTERNSHIP
	FOUNDATION COURSES				
I	Advanced Educational Research Methodology		4		
II	Trends in Teacher Education		4		
III	Curriculum Studies		4		
IV- B	**SPECIALISATION- OPTIONAL COURSES** Choose any one option from the following & chosen course will be continued in Semester IV:-				
	IV- B (E) Elementary stage specialisation (opt any one)	IV- B (S) Secondary and senior secondary stage specialisation (opt any one)			
	(i) Curriculum Pedagogy and Assessment	(iii) Curriculum Pedagogy and Assessment	2		
	(ii) Educational Planning, Economics and Policy	(ii) Educational Planning, Economics and Policy	2		
	(iii) Educational management, Administration and Leadership	(iii) Educational management, Administration and Leadership	2		
	(iv) Inclusive Education	(iv) Inclusive Education	2		
	(v) Educational Technology and ICT	(v) Educational Technology and ICT	2		
V	Internship in a school with stage specific specialisation (Four Weeks)				A-B
VI	*Dissertation (Data Collection)			2	

*Candidate will go for field work and collect the data for dissertation in semester III preferably during Internship in School and submit the report to the supervisor.

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MASTER OF EDUCATION (M.Ed.)

SEMESTER- IV

SPECIALISATION - OPTIONAL COURSES

SECONDARY AND SENIOR STAGE (S)

For further specialization, students will study three courses (each of credits 4) of the option IV- B (S- i, ii, iii, iv, v) as selected in Semester III

PAPER	COURSE TITLE	TOTAL MARKS	CREDITS		
			T	P	INTERNSHIP
IV-B (S-i)	Curriculum Pedagogy and Assessment a) Advanced Curriculum Theory b) Curriculum Transaction c) Approaches to Curriculum Assessment		4 4 4		
IV-B (S-ii)	Educational Planning, Economics and Policy a)Educational Planning and Economics of Education b) Educational Planning, Management and Financing of Education c) Educational Policy and Research		4 4 4		
IV-B (S-iii)	Educational Management, Administration and Leadership a) Educational Management b) Educational Administration c) Leadership in Education		4 4 4		
IV-B (S-iv)	Inclusive Education a) Inclusive Education For Children with Diverse needs b) Preparation and Management of Inclusive Education c) Trends, Issues and Innovations in Inclusive Education		4 4 4		
IV-B (S-v)	Educational Technology and ICT d) ICT and Educational Technology e) Education Technology and recent developments f) Latest trends in Educational Technology		4 4 4		
V	Academic Writing			2	
VI	*Dissertation			4	

Total Credits: 18

***Dissertation shall be submitted up to 30th April. Under ordinary circumstances extension after semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee will be granted by Dean Academic Affairs and Students Welfare GNDU, Amritsar. (ii) Every candidate shall be examined in viva-voce on his/her dissertation.**

SEMESTER (I+II+III+IV) = 80 CREDITS

Link for Syllabus : https://collegeadmissions.gndu.ac.in/Syllabus/2020-2021/1004/B/2020-20211004B315.pdf

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B.ED. M.ED. THREE YEARS INTEGRATED

SEMESTER- I

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-I	Contemporary India and Education	4		100
2.	II	P-II	Understanding The Learner	4	1	100
3.	III	P-III	Teaching and Learning	2	1	50
4.	IV	P-IV	Language across the a Curriculum	2		50
5.	V	PS-I(A)	Pedagogy of School subject- I (PS-I) Part- A	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Political Science			
			vii. Pedagogy of Economics			
			viii. Pedagogy of Commerce			
			ix. Pedagogy of Mathematics			
			x. Pedagogy of Computer Science			
			xi. Pedagogy of Science			
			xii. Pedagogy of Physical Science			
			xiii. Pedagogy of Life Science			
			xiv. Pedagogy of Home Science			
			xv. Pedagogy of Physical Education			
			xvi. Pedagogy of Music			
			xvii. Pedagogy of Fine Art			

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6.	VI	PS-II(A)	Pedagogy of School Subjects-II (PS-I) Part –A (As selected in the first semester)	2		50
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			
7.	VII	EPC-I	Drama and Art in Education	1	2	50
8.	VIII	EPC-II	Developing ICT skills and Integration	1	2	50
10.	IX	I-1	School Internship- Orientation to School Systems		2	50
			Total	18	8	600

***Project on "Each One Teach One" and "Tree Plantation" will to be initiated in Semester I and the report for the same has to be submitted in Semester VI**

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B.ED. - M.ED. THREE YEARS INTEGRATED
SEMESTER- II

SR. NO.	PAPER NO.	PAPER CODE	COURSE TITLE	CREDITS		MARKS
				TEACHING	PRACTICAL	
1.	I	P-V	Assessment for Learning	4	1	100
2.	II	P-VI	Introduction to Research Methodology	4		100
3.	III	P-VII	Integrating ICT in Teaching Learning	2	1	50
4.	IV	P-VIII	Fundamentals of Teacher Education	2	1	50
5.	V	PS-I(B)	Pedagogy of School subject- I (PS-I) Part- B (As selected in the first semester)	2		50
			xviii. Pedagogy of Punjabi			
			xix. Pedagogy of Hindi			
			xx. Pedagogy of English			
			xxi. Pedagogy of Social Science			
			xxii. Pedagogy of History			
			xxiii. Pedagogy of Political Science			
			xxiv. Pedagogy of Economics			
			xxv. Pedagogy of Commerce			
			xxvi. Pedagogy of Mathematics			
			xxvii. Pedagogy of Computer Science			
			xxviii. Pedagogy of Science			
			xxix. Pedagogy of Physical Science			
			xxx. Pedagogy of Life Science			
			xxxi. Pedagogy of Home Science			
			xxxii. Pedagogy of Physical Education			
			xxxiii. Pedagogy of Music			
			xxxiv. Pedagogy of Fine Art			

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6.	VI	PS-II(B)	Pedagogy of School Subject-I (PS-II) Part –B(As selected in the first semester)	2		50
			xix. Pedagogy of Punjabi			
			xx. Pedagogy of Hindi			
			xxi. Pedagogy of English			
			xxii. Pedagogy of Social Science			
			xxiii. Pedagogy of History			
			xxiv. Pedagogy of Geography			
			xxv. Pedagogy of Political Science			
			xxvi. Pedagogy of Economics			
			xxvii. Pedagogy of Commerce			
			xxviii. Pedagogy of Mathematics			
			xxix. Pedagogy of Computer Science			
			xxx. Pedagogy of Science			
			xxxi. Pedagogy of Physical Science			
			xxxii. Pedagogy of Life Science			
			xxxiii. Pedagogy of Home Science			
			xxxiv. Pedagogy of Physical Education			
			xxxv. Pedagogy of Music			
			xxxvi. Pedagogy of Fine Art			
7.	VII	P-IX	Inclusive Education	2		50
8.	VIII	P-X	Optional Course (Opt any One) (i) Vocational and Work Education (ii) Health and Physical Education (iii) Environment Education (iv) Peace and Value Education (v) Guidance and Counselling	2	1	50
9.	IX	EPC III	Reading and Reflecting on texts	1	2	50
10.	X	I- II	Field Engagement with Perspective Papers		2	50
			Total	21	8	600

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B.ED. - M.ED. THREE YEARS INTEGRATED
SEMESTER- III

Sr. No.	Paper No.	Paper Code	Course Title	Credits	Marks
1.	I	P-IX	School Management	2	50
2.	II	P-X	Curriculum Development	2	50
3.	III	I-3	School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)	16*	400
4.	IV	I-4	Field Engagement with Community	2	50
5.	V	EPC-IV	Self Development (Sessional Work)	2	50
			Total	24	600

B.ED. - M.ED. THREE YEARS INTEGRATED
SEMESTER- IV

Sr. No.	Paper No.	Paper Code	Course Title		Credits	Marks
1.	I	P-XI	Philosophy of Education		4	100
2.	II	P-XII	Psychology of Learning and Development		4	100
3.	III	P-XIII	Trends in Teacher Education		4	100
4.	IV	P-XIV	Advanced Educational Research Methodology		4	100
5.	V	P-XV	SPECIALISATION(Elementary/Secondary and Senior Secondary Stage) Students will			
			choose one stage specific specialization			
			SPECIALISATION — CORE COURSES There are core courses of 4 credits which are compulsory for all the students.			
			XV-A(E) Elementary stage Specialization	XV-A (S) Secondary and Senior Secondary stage specialization		

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			a) Elementary Stage – System, Structure , Issues and Concerns b)Elementary Stage Curriculum, Pedagogy and Assessment	a) secondary and senior secondary stage - Institutions, Systems And Structures b) Secondary and senior secondary Stage Curriculum, Pedagogy and Assessment	2 2	50 50
6.	VI	P-XVI	*Dissertation (Formulation of Synopsis)		2	50
7.	VII	I-5	Exposure to Curriculum Development Institutions		2	50
			Total		24	600

B.ED. M.ED. (3 YEARS INTEGRATED PROGRAMME)

SEMESTER–V

Sr. No.	Paper	Paper Code	Course Title		Credits	Marks
1.	I	P-XVII	Sociology of Education		4	100
2.	II	P-XVIII	Historical, Political and Economic Perspective of Education		4	100
3.	III	P-XIX	Education Studies		4	100
4.	IV	P-XX	SPECIALISATION – OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester VI :-		8	200
			XX-B(E) Elementary stage specialization **(opt any one)**	XX-B(S) Secondary and senior secondary stage specialization **(opt any one)**		
			i) Curriculum Pedagogy and Assessment a) Curriculum Development b) Advanced Curriculum Theory **ii) Educational Planning, Economics and Policy** a) Educational Planning and Policy b) Economics of Education	**i) Curriculum Pedagogy and Assessment** a) Curriculum Development b) Advanced Curriculum Theory **ii) Educational Planning, Economics and Policy** a) Educational Planning and Policy b) Economics of Education	4 4 4 4	100 100 100 100

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			iii) Educational Management, Administration and Leadership a) Institution, Structure and Issues b) School Management iv) Inclusive Education a) Inclusive Education and Its practices b) Trends and Issues in Inclusive Education v) Educational Technology and ICT a) Educational Technology b) ICT in Education	iii) Educational Management, Administration and Leadership a) Institution, Structure and Issues b) School Management iv) Inclusive Education a) Inclusive Education and Its practices b) Trends and Issues in Inclusive Education v) Educational Technology and ICT a) Educational Technology b) ICT in Education	4 4 4 4 4 4	100 100 100 100 100 100
5.	V	P-XXI	Dissertation (Data Collection)		2	50
6.	VI	I-6	Internship in the area of specialization (Elementary/ Secondary Stage) in Semester-V is compulsory.		2	50
			Total		24	600

Link for Syllabus : https://collegeadmissions.gndu.ac.in/Syllabus/2020-2021/1004/B/2020-20211004B726.pdf

BACHELOR OF EDUCATION (B.Ed.)

SEMESTER-I

SR. NO.	PAPER NO.	PAPER CODE	TITLE	MARKS	TEACHING (CREDITS)	PRACTICAL (CREDITS)
1	I	P I	Understanding the Learner and Learning Environment	100	4	1
2	II	P II	Contemporary India and Education	100	4	1
3	III	P-III	Education and Development	50	2	1
4	IV	CP I(A)	Pedagogy of a School Subject – I (PS-I) Part A (Any one)	50	2	1
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			

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			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			
			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			
5	V	CP III(A)	Pedagogy of a School Subject – II (PS-II) Part- A (Any one)	50	2	12
			i. Pedagogy of Punjabi			
			ii. Pedagogy of Hindi			
			iii. Pedagogy of English			
			iv. Pedagogy of Social Science			
			v. Pedagogy of History			
			vi. Pedagogy of Geography			
			vii. Pedagogy of Political Science			

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			viii. Pedagogy of Economics			
			ix. Pedagogy of Commerce			
			x. Pedagogy of Mathematics			
			xi. Pedagogy of Computer Science			
			xii. Pedagogy of Science			
			xiii. Pedagogy of Physical Science			
			xiv. Pedagogy of Life Science			
			xv. Pedagogy of Home Science			
			xvi. Pedagogy of Physical Education			
			xvii. Pedagogy of Music			
			xviii. Pedagogy of Fine Art			
6	VI	CP III	Language Proficiency and Communication	50	2	1
7	VII	EPC-1	Reading and reflecting on Texts	50	1	2
8	VIII	FE-1	Field Engagement with School (1week)	25	0	1
		Total Credits		475	17	9

BACHELOR OF EDUCATION (B.ED.)
SEMESTER-II

Sr. No.	Paper No	Paper Code	Title	Marks	Teaching (Credits)	Practical (Credits)	Internship
1	I	P-IV	Understanding the Learning process	100	4	1	
2	II	CP-IV	Assessment for learning	100	4	1	
3	III	P-V	Educational Technology and ICT	100	4	1	
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As selected in the first	50	2	1	

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			Semester)						
			i.	Pedagogy of	Punjabi				
			ii.	Pedagogy of Hindi					
			iii.	Pedagogy of English					
			iv.	Pedagogy of	Social				
				Science					
			v.	Pedagogy of	History				
			vii.	Pedagogy of	Political				
				Science					
			viii.	Pedagogy of					
				Economics					
			ix.	Pedagogy of					
				Commerce					
			x.	Pedagogy of					
				Mathematics					
			xi.	Pedagogy of Computer					
				Science					
			xii.	Pedagogy of	Science				
			xiii.	Pedagogy of	Physical				
				Science					
			xiv.	Pedagogy of	Life				
				Science					
			xv.	Pedagogy of Home					
				Science					
			xvi.	Pedagogy of Physical					
				Education					
			xvii.	Pedagogy of Music					
			xviii.	Pedagogy of Fine Art					
5	V	CP-II	Pedagogy of a School Subject – II						
			(PS-II) Part B (As selected in the						
		(B)							
			First Semester)						
			i.	Pedagogy of	Punjabi	50	2	1	
			ii.	Pedagogy of Hindi					
			iii.	Pedagogy of English					

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			iv.	Pedagogy of Science	Social				
			v.	Pedagogy of	History				
			vi.	Pedagogy of Geography					
			vii.	Pedagogy of Science	Political				
			viii.	Pedagogy of Economics					
			ix.	Pedagogy of Commerce					
			x.	Pedagogy of Mathematics					
			xi.	Pedagogy of Computer Science					
			xii.	Pedagogy of	Science				
			xiii.	Pedagogy of Science	Physical				
			xiv.	Pedagogy of Science	Life				
			xv.	Pedagogy of Home Science					
			xvi.	Pedagogy of Physical Education					
			xvii.	Pedagogy of Music					
			xviii.	Pedagogy of Fine Art					
6	VI	EPC- II	Drama and Art in Education						
7	VII	FE-II	Field engagement for perspective Papers			25	0	1	
		Total Credits				475	17	8	

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BACHLOR OF EDUCATION (B.ED.)
(SEMESTER-III)

S.No.	Paper No.	Paper	Title	Marks	Practical	Practical (Credits)
1	I	CP-I(SI) &CPII-(SI)	School Internship Pedagogy of School Subject- I (PS-I) Pedagogy of School Subject- II (PS-II)	350	15 weeks	15
2	II	FE-III	Field Engagements with community and CP (NSS, Community Services etc.)	50	2 weeks	2
		Total Credits		400	17 weeks	17

BACHELOR OF EDUCATION (B.ED.)
(SEMESTER-IV)

S.No.	Paper No.	Paper	Title	Marks	Teaching (Credits)	Practical (Credits)
1	I	P-VI	Gender, School and Society	50	2	1
2	II	P-VII	Foundations of Curriculum Development	50	2	1
3	III	P-VIII	Inclusive Education	50	2	1
4	IV	P-IX	School Management	50	2	1
5	V	CP-V	Optional Course(Opt any one)			
6	V	i	Vocational and Work Education			
7	V	ii	Health and Physical Education			
8	V	iii	Peace and Value Education	50	2	1
9	V	iv	Guidance and Counseling			
10	VI	EPC-III	Enriching Learning through ICT	50	1	2
11	VII	EPC-IV	Understanding the self	50	1	2
		Total Credits		350	12	9

Link for Syllabus: https://college.education.punjab.gov.in/Syllabus/2020-2021/1004/B/2020-20211004B311.pdf

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B.A. B.ED. (FOUR YEARS INTEGRATED PROGRAMME)
SEMESTER-I

Paper	Course Title	Marks
	Perspectives in Education	
I	Yoga Education	50
	Curriculum and Pedagogic Studies	
II	English (General)	50
III	Regional Language (Punjabi General)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory))	50
	*Punjab History & Culture (From Earliest Times to C 320) (In lieu of (Punjabi Compulsory))	50
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V&VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3- History/Geography/Pol. Sci./Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC-I	Life Skills Education	50
VII	** Drug Abuse: Problem, Management and Prevention (Compulsory Paper)	50
	Total	500

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B.A. B.ED. (FOUR YEARS INTEGRATED PROGRAMME)

SEMESTER-II

Paper	Course Title	Marks
	Perspectives in Education	
I	Environmental Education	50
	Curriculum and Pedagogic Studies	
II	English (General)	50
III	Regional Language (Punjabi General)	50
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)	50
	*Punjab History & Culture (From Earliest Times to C 320) (In lieu of (Punjabi Compulsory)	50
IV	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100
V & VI	Stream 2- Maths / Computer/ Economics	200
	Stream 3- History/Geography/Pol. Sci./Economics	
	Stream 4- Philosophy/ Psychology/ Sociology	
	Development of Self	
EPC 2	Understanding the Self	50
VII	** Drug Abuse: Problem, Management and Prevention (Compulsory Paper)	50
	Total	500

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B.A. B.ED. (FOUR YEARS INTEGRATED PROGRAMME)
SEMESTER-III

Paper	Course Title	Marks	P	Internship
I	Perspectives in Education Understanding Education and its Perspectives	50		
II	Gender, School and Society	50		
III	Curriculum and Pedagogic Studies	50		
IV	English (General) Regional Language (Punjabi General)	50		
	*Mudhli Punjabi (In lieu of (Punjabi Compulsory)	50		
	*Punjab History & Culture (From Earliest Times to C 320) (In lieu of (Punjabi Compulsory)	50		
V, VI & VII	Stream 1- Elective English/ Elective Punjabi/ Elective Hindi/ Philosophy/ Psychology/ Sociology	100		
	Stream 2- Maths / Computer/ Economics	200		
	Stream 3- History/Geography/Pol. Sci./Economics			
	Stream 4- Philosophy/ Psychology/ Sociology			
	**Drug Abuse: Problem, Management and Prevention (Compulsory Paper) (Only for those students who have not studied this paper in Semester-I)			
	Total	500		

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POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS
(TEACHER EDUCATION)
(SEMESTER-I)

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER–I	Fundamentals of Computer and Operating Systems.	50	50
PAPER–II	PC-Computing (MS office & DTP)	50	50
PAPER–III	Introduction to Scripting Languages and Web Designing	50	50
PAPER–IV	Programming in C	50	50
	TOTAL = 200 + 200 = 400 Marks:	200	200

(SEMESTER-II)

PAPER	SUBJECT	THEORY	PRACTICAL
PAPER-V	Computer Aided Teaching	50	50
PAPER-VI	Database Management System, System Analysis & Design.	50	50
PAPER-VII	Project Report		100
	TOTAL = 100 + 200 = 300 Marks:	100	200

Link for Syllabus : https://collegeadmissions.gndu.ac.in/Syllabus/2020-2021/1004/B/2020-20211004B317.pdf

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