



KHALSA COLLEGE OF EDUCATION

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BOOKS RELATED TO NATIONAL POLICIES/ DOCUMENTS

HANDBOOK OF NATIONAL EDUCATION POLICY 2020

Editors
Dr. Veena Bhalla
Mamta Rani Agarwal

HANDBOOK OF NATIONAL EDUCATION POLICY 2020

Education system in India was passing through a critical phase. It took many years to bring this National Education Policy 2020. The present book covers all the stages for preparing this policy from 2016 to 2020. The vision of India's new education system has accordingly been crafted to ensure that it touches the life of each and every citizen, consistent with their ability to contribute to many growing developmental imperatives of this country on the one hand, and towards creating a just and equitable society on the other. It will be clear in the new National Education Policy about the revision and revamping of all the aspects of the education structure, its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, while remaining consistent with India's traditional and value systems. The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 is appropriately dealt with in this Policy. This new NEP envisaged that a good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students.

Dr. Veena Bhalla retired as Joint Secretary from Association of Indian Universities in 2017 after attaining the age of 62 years and again served AIU as Consultant for 2 years (2017-2019). In 2019 she joined her present assignment in Dr. D.Y. Patil Vidyapeeth, Pune as Consultant.

She has published 35 papers, co-authored 8 books and has assisted in editing 8 books. She edited 21 Handbooks including Universities Handbooks brought out by AIU. Ten books have been co-authored by her. She has supervised the prepared Question Banks at undergraduate and post graduate level in 23 subjects. She has UGC nominee of the Committees for granting the autonomous status to the colleges. She is UGC nominee on Governing Bodies of Colleges. She has served as member of NAAC Committee and visited many colleges for their accreditation.

Mamta Rani Agarwal has extensive academic experience of more than 20 years, working at Higher Education sector and apex national-level academic bodies. She is presently working as Additional Secretary, Association of Indian Universities (AIU). Prior to this, she worked as Joint Secretary, University Grants Commission (UGC) and Director, Education New Delhi, Mrs. Agarwal has been an International Speaker at the University of Columbia, New York on 'Urban Education: Innovations in K-12' and in the global summit on 'Reforming School Systems in Global Cities' New York. She has been part of many academic delegations / Conferences, authored Concept Revision Books and published papers. She is His Excellency, the President of India's nominee on the Board of Governors (BoG) of National Institute of Pharmaceutical Education and Research (NIPER), Kolkata, an Institute of National Importance and Board of Governors (BoG) / Governing Bodies member in many Universities / Colleges. She has been a member of many UGC and NAAC Committees and a resource person on varied subjects such as Higher Education Policies, Planning & Implementation, Benchmarking and Global Ranking, National Education Policy, Gender Inclusion, etc. for National Institute of Technical Teachers' Training and Research (NITTTR), Chennai and many other Universities.

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National Policy of India on CHILD DEVELOPMENT

Public Policy & Governance in India

Dr. Shalini Sikka

National Policy for Children, adopted by the Government of India, in 2013, reaffirms the rights of all children in the country.

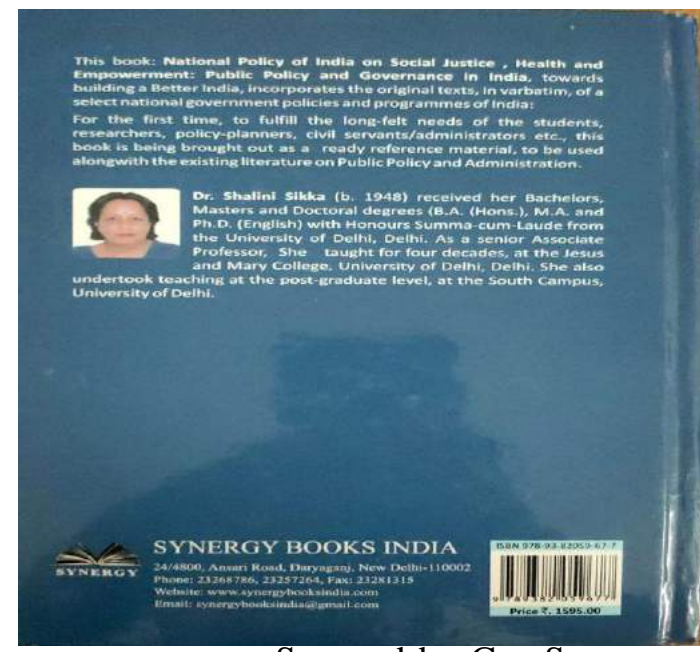
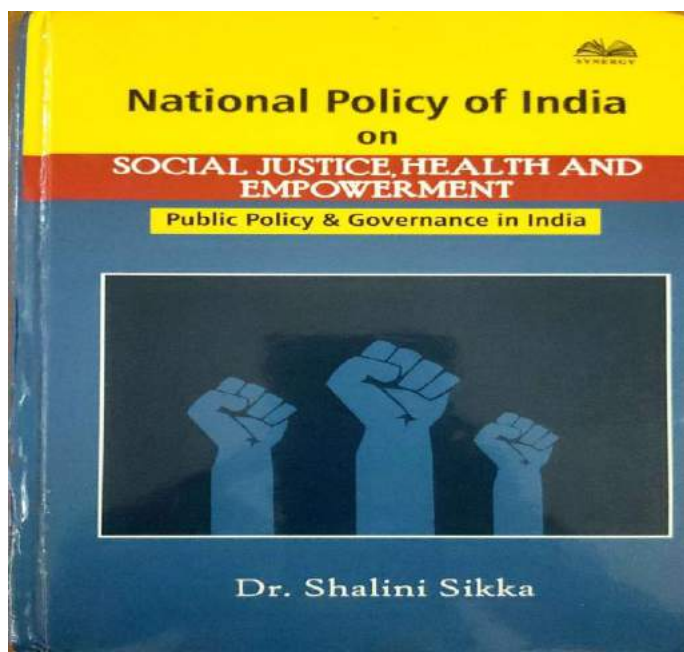
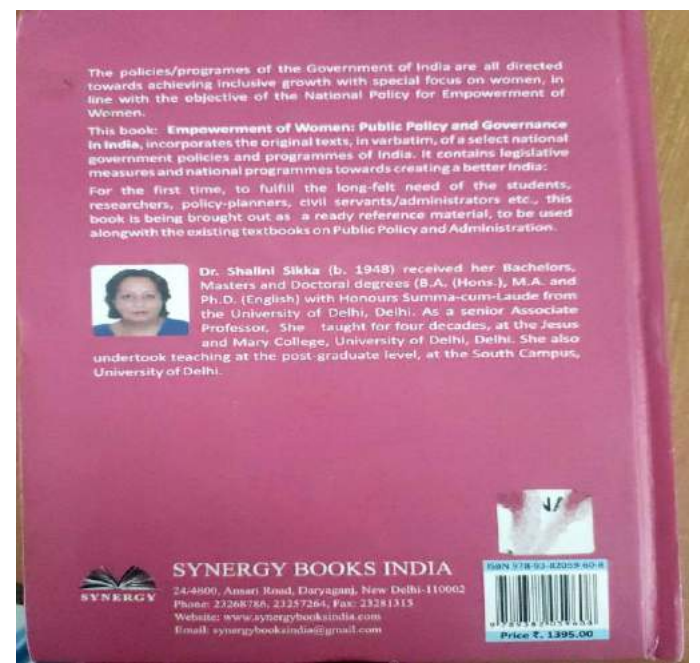
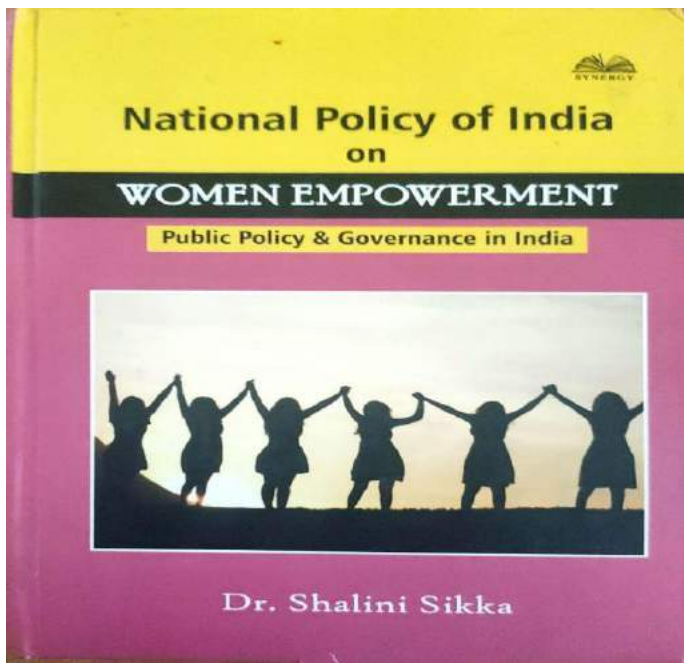
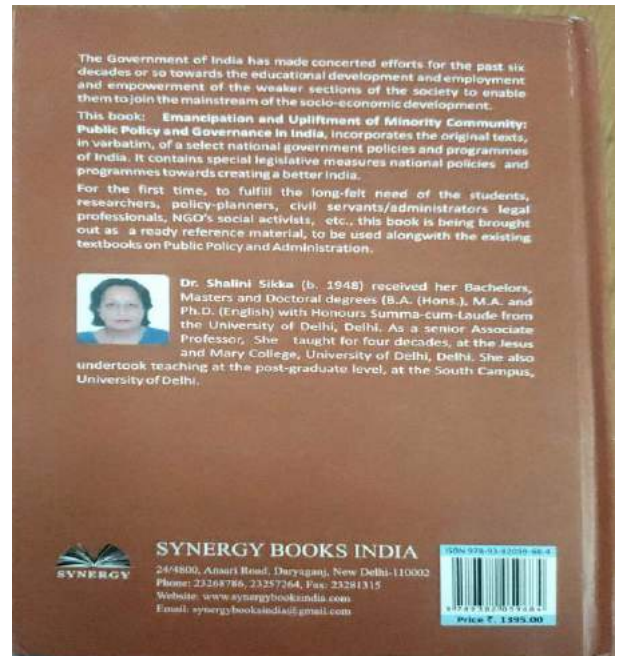
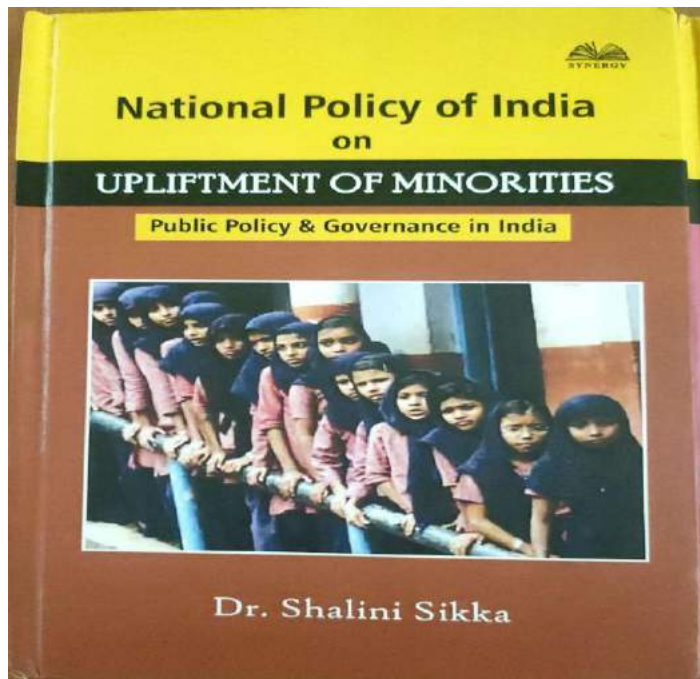
This book: **Public Policy and Governance in India, Child Development** incorporates the original texts, in verbatim, of a select national government policies and programmes of India. It contains special legislative measures, national policies and programmes towards creating a better India.

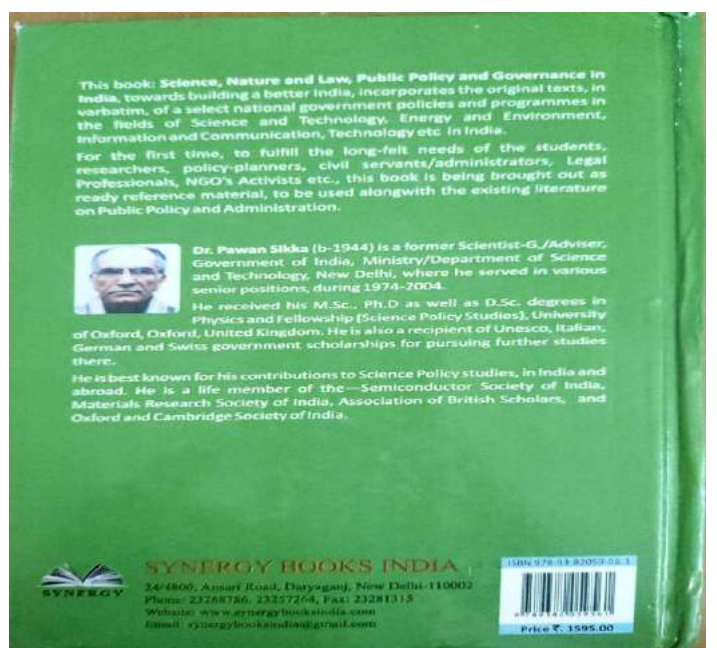
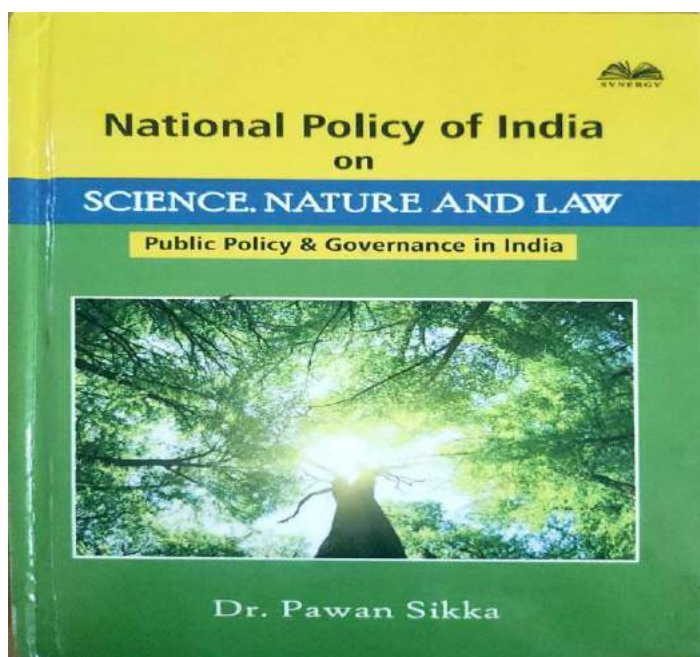
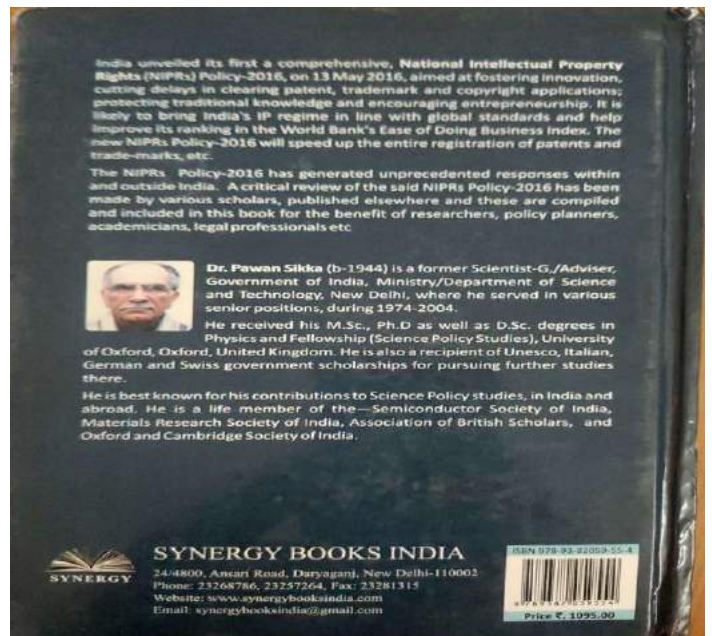
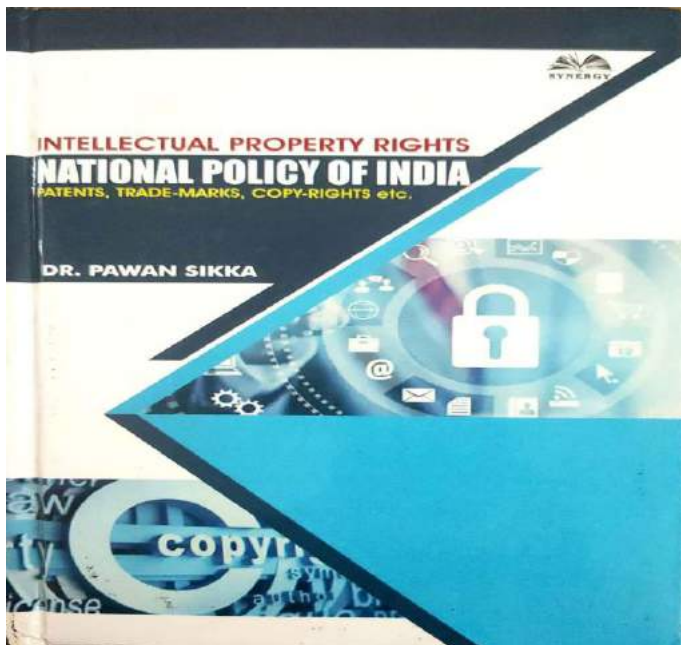
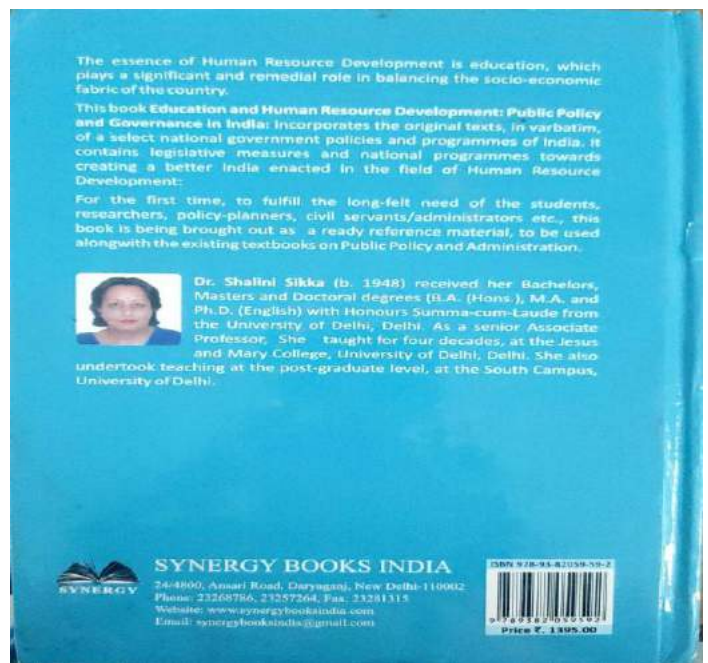
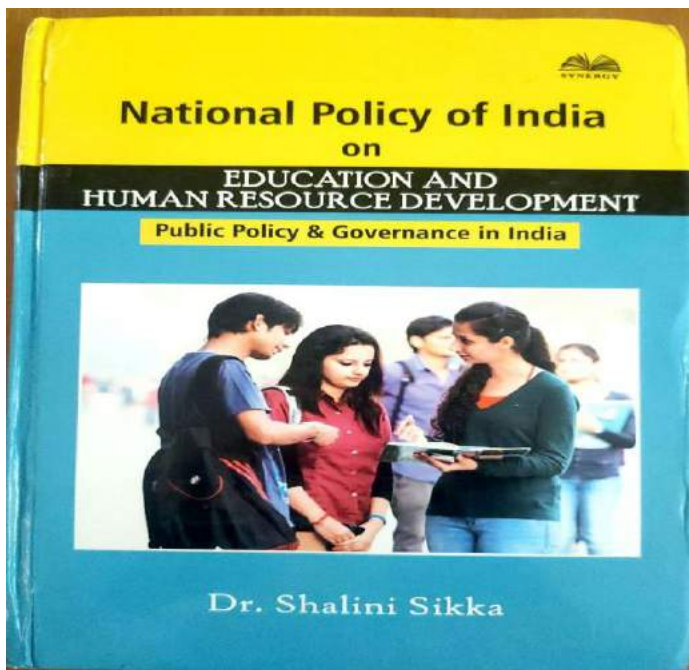
For the first time, to fulfill the long-felt need of the students, researchers, policy-planners, civil servants/administrators, legal professionals, NGO's/social activists etc., this book is being brought out as a ready reference material, to be used alongwith the existing textbooks on Public Policy and Administration.

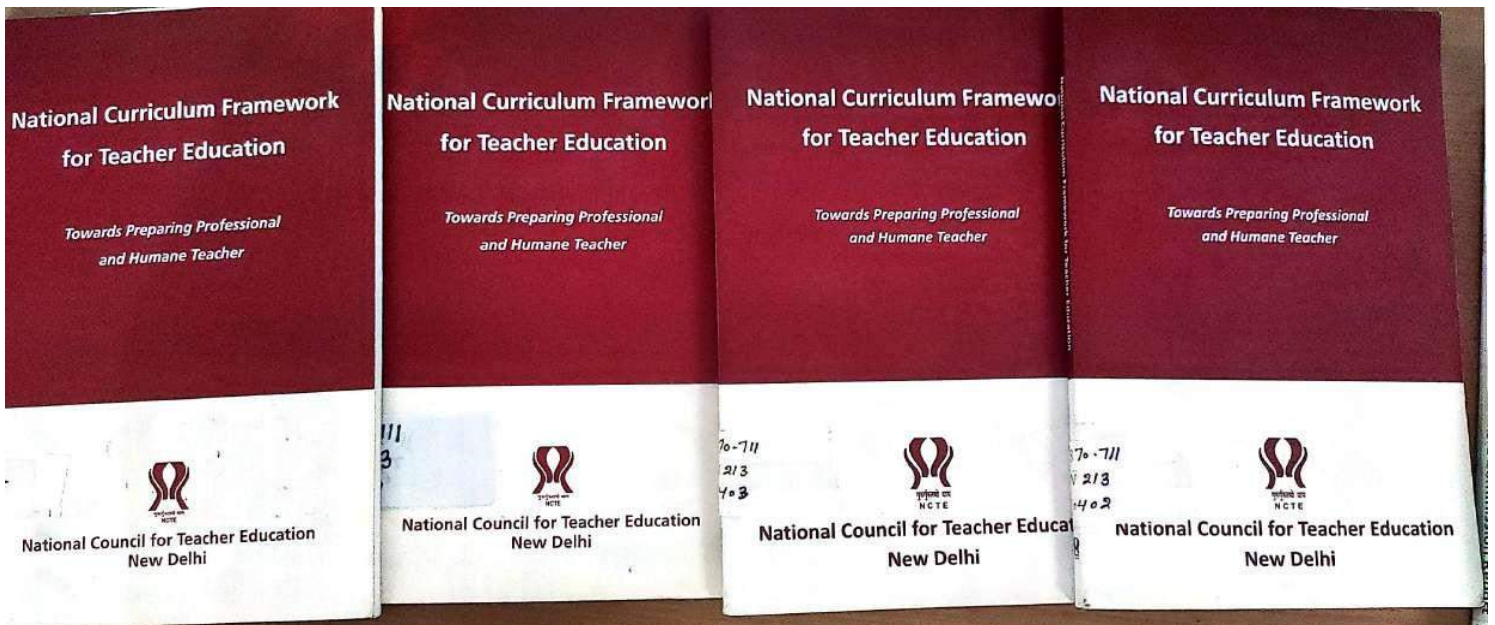
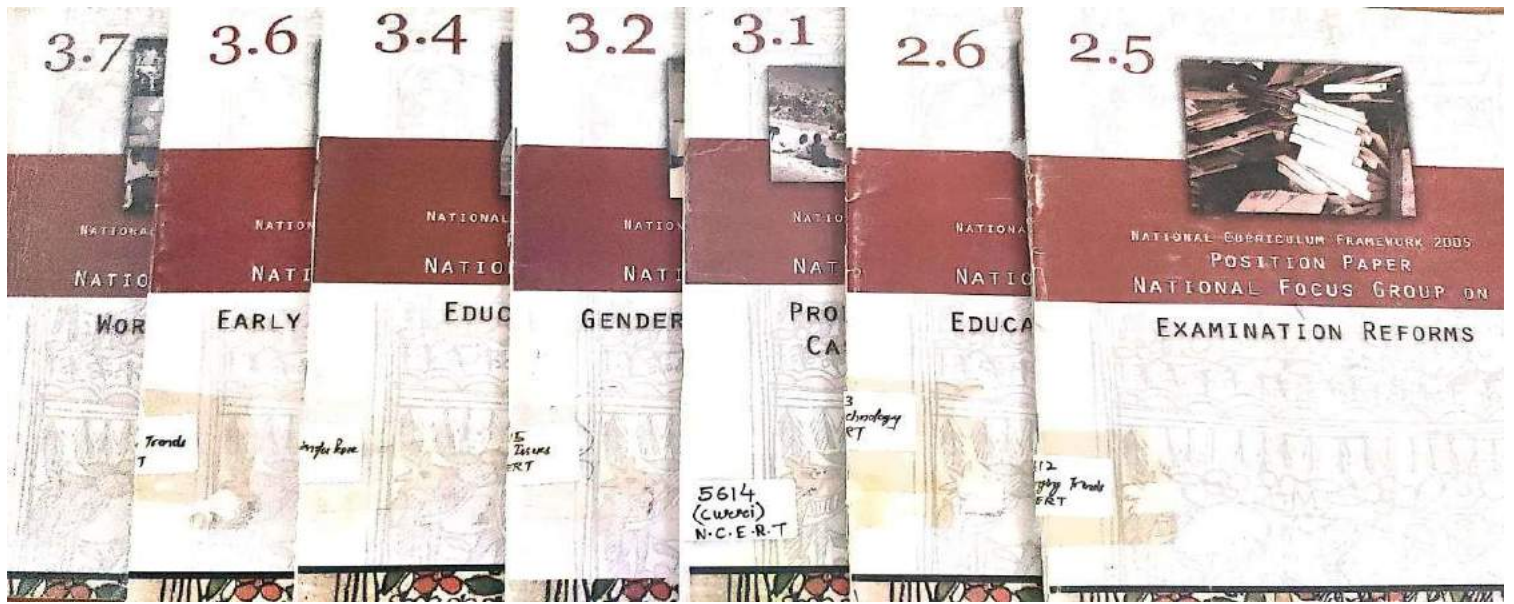
Dr. Shalini Sikka (b. 1948) received her Bachelors, Masters and Doctoral degrees (B.A. (Hons.), M.A. and Ph.D. (English) with Honours Summa-cum-laude from the University of Delhi, Delhi. As a senior Associate Professor, she taught for four decades, at the Jesus and Mary College, University of Delhi, Delhi. She also undertook teaching at the post-graduate level, at the South Campus, University of Delhi.

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GOVERNMENT OF INDIA
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NEW DELHI
MAY, 1986

NCRLM

Report of the
**National Commission for
Religious and Linguistic Minorities**

Combined set of Vols. I & II
of the Misra Commission Report



Ministry of Minority Affairs