

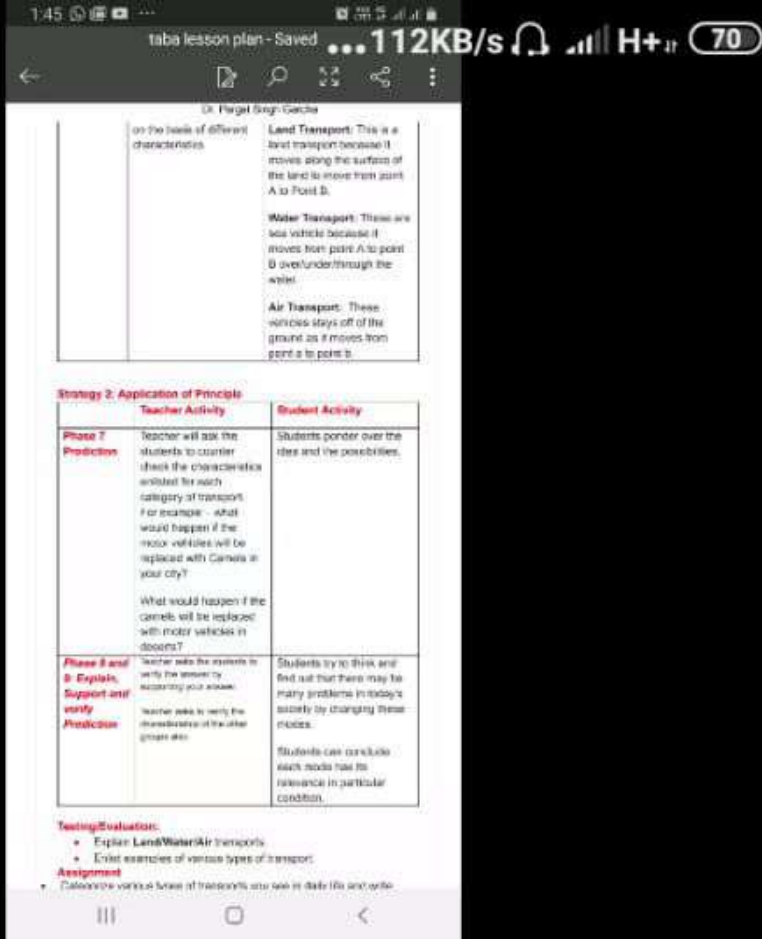


KHALSA COLLEGE OF EDUCATION

Ranjit Avenue, Amritsar (Punjab)

Re-accredited 'A' Grade by NAAC *Recognized by NCTE & UGC under Section 2(F) and 12(B)

**SCREENSHOTS DEPICTING ONLINE
TEACHING LEARNING PROCESS**



(13)



Ashima Aggarwal (You)



Manya Dhir



Rajneet Pannu



Ruban Preet



Others in the meeting (9)



1:46 ... 116KB/s H+ 70

taba lesson plan - Saved

vehicles stays off of the ground so it moves from point a to point b.

Strategy 3: Application of Principle

| | Teacher Activity | Student Activity |
|---|--|--|
| Phase 7 Prediction | Teacher will ask the students to consider check the characteristics written for each category of transport. For example - what would happen if the motor vehicles will be replaced with Camels in your city? What would happen if the camels will be replaced with motor vehicles in deserts? | Students ponder over the idea and the possibilities. |
| Phase 8 and 9 Explain, Support and verify Prediction | Teacher asks the students to verify the answer by supporting your answer. Teacher asks to verify the characteristics of the other group also. | Students try to think and find out that there may be many problems in today's society by changing these modes. Students can conclude each mode has its relevance in particular condition. |

Testing/Evaluation:

- Discuss Land/Water/Air transports.
- Enter examples of various types of transport.

Assignment

- Categorize various types of transports you see in daily life and write merits and demerits of each type of transportation.

3 comments:

Comment 1: ...

Comment 2: ...

(14)



Ashima Aggarwal (You)



Manya Dhir



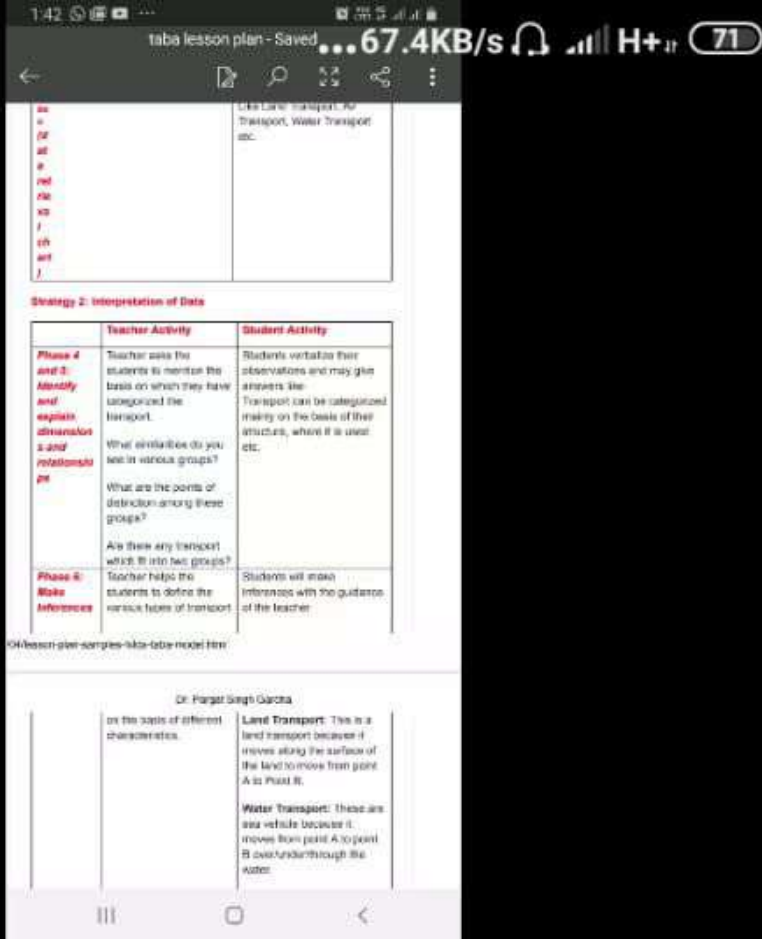
Rajneet Pannu



Ruban Preet



Others in the meeting (10)



(14)



Ashima Aggarwal (You)



Manya Dhir



Rajneet Pannu



Ruban Preet



Others in the meeting (10)



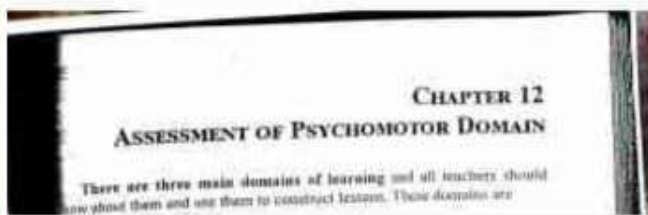


B.ed sec E

Gopika, Nandini, Navneet, Prigya, Ruba...



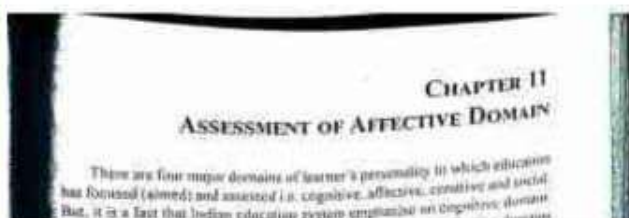
Kamalpreet Mam
Forwarded



PDF Assessment of psychomot...

5 pages • 3.4 MB • PDF 12:26 pm

Kamalpreet Mam
Forwarded



PDF Assessment of Affective do...

28 pages • 15 MB • PDF 12:26 pm

All students read these topics...wl dscs by 11 am tmrw
12:26 pm

+91 6284 605 424
Ok mam 12:26 pm

Ok mam 1:09 pm ✓✓

Samita Mam

Sociocultural Theory of Cognitive Dev



Vygotsky's Sociocultural Theory

Vygotsky's Sociocultural Theory

Lev Vygotsky, a Russian psych...

understandingthelearningprocess.blogspot...

Good afternoon students, read this blog.
And put your queries in comment box.

<https://understandingthelearningprocess.blogspot.com/2020/04/vygotskys-sociocultural-theory-lev.html>

2:06 pm

♥♥♥... more

Good afternoon mam 2:07 pm

III | Akhiyan Rahat Fateh Ali Kha

Type a message



Transportation

Subject: Science/Social Science Class: 6th

Topic: Transportation Date: March 28, 2017

Methodology: Inductive Thinking Time: 40-50 minutes

Aim:

1. Students will utilize scientific processes for concept formation.
2. Students will develop logical thinking.

Expected Behavioral Objectives:

At the end of the lesson, the students will be able to:

1. List different examples of transport.
2. Classify different ways of transport.
3. Label groups on the basis of the common attributes of different examples.
4. Define the types of transport by writing their basic characteristics.
5. Generate more examples of different types of transport.

Subject Content

Material:
Teacher - road notes, Whiteboard, marker, paper and, Data card

Presentation:

Strategy 1: Concept Formation

| Teacher Activity | Student Activity |
|--|---|
| <p>Pr Step 1: Development (Brain storming session)</p> <p>st Teacher asks the students to open note books and write names of different Ways in which people use to transport themselves from one place to another?</p> | <p>Students will prepare a list of various ways of transport on Paper through this Brain storming session. Possible list may be</p> <p>(Auto, Truck, Airplane, bus, Jais, Horse, Camel, Ship, Sleds, train, Cable cars, Bicycle, Cam, Van, Helicopter, Rocket).</p> |
| <p>Pr Step 2</p> <p>st Teacher will say, Now, we have a lot of different types of</p> | <p>Students try to categorize their examples into groups based on some similarities. Possible lists can be</p> |



Ashima Aggarwal (You)



Manya Dhir



Rajneet Pannu



Ruban Preet



Others in the meeting (10)



1:44 ... 90.6KB/s H+ 71

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on the basis of different characteristics.

Land Transport: This is a land transport because it moves along the surface of the land to move from point A to point B.

Water Transport: These are sea vehicle because it move from point A to point B over/under/through the water.

Air Transport: These vehicles stays of the ground as it moves from point a to point b.

Strategy 3: Application of Principle

| | Teacher Activity | Student Activity |
|--|---|---|
| Phase 7 Prediction | Teacher will ask the students to counter check the characteristics assigned for each category of transport. For example – what would happen if the motor vehicles will be replaced with Camels in your city? What would happen if the camels will be replaced with motor vehicles in deserts? | Students ponder over the idea and the possibilities. |
| Phase 8 and 9. Explain, Support and verify Prediction | Teacher asks the students to verify the answer by supporting your answer. Teacher asks to verify the characteristics of the other group also. | Students try to prove and find out that there may be many problems in today's society by changing these modes. Students can conclude each mode has its relevance in particular condition. |

Testing/Evaluation:

- Explain Land/Water/Air transports.
- Enter examples of various types of transport

Assignment

- Categorize various types of transports you see in daily life and write merits and demerits of each type of transportation

(13)



Ashima Aggarwal (You)



Manya Dhir



Rajneet Pannu



Ruban Preet



Others in the meeting (9)





Share with your class...



Prabhjot Kaur

Apr 29, 2020



roll no. 1091

1 attachment

Add class comment



Sukhman Preet

Apr 23, 2020



Roll no.1528

1 attachment

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Stream



Classwork



People





B.Ed-M.Ed. integrated all



Share with your class...



New material: blueprint

Jun 2, 2020



Add class comment



New assignment: blueprint of marks

Jun 2, 2020



Add class comment



New material: assessment of learning

Jun 2, 2020



Add class comment



Stream



Classwork



People



1:40 ... 95.8KB/s H+ 73

taba lesson plan - Saved

examples

- Define the types of transport by writing their basic characteristics.
- Generate more examples of different types of transport.

Subject Content:
Meaning:
Teacher-made notes, Whiskers, make, visual, Descri

Presentation:
Strategy 1: Concept Formation

| Teacher Activity | Student Activity |
|---|--|
| <p>Ph Step 1: Development (Brain storming session)</p> <p>ar Teacher asks the students to open note books and write names of different ways in which people use to transport themselves from one place to another?</p> | <p>Students will prepare a list of various ways of transport on Paper through this Brain storming session. Possible list may be</p> <p>(Auto, Truck, Airplane, bus, Jet, Horse, Camel, Ship, Skateboards, Boats of all kinds, raft, Cable cars, bicycle, Cars, Van, Helicopter, Rockets)</p> |
| <p>Ph Step 2</p> <p>ar Teacher will say, 'Wow, we have a list of different types of</p> <p>e</p> <p>z:</p> | <p>Students try to categorize their examples into groups based on some similarities. Possible jobs can be:</p> |

201704lesson-plan-sample-hda-sba-model.html

Dr. Pargat Singh Garcha

| | |
|--|---|
| <p>Gr Transport is here:</p> <ul style="list-style-type: none">Are there any that you see that can go together?What is common in the different examples in this list? | <p>(Truck, Cars, truck, bus, van, motorcycle) (Boats, Skateboards, bicycle, animals) (Airplane, Jet, helicopter, Rockets) (Ship, Boats of all kinds, raft)</p> |
| <p>Ph Step 3</p> <ul style="list-style-type: none">Teacher asks students to label the categories they made.Create a sample group together as a class.talk about why they can be considered a group and then create a name for the group. | <p>Students try to find appropriate labels for the different ways of transportation they constructed in step 2 of the lesson.</p> <p>Common groups that the students can Label are: Air transport, animals.</p> |

(14)



Ashima Aggarwal (You)



Manya Dhir



Rajneet Pannu



Ruban Preet



Others in the meeting (10)





Share with your class...



Jasleen kaur

Oct 16, 2020



1543

2 class comments



Kamalpreet Kaur

May 1, 2020



Feedback for your exam

1 attachment

1 class comment



Sukhman Preet



Stream



Classwork



People





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raman 1996

Apr 29, 2020



1020

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simranjeet kaur

Apr 29, 2020



House test

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People



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New material: concept and types

May 30, 2020



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Nitika mehra

Apr 22, 2020



Exam

1 attachment

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Rama Joshi

Apr 4, 2020



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Classwork



People



**B.ed sec E**

Gopika, Nandini, Navneet, Prigya, Ruba...



Wl tl tmrw 2:44 pm

Kamalpreet Mam

Forwarded

COVID - 19 Crisis : "Survey on Academic anxiety among Student-Teachers of B.Ed. during lock down period "....

docs.google.com

COVID - 19 Crisis : Survey on Academic anxiety among the student- teachers of B. Ed. during lock down period.

We, **MAEER'S MIT Saint Dnyaneshwar B.Ed.College, Alandi Devachi, Pune 412105** are conducting survey on Academic anxiety among student - teachers of B. Ed. during lock down period. This quiz will helps us to organise National webinar/ conference on the above topic.

To attend the quiz, click the on the following link.
It's free for all.

If you will attend the quiz, you will get the certificate of Participation immediately in your mailbox.

Link : <https://forms.gle/ma8QccHr3wKeeScXA>

Please remember you are very special for all of us.

With warm regards,

Principal Dr. Surendra Herkal

MAEER's, MIT Saint Dnyaneshwar B.Ed.College, Alandi Devachi, Pune 412105.

THANK YOU

9:07 pm

Fill it everyone 9:07 pm

+91 6284 605 424

Ok mam 9:46 pm



soch.1 · Follow

11 May 2020

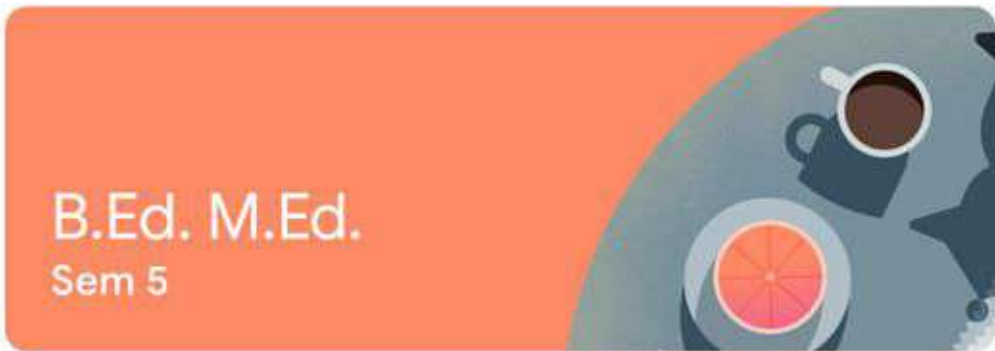
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mukti sharma

Nov 11, 2020



New material: Sociology of education

📎 1 attachment

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Bhawna Kashyap

Sep 17, 2020



Bhawna

1413

📎 1 attachment



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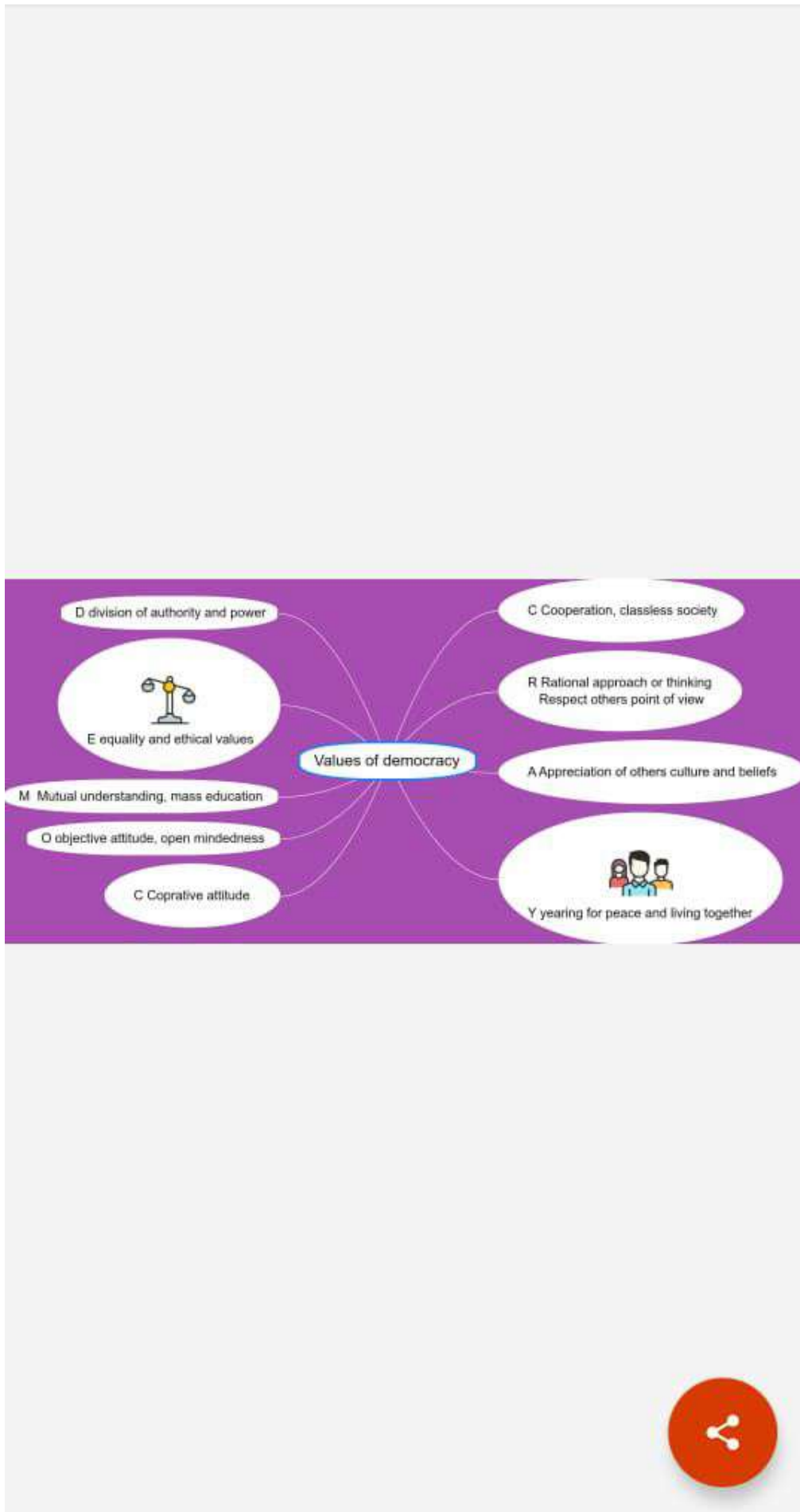


Classwork



People





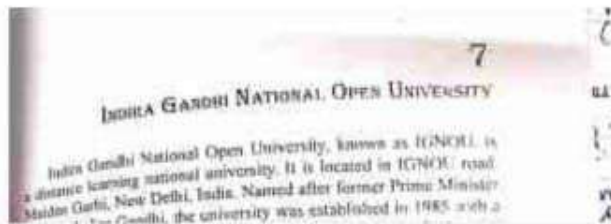


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Gopika, Nandini, Navneet, Prigya, Ruba...



Suruchi Mam



24 pages • 12 MB • PDF 2:10 pm

1181 I got ur PDF 2:11 pm

n u have attempted it well 2:12 pm

Tanya

Suruchi Mam
1181 I got ur PDF

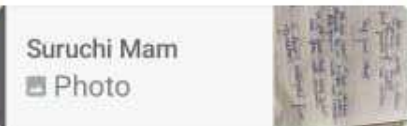
Okk mam 2:17 pm

Tanya

Suruchi Mam
n u have attempted it well

Thnku 2:17 pm

+91 70095 01984 ~Raman Preet



Thank u ma'm 2:17 pm

9 May 2020

Sharanpreet

Kamal mam....assignment de front page te...main heading ki
likhnii...?? 11:53 am

Kamalpreet Mam

Titleo of topics 12:51 pm

Sharanpreet

Haii... what Fateh Ali Kha



Type a message



Touch to return to call 02:11



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April 2020

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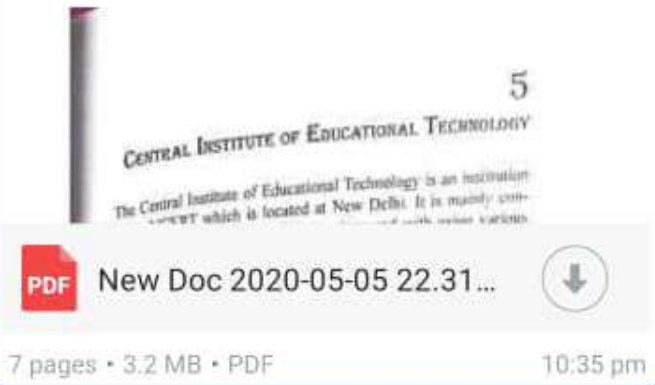
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Gopika, Nandini, Navneet, Prigya, Ruba...



Suruchi Mam
CIET 10:34 pm

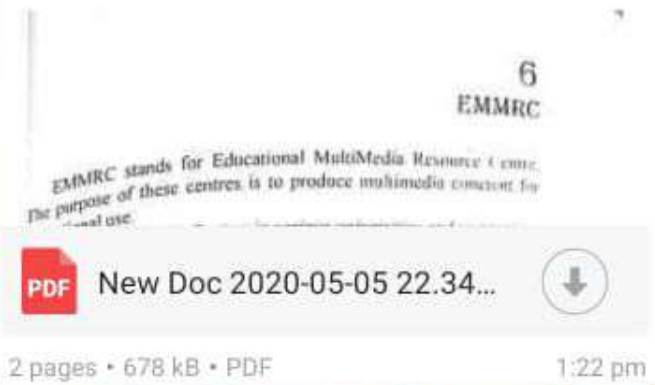
Suruchi Mam



7 pages • 3.2 MB • PDF 10:35 pm

6 May 2020

Suruchi Mam



2 pages • 678 kB • PDF 1:22 pm

Emmrc 1:22 pm

+91 6284 605 424
Ok mam 1:22 pm

Kamalpreet Mam

- 😊 All students please go through the feedback of exams sent.
- 😊 Go through the question paper again, clarify ur doubts if any, specifically prepare unattempted questions.
- 😊 Also raise ur doubts (if any) regarding any of topic in whole syllabus.
- 😊 Complete ur assignments now as house tests are over now and submit by May 10, 2020.

Nandini
Ok mam 1:43 pm

Fateh Ali Kha



B.ed sec E

Gopika, Nandini, Navneet, Prigya, Ruba...



27 March 2020

Messages and calls are end-to-end encrypted. No one outside of this chat, not even WhatsApp, can read or listen to them. Tap to learn more.

Pooja created group "B.ed sec E"

Pooja added you

Pooja added Suruchi Mam

Suruchi Mam
Dear students, its a humble request to all of u dat please share ur e-mail ids along with ur roll num n name
8:19 pm

its urgent 8:19 pm

+91 70095 01984 ~Raman Preet
1196
Ramanpreet kaur
satpreetsingh.rp@gmail.com 8:20 pm

Varun Mahajan
Email-sraj59986@gmail.com
Roll no-1168 8:20 pm

Your security code with +91 78376 98828 changed. Tap to learn more.

Nandini
1161
Nandini Arora
aroranandini9444@gmail.com 8:21 pm

Ruban
1167
preetruban14@gmail.com
Rubanpreet kaur 8:21 pm

Tanya
1181
Tanya mahajan
tanyamahajan25@gmail.com 8:21 pm

+91 98769 37809 ~Simran
1180



B.ed sec E

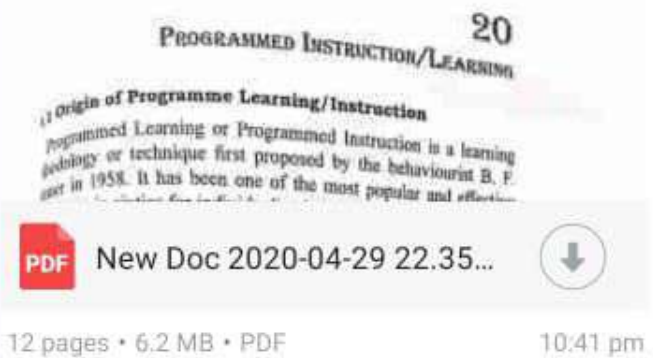
Gopika, Nandini, Navneet, Prigya, Ruba...



Suruchi Mam

Linear style of programming 10:40 pm

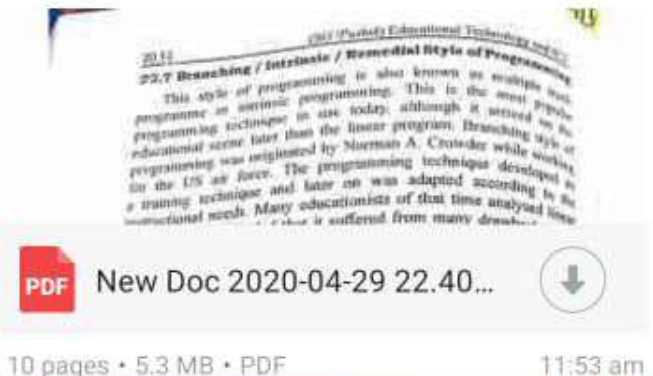
Suruchi Mam



12 pages • 6.2 MB • PDF 10:41 pm

30 April 2020

Suruchi Mam



10 pages • 5.3 MB • PDF 11:53 am

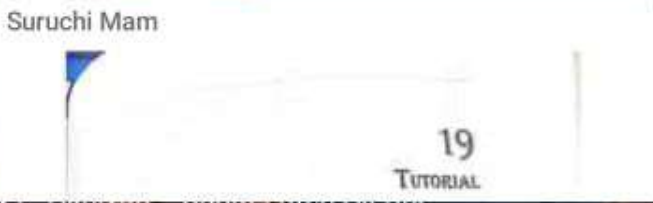
Branching style 11:53 am

+91 6284 605 424
Ok mam 11:56 am

Ok mam 11:57 am

1 May 2020

Suruchi Mam
Tutorial 1:42 pm



Type a message

