



KHALSA COLLEGE OF EDUCATION

Ranjit Avenue, Amritsar (Punjab)

Re-accredited 'A' Grade by NAAC *Recognized by NCTE & UGC under Section 2(F) and 12(B)



STRATEGIC PLAN

2021-2024

INTERNAL QUALITY ASSURANCE CELL
KHALSA COLLEGE OF EDUCATION, RANJIT
AVENUE, AMRITSAR

IQAC STRATEGIC PLAN 2021-2024

IQAC STRATEGIC PLAN TEAM 2021-2024

**Principal &
IQAC
Chairperson**

- **Dr. Surinderpal Kaur Dhillon**

**IQAC
Coordinator**

- **Dr. Surinder Kaur**

Bursar

- **Dr. Harjinder Kaur**

**IQAC
Member**

**Dr. Gurnamjit Kaur
Dr. Mandeep Kaur
Dr. Parwinderjit Kaur
Dr. Satnam Kaur**

About College

Established in 2005, Khalsa college of Education, Ranjit Avenue, Amritsar has its roots with main Khalsa College (Estb. in 1892), Amritsar. With its **affiliation to Guru Nanak Dev University, Amritsar**, the college started functioning in **August 2005 with 100 B.Ed.** students. The sole aim of the institution is to hone the precious human resource - the teachers, for the welfare of the society and nation. Striving for this aim, the college offers **B.Ed., M.Ed., B.Ed. - M.Ed. (Three years Integrated) and B.A./B.Sc. –B.Ed. (Four years Integrated) and PGDCA (T.E.)**. The college provides teaching facilities in all the important subjects Advanced experiences both academic and co-curricular emphasizing experiential learning through practical and internship are provided to students to promote life - long learning, high ethical standards and development of knowledge and skills. Our college is recognized **by UGC under section 2(f) and 12 (B) in the year 2012** and re-accredited with **'A' grade by NAAC on September 24, 2014**. The college believes in quality, excellence and continuous growth of human resources and material infrastructure. Out of 45 faculty, 13 are Ph.D. holders and remaining are pursuing Ph.D. in Education from different universities. Believing in Life- Long learning, the faculty makes every endeavor to grow professionally by attending Refresher programs, Orientation programs, Conferences, Seminars, Workshops and Extension Lectures etc. Our Faculty Members are also the members of Senate, Syndicate, Academic Council, Board of Studies, and Faculty of Education of GNDU, Amritsar. The college has also received funds and grants from **UGC, Trust and NGO** for research project.

The college has excellent academic environment adorned by lush greenery and has about **15.7 acres** of land with the state of art facilities for providing the quality education. The infrastructural facilities include **15 ICT enabled class rooms, 2 seminar rooms, 2 multipurpose halls, Live Studio, well equipped laboratories, updated computer & language laboratory, advanced technology laboratory, digital library** etc. The **college library has 15966** books as of now. It is also a member of **N-LIST** providing remote access to a large variety of e-resources. The college has a well-established guidance centre to give educational & vocational guidance to the students. They get assistance to seek admission to

higher courses both in India and abroad. Through college placement cell, every year a large number of students get placements in reputed institutions.

Our Vision

Our vision is “the holistic development of teacher trainees and teacher educators to give new direction to the society”. The college focuses at developing competencies among students and chisels their professional skills to turn this vision into reality. With the rare amalgamation of the Indian cultural traditions and modern technologies, the college aims at creating the best human resources reservoir to produce world class professionals and citizens.

Our Mission

As a leading Institute of Teacher Education in the region, our mission is to provide quality rather than quantity teachers in the society. ‘Education’ is synonymous with ‘liberation’; liberation from all shackles, liberation from all vices, liberation from cruel customs and unjust traditions. The college expands all its resources, human as well as material to prepare passionate, innovative, secular, and humane teachers with commitment to excellence and professional outlook.

Our Objectives

The college enshrines and espouses certain objectives to keep itself in sync with the society:

1. To stimulate academic environment for enhancing quality of teaching-learning process by encouraging innovative practices.
2. To re-invigorate research in teacher education by promoting interdisciplinary approach, essential for innovations in the field of Teacher Education.
3. To help the prospective teachers to become a part of ‘wisdom society’ through organization of seminars, workshops, conferences and other techniques of higher learning.
4. To provide exposure to prospective teachers to diverse cultures and prepare students for global education challenge by bringing internationalism to the campus through student/faculty exchange programs.

5. To develop the students holistically by inculcating ethical, social, aesthetic values among prospective teachers through value- oriented education and community service programs.

SWOC Analysis

Institutional Strength

- Under the administration of 129years old historic Khalsa College Charitable Society, 19 institutions are working successfully and this institution is one of its establishments.
- Situated in posh area, the college is easily accessible to bus stand, railway station and air port.
- Distinguished and committed faculty exemplified by 114 publications in UGC/reputed journals, 01 psychological test and publication of 14 books. Some faculty members have been honored for their contribution in the field of Fine Arts, Drama and Theatre at National and international level.
- To promote Academic Excellence and Research, Great Initiative was taken by the Khalsa College Charitable Society, Amritsar under to give Awards and incentives to teachers for their remarkable contribution in the field of Education. Under this Policy, one of our faculty got ‘Best Teacher Award’ (Rs.51,000) and ‘Best Researcher Award (Rs. 1,00,000).
- College has a state of art infrastructure for Teaching, Learning, Research and Extension activities. College has 16:1 student to computer ratio.
- The college library is digitalized with e-resources, reading and reference documents. College library is fully Ac and under CCTV surveillance.
- With the 15 years of glorious existence, this institution has produced Principals, teacher educators and teachers.
- For providing the platform to the young researchers, college publishes annual journal- Khalsa Journal of Research in Education
- The average placement in the last five years, starting from 2015 is about 70 percent. Remaining students opted for higher studies. Every year a large number of students cleared NET, SLET, TET, CTET, UGC, etc.

- There are twelve functional MOUs signed with various institutions and universities. The college constantly engages in community linkages programmes through village Harsha Chhinna, Vain Poin and Gandiwind
- Efficiency and transparency is exemplified by e-governance that leads to paperless work.
- Every year, our college bags top positions in academic as well as cultural front. Since its establishment (2005), the college bagged 9 Times championship trophy in Zonal Youth Festival of GNDU (8th time in succession from the year 2012 onwards) and 3 times Runners Up Trophy in Youth Festival.
- Mental and spiritual well-being of students without any discrimination of caste, culture and creed is promoted.
- College provides financial help to needy students, merit holders and winners of cultural and sports events.
- Guidance for competitive examinations, career counseling, soft skill development and remedial teaching are provided.
- Student Council led by student representatives ensures optimum administrative and academic growth of the institution.
- The college has a highly experienced and helpful Alumni Association which makes whole-hearted and credible contribution financially as well as in areas of student placement, orientation programmes, curriculum development, student mentoring and many more.

Institutional Weaknesses

- Due to centralized admission process, classes commence late that losses the working days. But this lost is compensated by taking extra classes during vacation.
- Since the college is an affiliated college, it lacks autonomy in framing the curriculum.
- UGC has sanctioned the minor projects but did not release funds.
- College has sufficient number of grounds for outdoor sport facilities but requires indoor sports complex.
- Though college provides parking facility in two blocks, but still parking capacity needs to be enhanced.

Institutional Opportunities

- Autonomous college status can be obtained
- Research centre can be established in the college
- Faculty members may become more research oriented through research projects and publications in Scopus/Web of Science.
- More certificate courses could be started at UG and PG level
- Provision of lift in the new block of the college

Institutional Challenges

- The duration of different program has enhanced so it is very challenging for 100% enrolment.
- Need to encourage community level extension activities of the students
- Delayed release of grants by funding agency
- Conduct seminars and workshops regularly
- Need to increase in the number of faculty publications
- Prospective teachers having English as a medium of instruction face communication problems in Govt. schools during internship program.

Criteria wise strategic goals

Strategic Goals-Curricular Aspects, Teaching, Learning & Evaluation

- Initiating a wide range of program options and courses that are in tune with the emerging national and global trends and relevant to the local needs.
- Apart from issues of diversity and academic flexibility, aspects on career orientation, multi-skill development, feedback system and involvement of stakeholders in curriculum updating are also gauged.
- College is also expecting to operationalize the curriculum in its own way to evolve ways of implementing the curriculum in consideration to its institutional goals, resource potential, local culture and conditions and its clientele.

- Plans for meaningfully translating curriculum into activities“, decide on the emphasis to be given to particular activities for ascertaining the understanding of the professional perspective among students.
- By keeping in focus, the Program Learning Outcomes (PLOs) as well as the Course Learning Outcomes (CLOs), as, at the end of the program every student is expected to have achieved these as attributes which makes each institution unique and reflects on the concern of the college for quality in the form of values emphasized, sensitivities focused on, etc.
- Supplementary enrichment program will be introduced as an initiative in the college, credit system and choice offered in the curriculum, in terms of program, curricular transactions and timeframe options are also considered in this key indicator.
- Holistic development of students is the main purpose of curriculum in college. While this is attempted through prescribing dynamic and updated curricular inputs, the College is expected to have provision for added courses and activities which may or may not be directly linked with one’s discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies.
- College feedback system in place will not only focus on an active process of collecting feedback from all stakeholders, but also of analyzing it, identifying and drawing pertinent pointers to improve the overall Curricular Aspects according to the needs of the society in contemporary era.

Strategic Goals-Teaching, Learning & Evaluation

- Interactive instructional techniques and multi-mode learning engagements of students to develop higher orderthinking, ‘reasoning’ and investigation, through the use of focused group discussions, debates, projects, presentations, experiments, practicum, internship and application of ICT resources- both online and offline, are important considerations.
- Apart from the compliance to the various regulations the institution put forth its efforts in ensuring equity and wider access having representation of student community from

different geographical areas, socio-economic, cultural and educational backgrounds. These will be reflected in the student profile.

- Gender equity and admission opportunity for differently-abled students are also considered.
- Quality of learning provided in the institution depends largely on teacher readiness to draw upon such recently available technology supports and also the initiative to develop such learning resources to enrich teaching-learning; on teacher's familiarity with Learning Management Systems (LMSs), other e-resources available and how to meaningfully incorporate them in one's scheme of teaching-learning process.
- Teachers will take more initiative to learn and keep abreast with the latest developments, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence.
- The end of the program tests/examinations are one indicator of a specific set of expectations or expected learning outcome but the actual performance of students revealed in the formative evaluation or continuous internal assessment will be adopted by college during the program.

Strategic Goals – Research, Innovation and Extension

- The institution may collaborate with other agencies, research institutions and bodies for sharing research facilities and undertaking research in collaboration.
- The quality of research done by our faculty members are reflected through the research publications and award received for conducting research. The college will also try to enhance the quality of research through the reports of doctoral, post-doctoral, projects and dissertations.
- Adoption of Sustainable practices to make students sensitive towards community issues, gender disparities, social inequality etc. inculcating values and commitment to society. It can be achieved by involving students in different types of extension activities which can be taken up in the nearby rural areas.

- Outreach also is the aspect of education which emphasizes community services. College will integrate with curricula as extended opportunities, intended to help, serve, reflect and learn.
- The range of activities could include training, internship, student exchange, faculty exchange, research and resource sharing, among others. For making collaborative endeavor impactful college will improve and make more formal agreement with other agencies for such activities sharing of facilities, undertaking research and teaching in collaboration.

Strategic Goals – Infrastructure and Learning Centre

- The improvement in infrastructure thus has to keep pace with the academic developments in the institution. The other facilities on the campus will be made available as supports to effective learning. Efforts will be made to increase the expenditure in the budget made annually for maintenance and enhancement of physical facilities.
- Due to the development of Information and Communication Technology, the functioning of the library has undergone a drastic change. The aim is also going to enhance the productivity of automation of library using the ILMS, availability of e-journals and e-books, providing remote access to e-resources in the library has become a matter of necessity.
- Lots of new tools are being developed, especially in the period of Covid-19, which has potentiality for making teaching-learning process effective. Institution should try to make available the latest ICT Infrastructure for use by their students and staff.
- To provide infrastructure according to the subjects offered and strength of students and staff.

Strategic Goals – Student Support

- Strengthening UGC coaching for post graduate students
- Continue the alumni lecture series
- E content developed by students
- Strengthening the activities of various IQAC committees
- Strengthening the placement activity in the campus to attain a minimum placement percentage 80%.

Strategic Goals – Governance, Management and Leadership

- Improve the quality of different audit practices in the college
- Giving training to faculty on innovative methods of teaching
- Digitalization of old important documents.
- Training programmes for non-teaching faculty
- Begin a new platform for faculty to share their expertise among other faculty members.

Strategic Goals – Best Practices

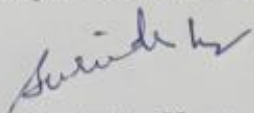
- Sustaining the activities initiated under Swach Bahart Abhiyaan
- More activities of green corps
- Establishment of Student Quality Assurance Cell
- External Mentoring Sessions by Principal, Vice Principal, coordinators, etc.
- Promotion of organic farming and support forward linkage initiatives.

Conclusion

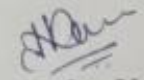
The college, by virtue of its inherent advantages and achievements in many respects, is naturally entitled to a higher score by any standards. However, it requires concerted efforts from the part of all stakeholders in mainstreaming the given facilities and services towards the ultimate goal of excellence in higher education. The College, with the diversity of academic programmes and quality-oriented services delivered during the last 66 years, has the potential of becoming a centre of excellence with autonomous status. This can be made possible only with the sincere and committed service of all stakeholders including management, teachers, students, alumni, parents and the public.


Dr. SPK Dhillon

Principal


Dr Surinder Kaur

Vice-Principal


Dr Harjinder Kaur

Bursar

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